School Violence Research Paper

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Critical Examinations of School Violence and Disturbance in K-12 Education Routledge Your school must be prepared to face problems that range from name calling and bullying to extortion, rape, and homicide. Decrease the chances of tragedy and learn how to respond most effectively! This essential handbook explores the causes of school violence, presents state-of-the-art information on preventing school violence, and arms you with practical interventions to use

when violent incidents occur. You'll also learn about the best Internet sites on school violence issues. This book—prepared by the editor of the Journal of School Violence—can help you decrease the chances of tragedy. It will also show you how to respond effectively when violence does occur. Part I: Causes of School Violence focuses on the ways that connectedness and identification with academics influence school violence. This section presents a framework for creating developmental interventions as well as a chapter examining the concept of "bonding to school," with two interesting scenarios to consider. Part II: Prevention of School Violence examines the effectiveness of interventions in use today and brings you important information on threat assessment, peer mediation, and weapons reduction. You'll also find an insightful chapter on the value of developing empathy and good communication with youth who are gang members. Part III: Interventions in Cases of School Violence provides you with effective strategies to address the consequences of crisis events and takes an incisive look at crisis events themselves, what they are, how they progress, and what you may encounter in their aftermath. In addition, you get an invaluable inside look at crisis intervention and support services in the aftermath of the 2001 Santana High

School shootings in San Diego, California. With your purchase of this essential handbook, you'll also be kept up to date by the author's new Internet forum—a space where scholars and practitioners from around the world come together to create new strategies for school violence prevention and intervention and develop new online and print publications that address school violence. "When I was like 11, I was hanging out. I used to go to a middle school. It was for bad people, only bad people go there. It's a school just for bad people that had gotten kicked out of school. And I had got kicked out of my school cause they found me with a gun." The Handbook of School Violence brings together many voices—those of violent youngsters and the helpers who provide the care they need—those of students who feel no connection with their families or with their work at school—those of the professionals who strive to prevent these students from acting on their feelings of alienation in violent ways—and those of scholars who create theory and research, laying the foundation for prevention and intervention. Add this book to your collection, and you'll benefit from the contributions of this rich chorus of voices. And through the Internet forum, the chorus can add a new voice—yours. Visit the Handbook of School Violence Web site at http://genesislight.com/hsv%20files/about.html

School Violence Nova Publishers
Under a Congressional mandate, the National Center for Education Statistics (NCES) is required to collect data on the frequency, seriousness, and incidence of violence in elementary and secondary schools. The NCES responded to this requirement by commissioning a survey, the Principal/School Disciplinarian Survey on School Violence, the results of which are detailed in this report. The school violence survey was conducted with a nationally representative sample of 1,234 regular public elementary, middle, and secondary schools in the 50 states and the District of Columbia in the spring and summer of 1997. The survey requested information on: (1) the incidence of crime and violence in the public schools; (2) principals' (or school disciplinarians') perceptions about discipline issues; (3) types of disciplinary actions schools took; and (4) security and violence prevention measures in the schools. More than half of U.S. public schools reported experiencing at least one crime incident in the school year 1996-97, and 1 in 10 schools reported at least one serious violent crime during the school year. Crime and violence were more of a problem in middle and high schools than in elementary schools. Middle and high schools were more likely to report that they had experienced one or more incidents of any crime and one or more incidents of serious violent crime than elementary schools. Most public schools reported having zero tolerance policies towards serious student offenses, and most schools reported that they used low levels of security measures to prevent violence. Most schools reported having formal school violence prevention programs. An appendix contains the survey questionnaire. (Contains 12 figures, 32 tables.) (SLD)

Violence in Schools DIANE Publishing
This important new work covers clinical issues in treating victims of school violence and assessing children with the

potential for violence. The editor also examines the effectiveness of prevention intervention programs and offers larger policy recommendations. The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings. And uniquely, the book delves into topics such as sexual boundaries and body image. In all, this book aims for a theoretical and applied picture of the current state of school violence and prevention.

