

Postgraduate Course Guide 2017 Health Sciences

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Masters of Health IGI Global

This book highlights different aspects of the problem of elder abuse and neglect in India, and discusses its forms as well as means of prevention, intervention and management. It presents a framework for understanding the occurrence of elder abuse and neglect in India, placing the discussion within the global context. Elder abuse and neglect is a growing concern in South Asia, and this is the first comprehensive account of the topic from India. It uses data from different parts of India to describe the various dimensions of elder abuse and neglect among different population categories and sections in society. Covering rural and urban areas in different states, it discusses current perspectives on elder abuse and neglect at the household level, widows, HIV-affected populations, and those residing in institutions. This book comprises views from experts in the field and is of interest to researchers and academics from the social and behavioural sciences, policy makers, and NGOs.

The Bloomsbury Handbook of Rural Education in the United States BenBella Books

This text is a comprehensive, highly readable guide to how to undertake a literature review in health and social care, tailored specifically for postgraduate study. Essential reading for all those undertaking any study at post-graduate level, the book provides clarity and a step by step approach to doing a literature review from start to finish which will enable you to:

- Identify which type of review is appropriate for your study
- Select the literature that you need to include in your review
- Search for, appraise and analyse relevant literature
- Write up your review

Crucially the book explores the common features of a broad range of types of literature review, which serve different functions – including the literature review that is a pre-requisite prior to a larger empirical study, and the literature review that is a study in its own right. With real-life examples of written research and succinct summaries at the end of each chapter, *A Post-Graduate's Guide to Doing a Literature Review in Health and Social Care* is the ideal text for students wanting to get the very most from their study.

The Health Professions Educator Lippincott Williams & Wilkins

This is the only book for new and mid-career faculty that delivers practical, evidence-based strategies for physician assistants, nurse practitioners, and other clinical professionals teaching in advanced health provider education programs. The text disseminates interprofessional teaching and learning strategies that can be used across advanced clinical disciplines. It also features sample curricula and syllabi, lecture tips, evaluation strategies, and in-depth information about state-of-the-art technology and virtual classrooms. Key pedagogical principles set a firm foundation for both novice and experienced educators, and practical applications and case examples offer concrete reinforcement. The text describes how to design and implement a curriculum that promotes cognitive diversity and inclusion, and examines ways to encourage leadership and scholarship. It addresses methods for fostering active learning and clinical reasoning through the use of technology, simulation, distance education, and student-centered pedagogy. Edited by experienced physician assistant and nurse practitioner faculty who are leaders in interprofessional education, the book distills the insight and expertise of top physician assistant, nursing, and physician educators and provides valuable tools that help faculty become effective educators in the United States and abroad. Key Features: Delivers cutting-edge "tools of the trade" for advanced health professions educators Provides evidence-based strategies for interprofessional education Describes key pedagogical principles for both beginning and advanced educators Includes strategies to promote diversity and inclusiveness in the teaching environment Weaves in practical applications and case examples Offers strategies for faculty to establish and maintain work-life balance Includes digital ancillary materials for faculty use

Oxford Textbook of Old Age Psychiatry Bloomsbury Publishing

The Essential Guide to Recognizing and Treating Acute Endocrine

and Metabolic Illness Endocrinology covers some of the most common conditions and serious public health challenges facing medicine today, and endocrine and metabolic emergencies

constitute a large proportion of the clinical workload. Endocrine

and Metabolic Medical Emergencies: A Clinician's Guide provides a

singular reference to help endocrinologists, acute and general

medicine clinicians, hospitalists and critical care physicians,

and general practitioners recognize the symptoms of endocrine

emergencies and provide the highest standards of care. Already

the definitive and most comprehensive guide to endocrine

emergency care, this new second edition: provides acute care

guidance for a range of both common and unusual endocrine

emergencies; details the effects of acute medical and critical

illness on metabolic and endocrine systems, and their impacts on

endocrine investigations; discusses special patient populations,

including the impacts of aging, pregnancy, transplantation, late-

effects, perioperative, inherited metabolic disorders and

HIV/AIDS on presentation and management; and features detailed

coverage of disorders by system, as well as, metabolic bone

diseases, neuroendocrine tumors, and more. Packed with case

studies, images, and chapters written by distinguished authors,

this guide is designed for both quick reference and study.

Coverage includes the presentation, diagnosis, management, and

treatment of endocrine and metabolic disorders in an acute care

setting, as well as the most up-to-date guidance on issues

including clinical lipidology, glucose, sodium, calcium and

phosphate, and more. Blending the latest science with clinical

and practical advice, this invaluable resource helps clinicians

stay up to date with the field's relevant body of knowledge while

providing the practical, clinical insight they need in order to

provide their patients with the utmost level of care.

