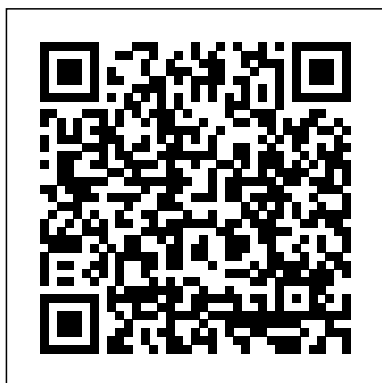


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[The High School Student's Guide to Writing a Great Research Paper](#) Springer Nature

This volume features representative studies focusing on the evolution of text genres in corporate and professional communication. Genre change is explored in various contexts in light of the increasing importance of new media and the profound social changes that have occurred in the last few decades. Major theoretical issues are raised and discussed, highlighting the need to reconsider the repertoire of conventions traditionally identified in each specific genre, and to reassess and update the analytical tools used to investigate them, about three decades after the emergence of genre analysis.

[The Country Banks and the Bank of England](#) Routledge  
Transform Your Classroom with Tech Tools You Already Know With Control Alt Achieve, educational-technology wizard Eric Curts offers you the keys to revolutionizing classroom learning with the Google tools you already use. Dazzle your students by transforming Google Docs into blackout poetry, fire up creative possibilities by using Google Slides for comic strips, and make math more accessible--and fun--by turning to Google Drawings as an unlikely ally. With Eric as your guide to the technological horizons of Google tools, the possibilities are endless. With the step-by-step and easy-to-follow directions in Control Alt Achieve, you'll learn how to use common digital tools in unexpected ways. Whether you're new to technology or have been

using Google tools for years, Eric Curts will help you innovate as you educate with ready-to-use activities that will reboot--and transform--your classroom. Reading this book is like sitting in on a presentation from one of educational technology's best presenters. Eric's writing reminds me of his sessions: comfortable and accessible for new tech users, while still valuable for experienced users. Jake Miller, @JakeMillerTech, host of The Educational Duct Tape Podcast Control Alt Achieve provides both practical and pedagogical strategies that go way beyond simple technology integration. This is a great handbook for any teacher looking to go beyond the how-to and shift toward a learning transformation. Ken Shelton, kennethshelton.net In this book, Eric has created a powerful method for meaningfully integrating

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technology into teaching and learning. His unique way of crafting technology-rich experiences will allow anyone from a novice techie to an edtech expert the ability to control, alt, achieve!

Michael Cohen, the Tech Rabbi, creativity instigator and author of *Educated by Design*

*Software Similarity and Classification* SAGE

Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law

*As Melodious As*

*Gendang* IGI Global

*Gendang* is a fine analogy for writing component. Top head represents introduction, barrel for body, and bottom head for conclusion. Besides, the analogy of 'writing is like a gendang' means that writing is the art of expression where it is not only for fiction, but also for scientific writing that can be so entertaining too.

[New Methods In Language Processing](#)

University-Press.org

Today's tech-savvy and

digitally connected students present a new challenge for today's school librarians. This book offers the 21st-century tools and know-how necessary for educators to appeal to and challenge students to learn—and to want to learn.

- Includes innovative, practical lesson plans designed to promote problem solving skills, flexible thinking, and metacognition as well as an extensive bibliography of additional resources
- Addresses how to analyze quantitative and qualitative data to perform the assessment necessary to improve learning outcomes
- Provides essential information and guidance for K–12 librarians, technology integration teachers, and educators as well as school administrators

Addresses key aspects of learning such as critical thinking, inquiry, learning spaces, blended learning, engagement, motivation, and Common Core State Standards (CCSS)

*Secrets of the Six-Figure Author* IGI Global

"This book presents international practices in the development and use of applied e-Learning and e-Teaching in the classroom

in order to enhance student experience, add value to teaching practices, and illuminate best practices in the area of e-Assessment. This book provides insight into e-Learning and e-Teaching practices while exploring the roles of academic staff in adoption and application"--Provided by publisher.

*Research Methodology and Scientific Writing* Business Expert Press

*Are Students Being Prepared for the*

*Technological Age? Can*

*AP and IB Programs*

*Raise U.S. High-School Achievement? Do*

*Teachers Assign Too Much Homework?*

These are just a few of

the provocative

questions posed in

*Issues in K-12*

*Education*. This

engaging reader allows

students to see an

issue from all sides and

to think critically about

topics that matter to

them. Classroom

discussion will never be

dull again! About CQ

*Researcher Readers* In

the tradition of

nonpartisanship and

current analysis that is

the hallmark of CQ

Press, CQ Researcher

readers investigate

important and

controversial policy issues. Offer your students the balanced reporting, complete overviews, and engaging writing that CQ Researcher has consistently provided for more than 80 years. Each article gives substantial background and analysis of a particular issue as well as useful pedagogical features to inspire critical thinking and to help students grasp and review key material: A pro/con box that examines two competing sides of a single question A detailed chronology of key dates and events An annotated bibliography that includes Web resources An outlook section that addresses possible regulation and initiatives from Capitol Hill and the White House over the next 5 to 10 years Photos, charts, graphs, and maps [Edinburgh Companion to Shakespeare and the Arts](#) Springer Science & Business "Resource for developing policies on

