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The World Atlas of Language Structures  
Cambridge University Press  
An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market

Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

### **Linguistics and Language Behavior**

**Abstracts** Harcourt Brace Jovanovich

This lively introduction to the study of language explores American English and its place within contemporary society, highlighting the role of language in our daily lives. Beginning with a definition of language, the text unpacks the basic concepts used in linguistics, placing them in the context of real-life situations. Using examples from popular culture, the authors show how the study of language is relevant to students' experience. Teachers

and students will appreciate the book's innovative structure, designed to build an understanding of how different aspects of language work together. A variety of exercises - individual, group, discussion, research - is provided to support every teaching style. Imaginatively organised and fun to use, American English is the ideal guide to language study for students taking the subject as a general education requirement, beginning undergraduates in linguistics, and future teachers of English. *Resources in Education* Fezekile Futhwa With over 50,000 distinct species in sub-Saharan Africa alone, the African continent is endowed with an enormous wealth of plant resources. While more than 25 percent of known species have been used for several

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centuries in traditional African medicine for the prevention and treatment of diseases, Africa remains a minor player in the global natural products market largely due to lack of practical information. This updated and expanded second edition of the Handbook of African Medicinal Plants provides a comprehensive review of more than 2,000 species of plants employed in indigenous African medicine, with full-color photographs and references from over 1,100 publications. The first part of the book contains a catalog of the plants used as ingredients for the preparation of traditional remedies, including their medicinal uses and the parts of the plant used. This is followed by a pharmacognostical profile of 170 of the major herbs, with a brief description of the diagnostic features of the leaves, flowers, and fruits and monographs with botanical names, common names, synonyms, African names, habitat and distribution, ethnomedicinal uses, chemical constituents, and reported pharmacological activity. The second part of the book provides an introduction to African traditional medicine, outlining African cosmology and beliefs as they relate to healing and the use of herbs, health foods, and medicinal plants. This book presents scientific documentation of the correlation between the observed folk use and demonstrable biological activity, as well as the

characterized constituents of the plants. *Ideophones in Shona* CRC Press  
This book examines the crucial issues affecting Human Rights Education in contexts of culture, religious and societal diversity. It exhibits an impressive scholarly achievement, capturing and combining the insights of both established academics and emerging researchers. Each author succeeds in distilling the knowledge of their particular fields of interest, as well as conveying the essence of their intuitive understanding and the richness of the context. This book considers a variety of connected content and methodological issues in three major sections: 'Philosophical and policy perspectives', 'Gender discourses: diverse perspectives' and 'Discourses

on narratives as safe spaces'. The Edition is further strengthened by allowing international reviewers the opportunity of engaging with the contributors in the Introduction and Conclusion, an innovative departure from conventional formats and which will provide a global perspective to the readers. The focus of the various chapters succeeds in establishing both a foundation and platform for dialogue surrounding human rights and human rights education in modern policy and governance. Aptly named "Safe Spaces", the Edition offers in-depth and credible ("safe") nuances ("spaces"), in terms of the somewhat reified concept of human rights, at a time when human rights remains a highly topical and contested international issue. As such,

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the book imparts an immense scope of theoretical and empirical perspectives, reflected by the distinguished intellectuals who navigate the terrain of their respective disciplines with profound erudition. This book represents a collaborative effort of immeasurable value. This exemplary edition is both timeless, and will prove timeless.

Academic Language in Diverse Classrooms: Definitions and Contexts

Linguistics and Language Behavior Abstracts LLBA. South African national bibliography Includes Publications received in terms of Copyright act no. 9 of 1916. Chaka

This book presents a comprehensive, systematic approach to the development of learning strategies.

Conference Proceedings Waveland Press Includes Publications received in terms of Copyright act no. 9 of 1916.

Tourism and Hospitality Studies NYU Press

Provides an accessible, comprehensive and practical introduction to current theory and research in second language writing and their classroom applications.

