School Violence Research Paper

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School crime patterns a national profile of U.S. public high schools using rates of crime reported to police : report on the study of school

violence and prevention
Rowman & Littlefield
The book aims to discuss the issue of small-scale school violence. While school shootings and safety are of the utmost concern among teachers, students, parents, and the public, many children suffer the effects of everyday violence that affect the learning environment and the sense of safety in schools. Such violence can include bullying, threats, fistfights, theft, weapon-carrying, and more. It offers an overview of aggression and violence, including its theoretical causes and presentations, especially in the context of development and schools. It also outlines the effects of violence on schools and students. The publication is particularly unique in that it will encourage the reader to "slow down the violence" and evaluate it frame-by-frame. This technique, used by the author in consultation, has been effective in preparing school employees to address issues of violence, encouraging them to evaluate their own willingness to intervene, and identifying their own strengths and limitations. By insisting that they have a plan of action, the hope is that they will be better prepared when faced with student conflict, even in the absence of a school plan. Finally, the book discusses basic program design and implementation practices to assist school administrators and professionals to create a tailored program to specifically address their own schools' needs.

Violence in Schools
Nova Publishers
Despite evidence that school violence is in

decline, many Americans consider school safety to be of foremost concern their communities. The essays in this volume, some analytical and others personal, explore possible causes of violent behavior in students and suggest potential remedies. *Issues in School Violence Research* Springer Nature Research Paper (postgraduate) from the year 2010 in the subject Law - Criminal process, Criminology, Law Enforcement, grade: A, The University of the West Indies, St. Augustine (-),

language: English, abstract: A study of the extent and forms of school violence and delinquency: the dynamics of race, age, gender, social class, poverty and family.

School Shootings CreateSpace Implement prevention interventions and policies to curb the cycle of violence in our schools! Kids and Violence: The Invisible School Experience examines overt and covert violence occurring in the school setting involving students, school personnel, and school policy, and highlights a level of violence that is often hidden, ignored, or subtly tolerated. This book provides the latest research findings on various

issues of violence in our schools. It also shows what happens when the adults responsible for the well-being of our children are actually perpetrating violence, staying silent about violence, or upholding a system that supports a violent atmosphere. Kids and Violence is unique in its holistic and systemic approach of examining types of violence that are often overlooked or endorsed by school policies. The book includes 11 chapters focusing on issues such as bullying, school personnel's role in violence, and prevention programs. The contributors are experts in their fields and include professors, deans, and directors of university social work schools. Kids and Violence presents the

results of an exploratory study that examines self-identified bullies and addresses issues of immediate and vital importance, including: bullying among students, grades 3-8, in a rural school district observations by school personnel on bullying among elementary and middle school students corporal punishment as a cultural norm in the United States and its impact on discipline in our schools solution-focused crisis intervention with adolescents bullying of children and other abuses of power by school personnel adolescent dating violence in the school setting and much more! It is time to stop the harmful cycle of violence in our schools. This valuable resource serves as a call for immediate action, showing social workers and policymakers how to provide leadership in researching, developing, and delivering empirically-based prevention interventions and policies.

School Violence Cambridge University Press
Bullying. Gang assaults. Rampage shootings. School violence, especially when it turns deadly, has enduring social and psychological effects on students, faculty, staff, and the community. And though a great deal of research focuses on the significant role children's positive social development plays in reducing incidents of school violence, in-depth examinations of evidence-based preventive measures have remained minimal until now. With its focus on averting lethal school violence, this unique volume translates the prosocial findings into practicable preventive measures that can be put to use in school settings. Making expert use of news reports as well as scholarly data, Preventing Lethal School Violence clarifies the links between bullying and lethal violence and delineates typical characteristics of school shooters while cautioning against outright profiling.

Students' awareness of self and others, strong connections with adults, and other social and ethical skills form the basis of a comprehensive, research-based model for reducing—and potentially eliminating—lethal incidents at school. This accessible volume: Outlines the scope of school violence as a broader social problem. Summarizes current information on the traits common to students who commit lethal violence at school. Examines the relationship between bullying/cyberbullying and rampage incidents. Analyzes examples of successful prevention of violent acts and resolution of hostage situations. Describes in detail the concept of positive school climate and introduces the Safe School Communities Model. Synthesizes key research data into violence prevention skills for students, teachers, administrators, and all professionals working in schools. Preventing Lethal School Violence is a must-have resource for researchers and professionals in school psychology and allied education disciplines, including school administration, school counseling, and social work.