Violent Schools, Safe Schools Routledge Papers on school violence presented at the 1999 Conference on Criminal Justice Research and Evaluation, sponsored by the National Institute of Justice and other sponsoring Office of Justice Programs. The speakers demonstrate that policy grounded in research promises to be most effective if it draws on expertise in a wide range of disciplines. Papers include: community and institutional partnerships for school violence prevention; research-based prevention of school violence and youth antisocial behavior: a developmental and educational perspective; controlling violence: what schools are doing; and the federal

`government responds to school violence.`

Behind the numbers DIANE Publishing

Despite evidence that school violence is in decline, many Americans consider school safety to be of foremost concern their communities. The essays in this volume, some analytical and others personal, explore possible causes of violent behavior in students and suggest potential remedies.

A Study of the Extent and Forms of School Violence and Delinquency Routledge School shootings are a topic of research in a variety of different disciplines—from psychology, to sociology to criminology, pedagogy, and public health—each with their own set of theories. Many of these theories are logically interconnected, while some differ widely and seem incompatible with each other, leading to divergent results about potential means of prevention. In this innovative work, leading researchers on the topic of school shootings introduce their findings and theoretical concepts in one combined systematic volume. The contributions to this work highlight both the complementary findings from different fields, as well as cases where they diverge or contradict each other. The work is divided into four main sections: an overview of current theoretical approaches and empirical models; application of these theories to international cases, including Columbine (USA), Emsdetten (Germany), and Tuusula (Finland); a critique of the influence of the media, both in the portrayals of past events and its effect on future events; and finally an overview of existing models for prevention and intervention, and measures of their success. The result is a comprehensive source for current research on school shootings, and will provide a direction for future research.

Everyday School Violence
GRIN Verlag
School violence is a significant social concern. To better understand its sources, a comprehensive meta-analysis of the school violence and victimization literature was undertaken. Across 761 studies, the relative effects of 30 different individual, school, and community level correlates were assessed (8,790 effect size estimates). Violence and victimization were conceptualized broadly to include various forms of aggression and crime at school. The results revealed that the strongest correlates of school violence perpetration were antisocial behavior, deviant peers, antisocial attitudes, victimization, and peer rejection; and that the strongest correlates of school victimization were prior/other victimization, social competence, risk avoidance, antisocial behavior, and peer rejection. Extracurricular activities and school security devices had among the weakest associations in the meta-analysis, and several traditional criminological predictors did not perform well in the school context. We conclude with recommendations for theory, future research, and policy.

School Violence
Bloomsbury Publishing USA
Illustrated with numerous case studies–many drawn from the author's work as a forensic psychologist–this book identifies 19 myths and misconceptions about youth violence, from ordinary bullying to

rampage shootings. It covers controversial topics such as gun control and the effects of entertainment violence on children. The author demonstrates how fear of school violence has resulted in misguided, counterproductive educational policies and practices ranging from boot camps to zero tolerance. He reviews evidence from hundreds of controlled studies showing that school-based school violence prevention programs and mental health services, which are largely effective, are often overlooked in favor of politically popular yet ineffective programs such as school uniforms, Drug Abuse Resistance Education, and Scared Straight. He concludes by reviewing some of his own research on student threat assessment as a more flexible and less punitive alternative to zero tolerance, and presents a wide ranging series of recommendations for improving and expanding the use of school-based violence prevention programs and mental health services for troubled students. Key features include the following: Contrarian Approach–This book identifies and refutes 19 basic misconceptions about trends in youth violence and school safety, and shows how the fear of school violence has been exaggerated through inaccurate statistics, erroneous conclusions about youth

violence, and over-emphasis on atypical, sensational cases. Readability–The book translates scientific, evidence-based research into language that educators, parents, law enforcement officers, and policymakers can readily understand and shows what can be done to improve things. Expertise–Dewey Cornell is a forensic psychologist and Professor of Education at the University of Virginia, where he holds an endowed chair in Education. He is Director of the UVA Youth Violence Project and is a faculty associate of the Institute of Law, Psychiatry, and Public Policy. The author of more than 100 publications in psychology and education, he frequently testifies in criminal proceedings and at legislative hearings involving violence prevention efforts. This book is appropriate for courses or seminars dealing wholly or partly with school violence and school safety. It is also an indispensable volume for school administrators and safety officers; local, state, and national policymakers; involved parents; and academic libraries serving these groups.