The Three-Block Model of Universal Design for Learning Portage & Main Press

In her book Teaching to Diversity, Dr. Jennifer Katz synthesizes the research, and 16 years experience of teaching in inclusive classrooms and schools, to provide answers to several questions: How do I make inclusion work for ALL students? What are the foundational best practices of a truly inclusive learning community? How does one create such a community? The author pulls together, in an organized way, a three-block model of universal design for learning (UDL) and suggests a step-by-step approach for implementing it. This framework includes: Block One, Social and Emotional Learning: details ways to build compassionate learning communities (K-12) in which all students feel safe and valued, and develop a positive self-concept, sense of belonging, and respect for diverse others. Block Two, Inclusive Instructional Practice: includes a framework for planning units from K-12, and explains instructional and management practices for teaching, assessing, grading, and reporting in UDL Classrooms. Block Three, Systems and Structures: suggests strategies for creating inclusive learning communities, and explores ways in which resource teachers, student services personnel, and school administrators can support and create

socially and academically inclusive schools and classrooms. The three-block model of UDL can empower educators with the knowledge, skills, and confidence required to teach diverse learners in the same classroom--including those who have previously been excluded. Ultimately, it is about creating classrooms and schools that heal by teaching to the heart, mind, and spirit of every student.

Learning for Success : Skills and Strategies for Canadian Students Cambridge University Press

Mofolo's first novel is an allegory in which a young African in search of truth and virtue journeys to a land where white men help bring him to Christian salvation.

Perspektywy na przek 1 ad Peter Lang D

The Poetry of K.E. Ntsane describes and evaluates the poetry of K.E. Ntsane. Human nature, biblical stories, the judgement day and death feature prominently.

Annual Conference on Educational Measurements Penguin Classics

This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the

fields which is in close relationship such as gastronomy, recreation and marketing.

The Poetry of K.E. Ntsane Oxford University Press

This companion (foundational) book to the six-book series, *Academic Language Demands for Language Learners: From Text to Context*, encapsulates the broad ideas of the series by presenting the evolving theory behind the construct of academic language, a definition and examples of each of its components, and a template for direct classroom applicability. Each of the six books in the series is a more detailed, comprehensive treatment of text-based academic language at each grade level and describes the process by which teachers can incorporate academic language into their instructional assessment practices. This foundations book is suitable for use with any (or all) of the six volumes or can be used separately.

South African national bibliography Wydawnictwo UJ

Although health literacy is commonly defined as an individual trait, it does not depend on the skills of individuals alone. Health literacy is the product of the interaction between individuals' capacities and the health literacy-related demands and complexities of the health care system. Specifically, the ability to understand, evaluate, and use numbers is important to making informed health care choices. *Health Literacy and Numeracy* is the summary of a workshop convened by The Institute

of Medicine Roundtable on Health Literacy in July 2013 to discuss topics related to numeracy, including the effects of ill health on cognitive capacity, issues with communication of health information to the public, and communicating numeric information for decision making. This report includes a paper commissioned by the Roundtable, "Numeracy and the Affordable Care Act: Opportunities and Challenges," that discusses research findings about people's numeracy skill levels; the kinds of numeracy skills that are needed to select a health plan, choose treatments, and understand medication instructions; and how providers should communicate with those with low numeracy skills. The paper was featured in the workshop and served as the basis of discussion.

African Books in Print Frontiers Media SA

Perspektywy na przek ł ad ukazuj zró nicowanie i wielowymiarowo przek ł adoznawstwa jako obszaru bada nad t ł umaczeniem. Dzi ki zawartym w niej studiom kognitywnym i konceptualnym, hermeneutycznym, socjologiczno-psychologicznym, empirycznym, jako ciowym i ilo ciowym ksi ka ma stanowi przekrojowe kompendium wiedzy na temat t ł umaczenia i przek ł adoznawstwa, a u pod ł o a jej koncepcji le y po ł czenie teorii, praktyki i dydaktyki przek ł adu. Mamy nadziej , e zaprezentowane r ó ne perspektywy na

przek ł ad w uj ciu uznanych t ł umaczy, badaczy i dydaktyk ó w przek ł adu pozwol Czytelnikom poszerzy horyzonty przek ł adoznawcze i b d inspiruj c lektur . Od autor ó w Monografia wieloautorska pt. *Perspektywy na przek ł ad* jest wprowadzeniem do rozleg ł ej i wieloaspektowej tematyki przek ł adoznawczej. Ksi ka zbiera i podsumowuje do wiadzenia naukowe i dydaktyczne badaczy oraz dydaktyk ó w przek ł adu skupionych wok ó ł Katedry Przek ł adoznawstwa na Wydziale Filologicznym Uniwersytetu Jagiello skiego. Przegl d r ó nych perspektyw zawarty w publikacji odnosi si do dydaktycznej dzia ł alno ci Katedry i bada naukowych prowadzonych przez autor ó w z ni zwi zanych. Syntetyczne potraktowanie poszczeg ó lnych w tk ó w tematycznych, a tak e specyfika ka dego tematu zwi zanego albo z koncepcj i podej ciem przek ł adoznawczym, albo z konkretnym kontekstem specjalistycznym i dydaktycznym zwi zane s r ó wnie ze zró nicowaniem metodologicznym. Badania przek ł adoznawcze s r ó norodne i wykorzystuj odmienne metody badawcze – od literackiego opisu komparatystycznego po analiz statystyczn , pog ł biony wywiad