Comprehensive Healthcare Simulation: Implementing Best Practices in Standardized Patient Methodology UNC Press Books

This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating, taxing, and unfamiliar context. Providing actionable strategies, as well as a common language for practitioners to advocate for themselves and for their students, this book is a quick start manual that defines current issues around graduate and professional student development. Drawing together current resources and research around post-baccalaureate student outcomes, this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social, personal, and psychological development and how to support their success. Case studies showcase specific examples of practice including a holistic development model for graduate training; integrating academic, personal, professional, and career development needs; promising practices for engagement; a diversity, equity, and inclusion approach to access and outcomes; how graduate schools can be important partners to student affairs professionals; and examples of assessment in action. This book provides tools, resources, communication strategies, and actionable theory-to-practice connections for practitioners, professionals, and faculty at all levels who work to support post-baccalaureate student thriving. Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled "Support Material."

Mental Health, Substance Use, and Wellbeing in Higher Education Columbia University Press

Good mental health is essential for students to manage the challenges that university life presents. This book offers pragmatic guidance to support academic and student services staff in engaging with this critical issue, both in terms of being proactive within their role to promote a positive approach to wellbeing, and understanding how to care appropriately for students who may not be flourishing in the university environment. Key topics include:

- The pressure points and transitions of student life
- The crucial role of departmental and academic staff
- How to make mental health policies work
- The legal obligations and limits of student support
- Creating the conditions for confident support

Master Your Stress, Reset Your Health John Wiley & Sons

As healthcare, culture, and the environment remain crucial aspects of modern society, the current issues and opportunities within each sector must be examined and considered in order to ensure their success in the future. These critical fields should be studied in relation to each other as they must work in tandem to create a better society. The Handbook of Research on Interdisciplinary Studies on Healthcare, Culture, and the Environment presents innovative ideas and emerging research to highlight critical trends focusing on the relationship between healthcare, environmental wellbeing, and society and culture. Covering a range of topics such as sustainability, leadership, and food security, this reference work is ideal for industry professionals, researchers, academicians, practitioners, instructors, and students.

Abuse and Neglect of the Elderly in India ASCD

Mastering Public Health: A Postgraduate Guide to Examinations and Revalidation, Second Edition is an essential study aid for all those preparing for postgraduate, masters, and higher examinations in public health. Now updated and revised for the second edition, the book continues to provide all postgraduate students taking higher public health examinations with a proven, successful core revision text. The book covers the five key areas of public health knowledge: research methods; disease prevention and health promotion; health information; sociology, policy, and health economics; and organisation and management of health care. It is structured to follow the entire MFPH Part A exam syllabus, with appendices on revision strategies, exam technique and essay frameworks. Written in conjunction with an international team of editors, the book is aimed at public health practitioners who are training or re-validating in the UK and worldwide. Its concise format also serves as a quick reference text for the specialty.

Building a Patient-Centered Interprofessional Education Program IGI Global

Medical science in antebellum America was organized around a paradox: it presumed African Americans to be less than human yet still human enough to be viable as experimental subjects, as cadavers, and for use in the training of medical students. By taking a hard look at the racial ideas of both northern and southern medical schools, Christopher D. E. Willoughby reveals that racist ideas were not external to the medical profession but fundamental to medical knowledge. In this history of racial thinking and slavery in American medical schools, the founders and early faculty of these schools emerge as singularly influential proponents of white supremacist racial science. They pushed an understanding of race influenced by the theory of polygenesis—that each race was created separately and as different species—which they supported by training students to collect and measure human skulls from around the world. Medical students came to see themselves as masters of Black people's bodies through stealing Black people's corpses, experimenting on enslaved people, and practicing distinctive therapeutics on Black patients. In documenting these practices Masters of Health charts the rise of racist theories in U.S. medical schools, throwing new light on the extensive legacies of slavery in modern medicine.

Principles of Medical Education Springer Nature

Trauma is a public health crisis. High rates of trauma exposure among youth and the impact that experiences of trauma can have on students' psychosocial and academic outcomes are well-established. These traumatic events do not live outside of the scope of schools and teaching. As children and teachers develop communities within their classrooms and schools, trauma comes with those who have experienced it, whether invited or not (Bien & Dutro, 2014). This extended time that teachers spend with students inherently provides opportunity to witness students' lived experiences (Caringi et al., 2015; Motta, 2012). These experiences capture many facets of students' lives, including traumatic events; however, many teachers indicate that they feel unprepared to address students who have experienced trauma in meaningful and sustainable ways (Caringi et al, 2015). In response, many schools and districts have adopted trauma-informed practices (Overstreet & Chafouleas, 2016). This text addresses the gap in the literature in embedding trauma-informed practices into pre-service teacher education. This text provides examples of the various ways educator preparation faculty are developing and implementing trauma-informed practices across their programs, instituting broader curricular shifts to incorporate trauma-informed practices, shifting pedagogical practices to include trauma-informed practices and collaborating across disciplines in order to ensure that teacher candidates are thoughtfully prepared to address students' needs and create classroom environments that are equitable, safe and sustainable for students and teachers.