A study of the extent and forms of school violence and delinquency: the dynamics of race, age, gender, social class, poverty and family Oxford University Press A thorough overview of violence and crime in

America's schools explores which solutions work and which don't, providing a framework for prevention at every level. Although it is major incidents like Columbine or Virginia Tech that grab the headlines, everyday occurrences of bullying, harassment, and physical intimidation in schools impact entire communities, driving kids out of public schools and destroying faith in public education. Preventing Violence and Crime in America's Schools: From Put-Downs to Lock-Downs provides educators, parents, law enforcement officials, and other youth-serving professionals with a unique perspective on the topic of school violence. More important, it offers solutions to the problems facing all schools when it comes to violence and safety. Two expert authors examine specifics relating to school violence, opportunities to prevent and intervene, and the importance of planning for a crisis. Most other books about school violence either highlight the research or highlight practitioner viewpoints. This revealing book presents both, balancing insights gained through real-world experiences with research on best practices. The result is a fuller understanding of the problem—understanding that will enable solutions. *The Crisis of School Violence* UNESCO Publishing Research Paper (postgraduate) from the

year 2010 in the subject Law - Criminal process, Criminology, Law Enforcement, grade: A, The University of the West Indies, St. Augustine (-), language: English, abstract: A study of the extent and forms of school violence and delinquency: the dynamics of race, age, gender, social class, poverty and family. Handbook of School Violence and School Safety Springer Science & Business Media Implement prevention interventions and policies to curb the cycle of violence in our schools! Kids and Violence: The Invisible School Experience examines overt and covert violence occurring in the school setting involving students, school personnel, and school policy, and highlights a level of violence that is often hidden, ignored, or subtly tolerated. This book provides the latest research findings on various issues of violence in our schools. It also shows what happens when the adults responsible for the well-being of our children are actually perpetrating violence, staying silent about violence, or upholding a system that supports a violent atmosphere. Kids and Violence is unique in its holistic and systemic approach of examining types of violence that are often overlooked or endorsed by school policies. The book includes 11 chapters focusing on issues such as bullying, school personnel's role in violence, and prevention programs. The contributors are experts in their fields and include professors, deans, and directors of university social work schools. Kids and

Violence presents the results of an exploratory study that examines self-identified bullies and addresses issues of immediate and vital importance, including: bullying among students, grades 3-8, in a rural school district observations by school personnel on bullying among elementary and middle school students corporal punishment as a cultural norm in the United States and its impact on discipline in our schools solution-focused crisis intervention with adolescents bullying of children and other abuses of power by school personnel adolescent dating violence in the school setting and much more! It is time to stop the harmful cycle of violence in our schools. This valuable resource serves as a call for immediate action, showing social workers and policymakers how to provide leadership in researching, developing, and delivering empirically-based prevention interventions and policies.

Issues in School Violence Research Routledge This book provides a comprehensive approach to addressing violence issues using research and evidence-based practices. By offering educators critical ways to measure, and approach violence and prevention, the book provides easy-to-implement suggestions and processes by which educators can created tailored programs to their schools' own needs.