Appraisal and Prediction of School Violence John Wiley & Sons
This book examines the historical context of African Americans' educational experiences, and it provides information that helps to assess the dominant discourse on education, which emphasises White middle-class cultural values and standardisation of students' outcomes. Curriculum violence is defined as the deliberate manipulation of academic programming in a manner that ignores or compromises the intellectual

and psychological well being of learners. Related to this are the issues of assessment and the current focus on high-stakes standardised testing in schools, where most teachers are forced to teach for the test.

Behind the numbers Oxford University Press
School shootings are a topic of research in a variety of different disciplines—from psychology, to sociology to criminology, pedagogy, and public health—each with their own set of theories. Many of these theories are logically interconnected, while some differ widely and seem incompatible with each other, leading to divergent results about potential means of prevention. In this innovative work, leading researchers on the topic of school shootings introduce their findings and theoretical concepts in one combined systematic volume. The contributions to this work highlight both the complementary findings from different fields, as well as cases where they diverge or contradict each other. The work is divided into four main sections: an overview of current theoretical approaches and empirical models; application of these theories to international cases, including Columbine (USA), Emsdetten (Germany), and Tuusula (Finland); a critique of the influence of the media, both in the portrayals of past events and its effect on future events; and finally an overview of existing models for prevention and intervention, and measures of their success. The result is a comprehensive source for current research on school shootings, and will provide a direction for future research.

Violent schools - safe schools GRIN Verlag Research Paper (undergraduate) from the year 2010 in the subject Sociology - Children and Youth, grade: A, The University of the West Indies, St. Augustine (-), language: English, abstract: The aims of the study is to

understand the real life conditions and experiences of children together with the extent and forms of school violence in the Secondary Schools in Trinidad among whom the highest incidences of violence have been reported, and if possible to construct an adequate theory about the upsurge in crime in this youthful section of the population using the dynamics of race, gender, social class, limited opportunity for employment, poverty and family background. The objective of the research is to investigate the experiences of students in the Secondary School system in the high risk schools in Trinidad, and to enquire into their perceptions/experiences of the root causes, consequences and outcomes of youth engagement in violence. A further objective is to propose policies and recommendations to address the root problems of school violence and delinquency exposed by the research to reduce the levels of crime and violence in the high risk schools. In addition to recommend polices/ strategies to strengthening student protection, school staff, families and the community as a whole. The increase in criminal behavior among the Secondary School population in Trinidad and Tobago has been of national concern for some time. Reports of serious crime – murder, attack with a weapon, rape, larceny, kidnapping - allegedly committed by school students and reported in the press, have given rise to great concern and stimulated resultant explanations from

lay persons and policy makers alike. The reasons for and the appropriate methods of dealing with this relatively new phenomenon in the Trinidad context, have abounded and are discussed in various public fora.

Handbook of School Violence and School Safety Springer Science & Business Media The Handbook of School Violence and School Safety is the premier resource for educational and mental health professionals seeking to implement effective prevention and intervention programs to reduce school violence and promote safe schools.

Curriculum Violence IGI Global This timely book presents a data-driven approach to preventing and responding to school violence. As school violence receives increasing attention across the nation, the application of scientific knowledge is critical. For maximum effectiveness, transdisciplinary teams should use school data, logic models, and theories of change to design, implement, and evaluate interventions. Collaboration among key stakeholders is also necessary to address both structural and systemic barriers to success with violence prevention. With concrete methods for promoting safety in primary and secondary educational settings, this book will engage and enable school faculty, counselors, administrators, and other partners to better understand areas of common interest and learn how to work together more effectively.

School Violence Peter Lang Socially Constructed School Violence: Lessons from the Field argues that the way we understand what constitutes violence is socially

constructed, and that people from different social locations, that is, gender, race, social class, geographic location, and so on, will have varied perspectives on what is violent. Based on ethnographic work at an urban alternative school for students expelled for bringing weapons to school and an affluent suburban school eighteen miles away, this book describes various ways violence can be constructed. Specifically, this book discusses personal and structural forms of violence that students, teachers, administrators, and other school staff encounter. Using powerful examples from the ethnographic analysis, this book describes some of the valuable lessons learned about how we can work to prevent school violence.

Preventing School Violence Greenhaven Press, Incorporated
Examines school violence through research from a broad range of disciplines that focus on the causes of violent behavior and how to prevent it rather than on intervention after violence has occurred.