Informal Healthcare in Contemporary Russia Jones & Bartlett Learning

Student wellbeing is foundational to academic success. One recent survey of postsecondary educators found that nearly 80 percent believed emotional wellbeing is a "very" or "extremely" important factor in student success. Studies have found the dropout rates for students with a diagnosed mental health problem range from 43 percent to as high as 86 percent. While dealing with stress is a normal part of life, for some students, stress can adversely affect their physical, emotional, and psychological health, particularly given that adolescence and early adulthood are when most mental illnesses are first manifested. In addition to students who may develop mental health challenges during their time in postsecondary education, many students arrive on campus with a mental health problem or having experienced significant trauma in their lives, which can also negatively affect physical, emotional, and psychological wellbeing. The nation's institutions of higher education are seeing increasing levels of mental illness, substance use and other forms of emotional distress among their students. Some of the problematic trends have been ongoing for decades. Some have been exacerbated by the COVID-19 pandemic and resulting economic consequences. Some are the result of long-festering systemic racism in almost every sphere of American life that are becoming more widely acknowledged throughout society and must, at last, be addressed. *Mental Health, Substance Use, and Wellbeing in Higher Education* lays out a variety of possible strategies and approaches to meet increasing demand for mental health and substance use services, based on the available evidence on the nature of the issues and what works in various situations. The recommendations of this report will support the delivery of mental health and wellness services by the nation's institutions of higher education.

EASYUNI Ultimate University Guide 2015-2016 Oxford University Press

This book provides a comprehensive overview of the practice of sustainability through a diverse range of case studies spanning across varied fields and areas of expertise. It provides a clear indication as to the contemporary state of sustainability in a time faced by issues such as global climate change, challenges of environmental justice, economic globalization and environmental contamination. The Palgrave Handbook of Sustainability explores three broad themes: Environmental Sustainability, Social Sustainability and Economic Sustainability. The authors critically explore these themes and provide insight into their linkages with one another to demonstrate the substantial efforts currently underway to address the sustainability of our planet. This handbook is an important contribution to the best practises on sustainability, drawn from many different examples across the fields of engineering, geology, anthropology, sociology, biology, chemistry and religion.

Handbook of Research on Interdisciplinary Studies on Healthcare, Culture, and the Environment Springer

Most medical schools in the US, Canada and UK now incorporate some form of arts and humanities-based teaching into their curricula. What happens in residency is another story. Most postgraduate programs do not continue the thread of such teaching although many residents would like to deepen their understanding of the medical humanities before they move into practice. The humanities emphasize "the human side of medicine", and can provide a counterpoint to the reductionism of evidence-based medicine and technological hubris for young doctors as they apply new knowledge and skills in ambiguous, real-life encounters with patients who are living with complicated health problems. Humanities-based education can help both sides of the relationship: programs are shown to reduce burnout and mental health issues in young physicians, and can also help learning practitioners grapple with the most difficult aspects of their craft: how does one persuade patients on a course of treatment, while respecting informed consent? How does one work with families? How does one listen to and treat patients exhibiting self-harm tendencies? Available research may demonstrate the efficacy of such exposures, but provide little practical advice or resources for setting up programs across specialty and sub-specialty disciplines. *Health Humanities in Post-Graduate Medical Education* will fill this gap in knowledge translation for the thousands of residency programs worldwide, allowing educators, supervisors, and residents themselves to create robust and educationally sound workshops, seminars, study groups, lecture series, research and arts-based projects, publications and events.

Master of Public Health Competencies: A Case Study Approach Springer

Part of the authoritative Oxford Textbooks in Psychiatry series, *Oxford Textbook of Old Age Psychiatry*, Third Edition has been thoroughly updated to reflect the developments in old age psychiatry since publication of the Second Edition in 2013, and remains an essential reference for anyone interested in the mental health care of older people.