The Wiley Handbook on Violence in Education Oxford University Press This timely book presents a data-driven approach to preventing and responding to school violence. As school violence receives increasing attention across the nation,

the application of scientific knowledge is critical. For maximum effectiveness, transdisciplinary teams should use school data, logic models, and theories of change to design, implement, and evaluate interventions. Collaboration among key stakeholders is also necessary to address both structural and systemic barriers to success with violence prevention. With concrete methods for promoting safety in primary and secondary educational settings, this book will engage and enable school faculty, counselors, administrators, and other partners to better understand areas of common interest and learn how to work together more effectively.

Policing Schools: School Violence and the Juridification of Youth John Wiley & Sons

The Teacher Follow-up Survey (TFS) is a one-year follow-up of a sample of approximately 8,400 teachers who were originally selected for the teacher component in the Schools and Staffing Survey (SASS). This report examines the characteristics of teachers who left the teaching profession between the 1999-2000 and 2000-01 school years (leavers), teachers who continued teaching but changed schools (movers), and teachers who continued teaching in the same school in 2000-01 (stayers).

A study of the extent and forms of school violence and delinquency among the high risk Secondary Schools in Trinidad Routledge

In recent years, a rise in incidents of juvenile delinquency and violence in American schools has led to increasing concern among school administrators, students,

parents, and the general public. The frequency of these cases calls into question issues of safety, risk factors, and prevention strategies within the modern school system. Critical Examination of School Violence and Disturbance in K-12 Education is an authoritative reference source for the latest research on youth violence in schools, offering a thorough analysis of contributing factors to such incidents and possible solutions to prevent future occurrences. Highlighting relevant issues on zero tolerance policies, historical perspectives, and preventive actions, this book is ideally designed for school administrators, law enforcement, teachers, and researchers actively working in educational environments. A closer look at drug and violence prevention efforts in American schools report on the study of school violence and prevention Springer Science & Business Media Experiences of violence in schools are encountered much more frequently than they used to be. The shocking repercussions of these acts are felt nation-wide and particularly impact school populations, families and communities. This book undertakes to illuminate factors pertaining to the phenomenon of school violence. It is intended for professionals such as school principals, teachers, social workers, psychologists, school administrators, school counselors and all who work directly with youth in various contexts. It is also intended for parents, family and community members, youth

advisors and mentors, youth group leaders, religious advisors, counsellors, and others interested in the wellbeing of children and adolescents.

Preventing Violence in Schools IGI Global
The Crisis of School Violence is the only interdisciplinary book about school violence. It presents a broad and in-depth approach to the key questions about why bullying continues at an unprecedentedly high rate and why rampage school shootings continue to shock the nation. Based on extensive research, The Crisis of School Violence investigates human nature and its relation to aggressive behavior, with a special focus on the culture of violence that predicates school violence (including rampage shootings) and perpetuates industries that profit from violence.

Marianna King presents the considerable psychological and neuroscientific research that investigates the effects of violent entertainment media on the brain and, subsequently, on behavior, which clearly reveals a causal connection between exposure to violent electronic entertainment media--especially violent video games--and increased aggressive and violent behavior. The book also reveals a more specific connection between exposure to violent video games and rampage school shootings. Ultimately this volume is a call to action that includes recommendations for parents, teachers, decision makers, and citizens alike.

Violent schools - safe schools Greenhaven Press, Incorporated
In this comprehensive,

multidisciplinary volume, experts from a wide range fields explore violence in education's different forms, contributing factors, and contextual nature. With contributions from noted experts in a wide-range of scholarly and professional fields, The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education. The authors show the different forms that violence takes in educational contexts, explore the factors that contribute to violence, and provide innovative perspectives and approaches for prevention and response. This multidisciplinary volume presents a range of rigorous research that examines violence from both micro- and macro- approaches. In its twenty-nine chapters, this comprehensive volume's fifty-nine contributors, representing thirty-three universities from the United States and six other countries, examines violence's distinctive forms and contributing factors. This much-needed volume: Addresses the complexities of violence in education with essays from experts in the fields of sociology, psychology, criminology, education, disabilities studies, forensic psychology, philosophy, and critical theory Explores the many forms of school violence including physical, verbal, linguistic, social, legal, religious, political, structural, and symbolic violence Reveals violence in education's stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools, communities, and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers, educators, policy makers, and community leaders understand violence in educational settings and offers innovative,

effective approaches to this difficult challenge.