Kids and Violence Nova Science Publishers
Drawing on one of the most comprehensive and representative studies of school violence ever conducted, Benbenishty and Astor explore and differentiate the many manifestations of victimization in schools, providing a new model for understanding school violence in context. The authors make striking use of the geopolitical climate of the Middle East to model school violence in terms of its context within as well as outside of the school site. This pioneering new work is unique in that it uses empirical data to show which variables and factors are similar across different cultures

and which variables appear unique to different cultures. This empirical contrast of universal with culturally specific patterns is sorely needed in the school violence literature. The authors' innovative research maps the contours of verbal, social, physical, and sexual victimization and weapons possession, as well as staff-initiated violence against students, presenting some startling findings along the way. When comparing schools in Israel with schools in California, the authors demonstrate for the first time that for most violent events the patterns of violent behaviors have the same relationship for different age groups, genders, and nations. Conversely, they highlight specific kinds of violence that are strongly influenced by culture. They reveal, for example, how Arab boys encounter much more boy-to-boy sexual harassment than their Jewish peers, and that teacher-initiated victimization of students constitutes a significant and often overlooked type of school violence, especially among certain cultural groups. Crucially, the authors expand the paradigm of understanding school violence to encompass the intersection of cultural, ethnic, neighborhood, and family characteristics with intra-school factors such as teacher-student dynamics, anti-violence policies, student participation, grade level, and religious and gender divisions. It is only by understanding the multiple contexts of school violence, they argue, that truly effective prevention programs, interventions, research agendas, and policies can be implemented. In an age of heightened concern over school security, this study has enormous implications for school violence theory, research, and policy throughout the world. The patterns that emerge from the authors' analysis form a blueprint for the research agenda needed to address new and exciting theoretical and practical questions regarding the intersections of context and school victimization. The unique perspective on school violence will undoubtedly strike a chord with all readers, informing

scholars and students across the fields of social work, psychology, education, sociology, public health, and peace/conflict studies. Its clearly written and accessible style will appeal to teachers, principals, policy makers and parents interested in the authors' practical discussion of policy and intervention implications, making this an invaluable tool for understanding, preventing, and handling violence in schools throughout the world.

A closer look at drug and violence prevention efforts in American schools report on the study of school violence and prevention Routledge
In recent years, the United States has seen a vast increase in bloodshed stemming from violence within the education system. Understanding the underlying factors behind these atrocities may be the first step in preventing more brutality in the future. The Handbook of Research on School Violence in American K-12 Education provides emerging research exploring the theoretical and practical aspects of the phenomena of school violence through the lens of social science and humanities perspectives. Featuring coverage on a broad range of topics such as preventative measures, cyberbullying, minority issues, risk factors, and dealing with the traumatic aftermath of such events, this book is ideally designed for researchers, students, psychologists, sociologists, teachers, law enforcement, school counselors, policymakers, and administrators seeking current research on the interconnectedness between families, schools, bullying, and subsequent violence.

School Violence in Context Routledge
In this comprehensive, multidisciplinary volume, experts from a wide range fields explore violence in education's different forms, contributing factors, and contextual nature. With contributions from noted experts in a wide-range of scholarly and professional

fields, The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education. The authors show the different forms that violence takes in educational contexts, explore the factors that contribute to violence, and provide innovative perspectives and approaches for prevention and response. This multidisciplinary volume presents a range of rigorous research that examines violence from both micro- and macro- approaches. In its twenty-nine chapters, this comprehensive volume's fifty-nine contributors, representing thirty-three universities from the United States and six other countries, examines violence's distinctive forms and contributing factors. This much-needed volume: Addresses the complexities of violence in education with essays from experts in the fields of sociology, psychology, criminology, education, disabilities studies, forensic psychology, philosophy, and critical theory Explores the many forms of school violence including physical, verbal, linguistic, social, legal, religious, political, structural, and symbolic violence Reveals violence in education's stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools, communities, and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers, educators, policy makers, and community leaders understand violence in educational settings and offers innovative, effective approaches to this difficult

challenge.