Student Mental Health and Wellbeing in Higher Education Jaypee Brothers Medical Publishers

Healthcare Ethics, Law and Professionalism: Essays on the Works of Alastair V. Campbell features 15 original essays on bioethics, and healthcare ethics specifically. The volume is in honour of Professor Alastair V. Campbell, who was the founding editor of the internationally renowned *Journal of Medical Ethics*, and the founding director of three internationally leading centres in bioethics, in Otago, New Zealand, Bristol, UK, and Singapore. Campbell was trained in theology and philosophy and throughout his career worked with colleagues from various disciplines, including law and various branches of healthcare. The diversity of topics and depth of contributors' insights reflect the breadth and impact of Campbell's philosophical work and policy contributions to healthcare ethics. Throughout his long academic career, Campbell's emphasis on healthcare ethics being practice-oriented, yet driven by critical reflection, has shaped the field in vital ways. The chapters are authored by leading scholars in healthcare ethics and law. Directly engaging with Campbell's work and influence, the essays discuss essential questions in healthcare ethics relating to its methodology and teaching, its intersection with law and policy, medical professionalism, religion, and its translation in different cultural settings. Chapters also grapple with specific enduring topics, such as the doctor-patient relationship, justice in health and biomedical research, and treatment of the human body and the dead.

A Postgraduate's Guide to Doing a Literature Review in Health and Social Care, 2e Routledge

Essentials of Health Policy and Law helps readers understand the broad context of health policy and law, the essential policy and legal issues impacting and flowing out of the health care and public health systems, and the way health policies and laws are formulated. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Health Systems Science Education: Development and Implementation (The AMA MedEd Innovation Series) 1st Edition - E-Book SAGE

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. *Professional Issues in Nursing: Challenges and Opportunities*, 5th Edition Carol J. Huston, RN, MSN, MPA, DPA, FAAN Prepare for the realities of today's nursing practice. Gain a professional edge in the nursing workplace with expert insight across a variety of contemporary and enduring issues you'll encounter on the job. Comprehensively updated and reflecting the latest evidence-based perspectives, *Professional Issues in Nursing: Challenges and Opportunities*, 5th Edition, prepares you to confidently manage timely workplace considerations, workforce issues, legal and ethical concerns, nursing education challenges,

and issues related to professional power and furthering the nursing profession. New! Chapters on healthcare reform and the ethical issues associated with emerging technologies equip you for today's ever-changing nursing practice. Updated! Workplace Violence chapter helps you ensure civility and a healthy workplace environment. Updated! Cutting-edge content throughout the text familiarizes you with emerging trends in healthcare and nursing education. New! Full-color design makes challenging content approachable and engaging. Discussion Points encourage critical reflection for individual study or group discussions. Consider This features challenge you to form your own assessments of important practice considerations. Research Fuels the Controversy profiles reinforce your analytical capabilities with current, evidence-based research. Conclusions focus your retention on the most important chapter content. For Additional Discussion topics facilitate valuable group review opportunities.

Health Humanities in Postgraduate Medical Education Frontiers Media SA

Through interdisciplinary and multidisciplinary perspectives, and with an emphasis on exploring patterns as well as distinct and unique conditions across the globe, this collection examines advanced and cutting-edge theoretical and methodological approaches to the study of the health of urban populations. Despite the growing interest in global urban health, there are limited resources available that provide an extensive and advanced exploration into the health of urban populations in a transnational context. This volume offers a high-quality and comprehensive examination of global urban health issues by leading urban health scholars from around the world. The book brings together a multi-disciplinary perspective on urban health, with chapter contributions emphasizing disciplines in the social sciences, construction sciences and medical sciences. The co-editors of the collection come from a number of different disciplinary backgrounds that have been at the forefront of urban health research, including public health, epidemiology, geography, city planning and urban design. The book is intended to be a reference in global urban health for research libraries and faculty collections. It will also be appropriate as a text for university class adoption in upper-division under-graduate courses and above. The proposed volume is extensive and offers enough breadth and depth to enable it to be used for courses emphasizing a U.S., or wider Western perspective, as well as courses on urban health emphasizing a global context.

Achieving Equity and Quality in Higher Education The Master Adaptive Learner

The United States is the global leader in higher education, but this was not always the case and may not remain so. William Kirby examines sources of—and threats to—US higher education supremacy and charts the rise of Chinese competitors. Yet Chinese institutions also face problems, including a state that challenges the commitment to free inquiry.

Endocrine and Metabolic Medical Emergencies IAP

By the time you get your hands on this magazine, a wave of changes is expected to happen - tension of the recent SPM exams would have plummeted as the holiday spirit envelops us, and while everything is bright and merry, some of you could be at the FACON Education Fair in KLCC this December deciding which course to take whilst silently hoping you get aces on your actual SPM results - nagging thoughts you would rather muffle with the latest Star Wars movie or New Year's dinner party. Nerve wracking it is, change is exciting. It's a cycle that all of us operate in and that's totally fine as I've been there, too. Taking over the magazine with a fresh team of young writers was a tough experience but it was a great opportunity to decide and flesh out new ideas. Thoughts of failing trouble our minds but those are the very things that hinder us from growing. After having said that, I would encourage all of you to be recipe for change. Don't be afraid to cook up some trouble.