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Hands-On Social Studies for Ontario, Grade 2 ASCD

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review

[Hands-On Social Studies, Grade 1](#) Portage & Main Press

Filled with a year's worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and students need. The grade 4 book is divided into two units: Heritage and Identity: Societies from 3000 BCE to 1500 CE People and Environments: Political and Physical Regions of Canada STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book)

[The Barren Grounds](#) Routledge

Consists of an annotated bibliography of materials held by the Test Center.

[Rigor is Not a Four-letter Word](#) Routledge

Narnia meets traditional Indigenous stories of the sky and constellations in an epic middle grade fantasy series from award-winning author David Robertson. Morgan and Eli, two Indigenous children forced away from their families and communities, are brought together in a foster home in Winnipeg, Manitoba. They each feel disconnected, from their culture and each other, and struggle to fit in at school and at their new home -- until they find a secret place, walled off in an unfinished attic bedroom. A portal opens to another reality, Ask í, bringing them onto frozen, barren grounds, where they meet Ochek (Fisher). The only hunter supporting his starving community, Misewa, Ochek welcomes the human children, teaching them traditional ways to survive. But as the need for food becomes desperate, they embark on a dangerous mission. Accompanied by Arik, a sassy Squirrel they catch stealing from the trampoline, they try to save Misewa before the icy grip of winter freezes everything -- including them.

[Social Studies for Secondary Schools](#) Portage & Main Press

This book defines what rubrics are, and how to construct and use them. It provides a complete introduction for anyone starting out to integrate rubrics in their teaching. The authors go on to describe a variety of processes to construct rubrics, including some which involve student participation. They demonstrate how interactive rubrics--a process involving assessors and the assessed in defining the criteria for an assignment or objective--can be effective, not only in involving students more actively in their learning, but in establishing consistent standards of assessment at the program, department and campus level.

[Social Studies for the Twenty-First Century](#) Routledge

Filled with a year's worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and students need. The grade 1 book is divided into two units: Our Changing Roles and Responsibilities The Local Community STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and

digital reproducibles (Find download instructions in the Appendix of the book)

[Practical Ideas for Teaching Writing as a Process](#) Eye On Education

This teacher resource offers a detailed introduction to the program, that includes its guiding principles, implementation guidelines, an overview of the social studies skills that grade 4 students use and develop, and a classroom assessment plan complete with record-keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum. This resource includes two instructional units: Unit 1: Medieval Times Unit 2: Canada's Provinces, Territories, and Regions Each unit is divided into lessons which focus on specific curricular expectations. Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

[Scoring Rubrics in the Classroom](#) Portage & Main Press

Filled with a year's worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and students need. The grade 5 book is divided into two units: First Nations and Europeans in New France and Early Canada The Role of Government and Responsible Citizenship STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book)

[Shell Education](#)

This teacher resource offers a detailed introduction to the program, which includes its guiding principles, implementation guidelines, an overview of the social studies skills that grade 1 students use and develop, and a classroom assessment plan complete with record-keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum. This resource has two instructional units: Unit 1: Relationships, Rules, and Responsibilities Unit 2: The Local Community Each unit is divided into lessons that focus on specific curricular expectations. Each lesson has: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

[Design Research in Social Studies Education](#) Portage & Main Press

Hands-On Social Studies for Ontario is filled with a year's worth of classroom-tested activities. The grade 3 book is divided into two units: Communities in Canada, 1780-1850, and Living and Working in Ontario. With materials for both teachers and students, this new edition includes many familiar great features: curriculum correlation charts; summary charts showing expectations; complete, easy-to-follow lesson plans; visuals and blackline masters; material lists; and hands-on, student-centered activities. Exciting new features include: photos files that relate to the lesson topic(s); ideas for extending the learning; opportunities for self-reflection and activating prior knowledge; authentic assessment for, as, and of learning opportunities; the five components of the inquiry model; concepts of social studies thinking, guided inquiry questions, and learning goals; and support for developing historical thinking skills.

[Manitoba Portage & Main Press](#)

Now in its 4th edition, this popular text offers practical, interesting, exciting ways to teach social studies and a multitude of instructional and professional resources for teachers. Theory, curriculum, methods, and assessment are woven into a comprehensive model for setting objectives; planning lessons, units, and courses; choosing classroom strategies; and constructing tests for some of the field's most popular and enduring programs. The reflective and integrative framework emphasizes building imagination, insight, and critical thinking into everyday classrooms; encourages problem-solving attitudes and behavior; and provokes analysis, reflection, and debate. The text includes separate chapters on teaching each of the major areas of the social studies curriculum. Throughout the text, all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic (factual), reflective (analytical), and affective (judgmental) components. These three components are seen as supporting one another, building the groundwork for taking stands on issues, past and present. At the center is the author's belief that the heart and soul of social studies instruction, perhaps all teaching, lies in stimulating the production of ideas; looking at knowledge from others' viewpoints; and formulating for oneself a set of goals, values, and beliefs that can be explained and justified in open discussion. New in the Fourth Edition: Clear links to the The National Council for the Social Studies College, Career and Civic Life C3 Framework for Social Studies State Standards Attention to impact of high-stakes testing, Common Core State Standards, and related ongoing developments Expanded and critical review of the use of internet, web, and PowerPoint technologies Coverage of how to incorporate the many social science, humanities, and STEM fields to enrich the social studies Updates and revisions throughout, including new research reports reflecting current findings, new examples, more media and materials resources, particularly digital resources, new and updated pedagogical features Companion Website - new for this edition

[Using WebQuests in the Social Studies Classroom](#) Teacher Created Materials

This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing, "real-world" research projects, and cooperative group activities.

[Introduction to Rubrics](#) Portage & Main Press

This unique guide offers practical strategies for using WebQuests to optimize learning in social studies, foster student inquiry and higher-level thinking,

and promote greater intercultural understanding.

180 Days of Social Studies for Second Grade National Center for History in

The latest edition of Pamela Farris ' s popular, value-priced text continues to

offer pre- and in-service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners. Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies. Farris, together with contributors who specialize in implementing successful teaching methods and theories, demonstrate how classroom teachers can excite and inspire their students to be engaged learners.

[Bibliography of Assessment Alternatives](#) Portage & Main Press

Filled with a year ' s worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and student need. The grade 2 book is divided into two units: Changing Family and Community Traditions Global Communities STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book)

[Hands-On Social Studies for Ontario, Grade 5](#) Stenhouse Publishers

A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance, and help your students become more effective at assessing their own learning This book o

[Teaching Social Studies Today](#) John Wiley & Sons

This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers teachers a treasury of ideas for bringing history alive in grades 5?12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5?12

[Notebook Know-how Solution](#) Tree Press

Filled with a year ' s worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and students need. The grade 3 book is divided into two units: Communities in Canada, 1780 – 1850 Living and Working in Ontario STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book)

[Differentiating Instruction With Menus](#) Scoring Rubrics in the Classroom

This teacher resource offers a detailed introduction to the program, which includes its guiding principles, implementation guidelines, an overview of the social studies skills that grade 6 students use and develop, and a classroom assessment plan complete with record-keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum. This resource has two instructional units: Unit 1: First Nation Peoples and European Explorers Unit 2: Canada's Links to the World Each unit is divided into lessons that focus on specific curricular expectations. Each lesson has: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

[Hands-On Social Studies for Ontario, Grade 1](#) Portage & Main Press

[Scoring Rubrics in the Classroom](#) Corwin Press