lub studium przypadku. Tom składa się z dwóch części: pierwsze cztery rozdziały, tworzące pierwszą, przedstawiają różne punkty widzenia na przykład od strony kognitywistycznej, historycznej i strategicznej. Pozostałe siedem rozdziałów w drugiej części omawia konkretne typy przykładów w odniesieniu do jego dydaktyki. Zaprezentowana została charakterystyka przykładu specjalistycznego na przykładzie przykładu prawnego i prawniczego, a także innych typów przykładów przez pryzmat dydaktyki, takich jak przykład ustny, środowiskowy oraz audiowizualny. Istotną rolę w kompendium odgrywa nowoczesne spojrzenie na wykorzystanie technologii w tym umoczeniu i pedagogice przykładu, a szczególnie zdalnej dydaktyce przykładu ustnego i pisemnego. Całkowicie nowatorskie potraktowanie jednego z ciekawszych zagadnień przydatnych – transkrecji.

Why Educational Policies Can Fail National Academies Press

A MAN WITHOUT AMBITION is Dr Arnold Mol's autobiography written with the purpose of giving his grandchildren some insight into part of their historical heritage. Even though his family and friends were surprised by the title, Dr Mol says that his life has been characterized by responding to opportunities that have come his way, rather

than purposefully planning to achieve something. A MAN WITHOUT AMBITION begins with Dr Mol recounting the drama surrounding his birth in Holland shortly before the end of the Second World War. He then reflects on the past 68 blessed years of his life – about immigrating to South Africa, growing up, the love of his life, his first job, his missionary calling to South America, becoming a parent and his deep gratitude towards the Lord. A MAN WITHOUT AMBITION makes for rather entertaining reading with many anecdotes, and readers will see how blessed life can be when they trust God and put their faith in Him alone.

Second Language Writing Christian Art Publishers

Linguistics and Language Behavior AbstractsLLBA.South African national bibliography

How Many Ways Can You Say Hello? Springer Science & Business Media

The World Atlas of Language Structures is a book and CD combination displaying the structural properties of the world's languages. Its 142 world maps and numerous regional maps are all in full colour. Each world map shows an average of 400 languages and is accompanied by a fully referenced description. The CD provides an interactive version of the database which allows the user to customize the maps and find and test correlations. The Atlas is an indispensable source of information

for linguists, anthropologists, and geographers. It will be especially valuable for typologists, grammatical theorists, historical linguists, and those interested in a particular region. It sets new standards in comparative linguistics. No institution involved in language research can afford to be without it.

A Man without Ambition (eBook) University of Queensland Press(Australia)

Chaka is a genuine masterpiece that represents one of the earliest major contributions of black Africa to the corpus of modern world literature. Mofolos fictionalized life-story account of Chaka (Shaka), translated from Sesotho by D. P. Kunene, begins with the future Zulu king's birth followed by the unwarranted taunts and abuse he receives during childhood and adolescence. The author manipulates events leading to Chaka's status of great Zulu warrior, conqueror, and king to emphasize classic tragedy's psychological themes of ambition and power, cruelty, and ultimate ruin. Mofolos cleverly nods to the supernatural and symbolic value. Kunene's fine translation renders the dramatic and tragic tensions in Mofolos' tale palpable as the richness of the author's own culture is

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revealed. A substantial introduction by the translator provides valuable context for modern readers.

### Southern African Linguistics and Applied Language Studies

This paper reviews a number of educational policy statements in east African countries on issues ranging from combining education with production at the primary level to the financing of higher education. An assessment is made as to how successful the policies have been in achieving their original intention. The paper's conclusion is that policy outcomes fall far short of matching expectations, mainly because of insufficient, or the absence of, implementation. Most educational policies are not implemented because they are vaguely stated and the financing implications are not always worked out. Another common reason for failure is that the content of a policy is based on an empirically unsustained theoretical relationship between instruments and outcomes. The paper makes a plea for the formulation of more concrete, feasible and implementable policies based on documented cause-effect

relationships.

### Research in Education