the prevention and detection of plagiarism"--Provided by publisher. Psychological and Pedagogical Considerations in Digital Textbook Use and Development McGraw-Hill Education (UK) Presents a guide to writing a research paper, covering such topics as finding sources, taking research notes, creating an outline, writing the first draft, and completing the final version. [Conducting Research](#) Pearson College Division "This book offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives, offering an emphasis on assessment mechanisms and learning theory"-- [The Plagiarism Handbook](#) Cornell University Press A guidebook for teachers and tutors on detecting and handling plagiarism, which discusses administrative issues and constructing assignments to prevent plagiarism, and provides Web addresses for term paper mills, and quizzes and activities that teach about plagiarism.

[Human Development and Interaction in the Age of Ubiquitous Technology](#) SAGE Smartphone applications are playing a significant role in our daily life. We are heavily dependent upon these applications for making our life easier. For instance, activities like banking, online shopping, communications and many more are available to users via applications. In contrast to traditional webpage access, such smartphone applications offer users a more convenient way to interact with them. However, lots of user sensitive information, e.g., financial data, personal messages/photos, contact list, etc., are processed and even stored by the applications. Motivated by such a large potential opportunity, attackers have tried various methods to steal users' sensitive information from their smartphone, e.g., by developing plagiarized applications and induce

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users to install them. Researchers have proposed different solutions to detect plagiarized smartphone applications by either static analysis or runtime analysis. Due to the scale of the number of applications on market, most of them can't be applied to detect plagiarism on application store like Google Play or Apple Store. In this thesis, we proposed a layout-based, view comparison approach to detect plagiarized applications swiftly and accurately. In particular, we focused on Android applications and studied how they leverage XML schema to design the layout of each application's views. We successfully captured key elements from applications layout, and proposed to apply similarity analysis of them against different applications for plagiarized application detection. We downloaded more than 9000 top rated applications in social category from Google Play to evaluate our

proposed approach. Furthermore, we performed a case study to evaluate our proposed approach against obfuscated repackaged applications. The experimental results demonstrate that our approach is able to swiftly and accurately identify plagiarized applications with low false positive and false negative. We believe such approach can be easily extended to analyze applications at the scale of Google Play or Apple Store, thus producing plagiarism-free application market. Applied E-Learning and E-Teaching in Higher Education Springer Science & Business Media Whether you're a self-published author, traditionally published or just starting out writing your first book, there are dozens of obstacles standing between you and six-figure success as an author. Wouldn't it be helpful if you knew ahead of time what those obstacles will be and how to overcome them quickly and easily? In Secrets of the Six-Figure

Author you will learn the 12 key obstacles every author must face and how to blast through them without breaking a sweat. MLA Style Manual and Guide to Scholarly Publishing Atlantic Publishing Company Research Methodology and Scientific WritingSpringer Nature Methods in Biotechnology Lulu.com This book presents a guide for research methodology and scientific writing covering various elements such as finding research problems, writing research proposals, obtaining funds for research, selecting research designs, searching the literature and review, collection of data and analysis, preparation of thesis, writing research papers for journals, citation and listing of references, preparation of visual materials, oral and poster presentation in conferences, and ethical issues in research . Besides introducing library and its various features in a lucid style, the latest on

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the use of information technology in retrieving and managing information through various means are also discussed in this book. The book is useful for students, young researchers, and professionals.

EBOOK: Teaching to Avoid Plagiarism: How to Promote Good Source Use Routledge

Twenty years ago, plagiarism was seen as an isolated misdemeanor, restricted to a small group of students. Today it is widely recognized as a ubiquitous, systemic issue, compounded by the accessibility of content in the virtual environment. Student Plagiarism in an Online World: Problems & Solutions describes the legal and ethical issues surrounding plagiarism, the tools and techniques available to combat the spreading of this problem, and real-life situational examples to further the understanding of the scholars, practitioners, educators, and instructional designers who will find this book an invaluable resource.