Preventing Violence in Schools

Springer Science & Business Media

School violence is a burning issue these days. This book provides an in-depth analysis of violence prevention programs and an assessment of their effectiveness, using data from observations, individual interviews, and focus groups, as well as published data from the schools. It is distinguished by its focus on the cultural and structural context of school violence and violence prevention efforts. Where most other researchers use quantitative measures, such as surveys, to assess the effectiveness of violence prevention programs, the authors of this book use qualitative research and ethnography to study the environment where such programs take place. Thus, this work--one of only a few ethnographic studies of violence prevention programs in schools--links previous quantitative research on the topic and critical ethnography. Preventing Violence in Schools: A Challenge to American Democracy: *includes voices of school students, accused of practicing violence, who have been participants in violence prevention programs; *analyzes a citywide peer mediation program (who benefits and who does not, who is mediated and who mediates, and what the implications of these findings may be); *examines the kinds of violence recognized in schools and the ways schools themselves may perpetuate violence; and *describes a violence prevention program for students at an alternative school. Preventing Violence in Schools: A Challenge to American Democracy is highly relevant for students in courses on urban education, foundations of education, education and social policy, youth and the law, and qualitative research, and for teachers, administrators, and other professionals, such as school psychologists and guidance counselors, at the middle and high school levels.

Everyday School Violence

Routledge

School violence, from simple bullying to murder, is on the rise. Therefore, Kathy Sexton-Radek has addressed the need for a straightforward, in-depth discussion of school violence in this edited collection. She has compiled essays from an impressive group of authors including both academics and practitioners. Together, they present a comprehensive view of the many types of school violence and how to prevent it. This book will serve as an invaluable tool for teachers, parents, counselors, school administrators, and psychologists dealing with violent children and their victims. This volume is divided into three major sections, the first of which provides a conceptual foundation to help the reader understand school violence. Section two presents programmatic strategies for the prevention of violence. And, finally, the third section offers a chapter by Sexton-Radek on conflict resolution and several useful appendices, one of which is a listing of web resources for violence prevention programming.

Bullying, School Violence, and Climate in Evolving Contexts
GRIN Verlag

The Teacher Follow-up Survey (TFS) is a one-year follow-up of a sample of approximately 8,400 teachers who were originally selected for the teacher component in the Schools and Staffing Survey (SASS). This report examines the characteristics of teachers who left the teaching profession between the 1999-2000 and 2000-01 school

years (leavers), teachers who continued teaching but changed schools (movers), and teachers who continued teaching in the same school in 2000-01 (stayers).

Issues in School Violence Research DIANE Publishing School violence is a significant social concern. To better understand its sources, a comprehensive meta-analysis of the school violence and victimization literature was undertaken. Across 761 studies, the relative effects of 30 different individual, school, and community level correlates were assessed (8,790 effect size estimates). Violence and victimization were conceptualized broadly to include various forms of aggression and crime at school. The results revealed that the strongest correlates of school violence perpetration were antisocial behavior, deviant peers, antisocial attitudes, victimization, and peer rejection; and that the strongest correlates of school victimization were prior/other victimization, social competence, risk avoidance, antisocial behavior, and peer rejection. Extracurricular activities and school security devices had among the weakest associations in the meta-analysis, and several traditional criminological predictors did not perform well in the school context. We conclude with recommendations for theory, future research, and policy.

Wide Scope, Questionable Quality American Psychological Association (APA)

Explore the most effective methods of studying school violence! School violence and safety research will move forward and make unique scientific contributions only if it develops a core literature that critically examines its measurements, methods, and data analysis techniques. Issues in School Violence Research is the first book to expose the limitations of previous research, to critically examine methodological and measurement practices, and to provide guidelines to enhance future school violence research. Early literature focused on school violence as a social problem, not as an integrated area of legitimate scientific research. It is time to move beyond the social problem era of school violence to begin critically assessing its common research practices. Until recently, there has been such a rush to gather information about school violence that the methods used have hardly been questioned. The editors of this book are some of the first to raise questions about how the field conducts its research, especially with regard to self-reports among students. Issues in School Violence Research addresses significant measurement and methodological issues in school violence research. The contributors have been conducting school research for more than 15 years. To enhance your understanding of the practices used—past and proposed—numerous tables are included. In Issues in School Violence Research, you'll find information about: school-level warning

signs of safety problems weapon possession using office referral records in school violence research identification of bullies and victims data quality issues in student risk behavior surveys extreme response bias patterns for youth risk behavior surveys the structure of student perceptions of school safety and much more! Issues in School Violence Research is an important resource for anyone, from professors to policymakers. It is also appropriate as a textbook for research methodology courses. It is only through objective analysis that school violence research can develop new insights. This book presents topics that should stimulate new and better inquiry into the climate within which school violence occurs.