Appraisal and Prediction of School Violence American Psychological Association (APA)

Drawing on one of the most comprehensive and representative studies of school violence ever conducted, Benbenishty and Astor explore and differentiate the many manifestations of victimization in schools, providing a new model for understanding school violence in context. The authors make striking use of the geopolitical climate of the Middle East to model school violence in terms of its context within as well as outside of the school site. This pioneering new work is unique in that it uses empirical data to show which variables and factors are similar across different cultures and which variables appear unique to different cultures. This empirical contrast of universal with culturally specific patterns is sorely needed in the school violence literature. The authors' innovative research maps the contours of verbal, social, physical, and sexual victimization and weapons possession, as well as staff-initiated violence against students, presenting some startling findings along the way. When comparing schools in Israel with schools in California, the authors demonstrate for the first time that for most violent events the patterns of violent behaviors have the

same relationship for different age groups, genders, and nations. Conversely, they highlight specific kinds of violence that are strongly influenced by culture. They reveal, for example, how Arab boys encounter much more boy-to-boy sexual harassment than their Jewish peers, and that teacher-initiated victimization of students constitutes a significant and often overlooked type of school violence, especially among certain cultural groups. Crucially, the authors expand the paradigm of understanding school violence to encompass the intersection of cultural, ethnic, neighborhood, and family characteristics with intra-school factors such as teacher-student dynamics, anti-violence policies, student participation, grade level, and religious and gender divisions. It is only by understanding the multiple contexts of school violence, they argue, that truly effective prevention programs, interventions, research agendas, and policies can be implemented. In an age of heightened concern over school security, this study has enormous implications for school violence theory, research, and policy throughout the world. The patterns that emerge from the authors' analysis form a blueprint for the research agenda needed to address new and exciting theoretical and practical questions regarding the intersections of context

and school victimization. The unique perspective on school violence will undoubtedly strike a chord with all readers, informing scholars and students across the fields of social work, psychology, education, sociology, public health, and peace/conflict studies. Its clearly written and accessible style will appeal to teachers, principals, policy makers and parents interested in the authors' practical discussion of policy and intervention implications, making this an invaluable tool for understanding, preventing, and handling violence in schools throughout the world.

School Safety and Violence Prevention Springer Nature Bullying. Gang assaults.

Rampage shootings. School violence, especially when it turns deadly, has enduring social and psychological effects on students, faculty, staff, and the community. And though a great deal of research focuses on the significant role children's positive social development plays in reducing incidents of school violence, in-depth examinations of evidence-based preventive measures have remained minimal until now. With its focus on averting lethal school violence, this unique volume translates the prosocial findings into practicable preventive measures that can be put to use in school settings. Making expert use of news reports as well as scholarly data, Preventing

Lethal School Violence clarifies the links between bullying and lethal violence and delineates typical characteristics of school shooters while cautioning against outright profiling. Students' awareness of self and others, strong connections with adults, and other social and ethical skills form the basis of a comprehensive, research-based model for reducing—and potentially eliminating—lethal incidents at school. This accessible volume: Outlines the scope of school violence as a broader social problem. Summarizes current information on the traits common to students who commit lethal violence at school. Examines the relationship between bullying/cyberbullying and rampage incidents. Analyzes examples of successful prevention of violent acts and resolution of hostage situations. Describes in detail the concept of positive school climate and introduces the Safe School Communities Model. Synthesizes key research data into violence prevention skills for students, teachers, administrators, and all professionals working in schools. Preventing Lethal School Violence is a must-have resource for researchers and professionals in school psychology and allied education disciplines, including school administration, school counseling, and social work.