Suggestions to Medical Authors and A.M.A. Style

Book SAGE Publications "The Cambridge Guide to Second Language Assessment aims to present in one volume an up-to-date guide to the central areas of assessing the second language performance of English by speakers of other languages. This volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues"--

Genres and Genre Theory in Transition Assoc of Cllge & Rsrch Libr

PTLLS candidates often find their studies challenging - some are returning to study after a long break and others have no previous experience of study at this level. This accessible book provides all candidates with a study skills guide specifically tailored to PTLLS Award, no matter which awarding organisation they are registered with. This Second Edition has been updated for the four

unit PTLLS Award and includes new information on referencing and e-portfolios. This text covers the different methods through which PTLLS is delivered, helping candidates to study more effectively. It helps candidates: -prepare for the award, with advice on interpreting the skills needed for PTLLS and the requirements at levels 3 and 4 -make the most of their taught sessions and self study time by examining effective note taking, group activities, research and resource evaluation -succeed in their practical sessions, including tips on effective presentations and the use of ICT This text is a companion title to the bestselling Preparing to Teach in the Lifelong Learning Sector core text providing an essential introduction to all the key aspects of the PTLLS Award. It can also be used alongside Passing PTLLS Assessments. Together, these texts provide complete

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coverage of the qualification, helping candidates with all aspects of their study and practice.

Informatics Empowers Healthcare Transformation ABC-CLIO

Biomedical Informatics is now indispensable in modern healthcare, and the field covers a very broad spectrum of research and application outcomes, ranging from cell to population, and including a number of technologies such as imaging, sensors, and biomedical equipment, as well as management and organizational subjects.

This book presents 65 full papers and two keynote speeches from the 2017 edition of the International Conference on Informatics, Management, and Technology in Healthcare (ICIMTH 2017), held in Athens, Greece in July 2017. The papers are grouped in three chapters, and cover a wide range of topics, reflecting the current scope of Biomedical Informatics. In essence, Biomedical Informatics empowers the transformation of healthcare, and the book will be of interest to researchers, providers and healthcare practitioners alike.

Writing Your Journal Article in Twelve Weeks State University of New York Press

Plagiarism is a serious problem in higher education, and one that the majority of university teachers have encountered. This book provides the skills and resources that university teachers and learning and development support staff need in order to tackle it.

As a complex issue that requires thoughtful and sensitive handling, plagiarism simply cannot be addressed by warnings; detection software and punishment alone. Teaching to Avoid Plagiarism focuses on prevention rather than punishment and promotes a proactive, rather than reactive, approach to dealing with the issue.

Topics covered in this book include: The causes of plagiarism How universities currently deal with plagiarism How teachers can support students in effective source use The role of technology Issues for second language writers and international students Drawing on her teaching experience as well as her academic research, Diane Pecorari offers a unique insight into this pervasive problem as well as practical advice on how to promote good source use to students and help them to avoid plagiarism. With a series of activities to help readers solidify their grasp of the approaches advised in the book, Teaching to Avoid Plagiarism is an essential guide for anyone in a

student-facing role who wants to handle plagiarism more effectively. "Diane Pecorari's book provides practical examples and activities on handling plagiarism blended with research-based findings. It is useful for teachers wanting to improve their understanding and practices in managing plagiarism, but also student advisors and academic support skills staff who deal with issues of academic integrity. This book makes a unique contribution to the field of plagiarism management as its structure affords direct professional development opportunities. Assessment tasks, broad questions and activities are provided at the end of each chapter, encouraging readers to understand both policy and practice in their own institution to better manage plagiarism and source attribution." Dr Wendy Sutherland-Smith, School of Psychology, Faculty of Health, Deakin University, Australia "Teaching to Avoid Plagiarism successfully turns attention away from the detection and punishment of plagiarism and focuses instead on understanding and prevention through the promotion of good source use. Combining practical activities based on real-life examples with wide-ranging original research, this important book should be required reading, not only

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for staff development officers and lecturers, but more widely throughout the higher education community." Maggie Charles, Oxford University Language Centre "Diane Pecorari 's insightful research and scholarship on plagiarism is used to excellent effect in this book which advocates a proactive rather than reactive approach to the difficulties faced by students in learning how to integrate their source texts. Thoughtful activities and discussion questions aimed at staff development are teamed with advice on ways to build in support within disciplinary writing which will help students master the necessary academic skills to avoid plagiarism. The emphasis, quite rightly, is also on helping students understand how plagiarism disrupts the ethical values of the academy, and is not just another hurdle placed in their way by academic insiders." Dr Ann Hewings, Director, Centre for Language and Communication, The Open University "As stated by Diane Pecorari in the first sentence of this excellent volume, 'plagiarism is a problem in our universities'. The volume demonstrates clearly how teachers and students can deal with this 'problem' by developing a better understanding of the phenomenon, on the one hand, and developing

specific skills in dealing with it, on the other. Working from the principle that ' an ounce of prevention is worth a pound of cure ' , Diane Pecorari argues for a proactive approach to handling issues of plagiarism, with an emphasis on the need to train students how to deal appropriately with sources. As well as a clear exposition of the theoretical issues at stake, the book contains a wealth of practical activities and discussion questions which will allow readers to develop the sort of competence in dealing with plagiarism that is the goal of the volume." Professor John Flowerdew, City University of Hong Kong