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childcare, and the early elementary grades. Concentratin g as much on the "how" of curriculum development as on the "what and why," the authors provide practical, esearchbased quidelines for translating theory into best practice

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effective professional learning. Young children thrive and learn best when they have secure, positive relationship s with adults who are knowledgeabl e about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce

for Children Birth Through Age 8 offers quidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform

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Netherlands, from June 26 to 29, 1995. The symposium -designed for art historians, conservators, conservation scientists, and museum curators worldwide-was organized by the Department of Art History at the University of Leiden and the Art History Department of the Central Research Laboratory for Objects of Art and Science in Amsterdam.

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