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underpin the learning sciences is to improve theories of learning through the design of powerful learning environments that can foster meaningful learning. Learning sciences researchers prefer to research learning in authentic contexts. This book focuses on learning sciences in the Asia-Pacific context. **Catalogue ...** IOS Press Announcements for the following

year included in some vols. Catalogue This Research Topic is focused on STEM education: based on this model, several studies have emerged on innovative approaches on teaching and learning. In order to meet the demands of developing students for the 21st century skills and given the appropriate characteristics for this goal of the STEM model, further research is needed on this topic. Being so, it is justified to carry out more research on STEM

approaches, such as, with pre-service teachers, in-service teachers and all levels of education. This research topic provides a stimulating and informative variety of research papers that expand and deepen our theoretical understanding on STEM innovations on teaching and learning. Taking into account the demands of developing students for the 21st century skills, in this Research Topic we aim to collect high-quality studies focused on STEM model, related to pre-

service teachers, in-service teachers, as well as students of all levels of education. We also intend to cover the largest variety of topics addressing this specific matter, that could help to foster STEM implementation in the classroom, to sharing STEM model education training experiences. Furthermore, we are interested in contributions that provide deepening insights into the challenges and opportunities involved in adopting STEM education in teaching and

learning in a sustainable way.
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The 1980 Guide to the Evaluation of Educational Experiences in the Armed Services: Coast Guard, Marine Corps, Navy, Dept. of Defense

Contains a range of issues related to using information technology for learning. This book indicates a move from local support of specific learning activities towards supporting learning and

teaching processes in a broader context beyond single tools and individuals users, considering user/learner groups on different levels of granularity.
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