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HIT or Miss for Student: Lessons Learned from Health Information Technology Projects presents and dissects a wide variety of HIT failures so that the students can understand in each case what went wrong and why and how to avoid such problems, without focusing on the involvement of specific people, organizations, or vendors. The lessons may be applied to future and existing projects, or used to understand why a previous project failed. The student also learns how common causes of failure affect different kinds of HIT projects and with different results. Cases are organized by the type of focus (hospital care, ambulatory care, and community). Each case provides analysis by an author who was involved in the project plus the insight of an HIT expert. This book presents a model to discuss HIT failures in a safe and protected manner, providing an opportunity to focus on the lessons offered by a failed initiative as opposed to worrying about potential retribution for exposing a project as having failed. Access expert insight into key obstacles that must be overcome to leverage IT and transform healthcare. Each de-identified case study includes an analysis by a group of industry experts along with a counter analysis. Cases include a list of key words and are categorized by project (e.g. CPOE, business intelligence). Each chapter or case contains test questions and study suggestions for the student. Answers are provided as an appendix to the book. Whether you 're a graduate student in a health administration or health IT program or attending training sessions sponsored by their healthcare organization, this valuable resource for all who want to understand the dynamics of HIT projects and why some fail and others succeed. Computerworld InfoWorld is targeted to Senior IT professionals. Content is segmented into

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Careers in International Affairs, now in its eighth edition, is the ultimate job hunting guide for anyone hoping to work in the U.S. government, international organizations, business, or nonprofits. This thoroughly revised edition provides up-to-date descriptions and data about careers in the global workplace and how to find them—along with nearly 300 organization profiles. In addition to a remarkably broad and deep list of organizations and contacts, Careers in International Affairs offers insight and quidance from a career counselor, a graduate student, and practitioners in the international affairs community on networking, interviewing, finding a mentor, and choosing the best graduate school. The book also presents numerous firsthand perspectives on various career sectors from those who have found their own international niche—from young professionals to senior policymakers. It is designed to encourage international job seekers to think about what they know and what talents they have to offer, to widen their horizons and reveal all the possibilities, to help them realize that the future could hold several careers, and to remind them that it is never too early—or too late-to consider the variety of options that await them around the world. Careers in International Affairs is published in cooperation with Georgetown University's School of Foreign Service, the oldest and largest school of international affairs in the United States.

NSBF

This valuable guide provides an introduction to the basic health care environment and a preview of various popular health careers designed to help students make informed choices based on their interest and their commitment to the educational and professional responsibilities of each health career. It gives students a realistic glimpse of various health

careers available today, outlining the roles and responsibilities, levels of education and credentialing, daily functions, and key disorders and assessment tools that are involved. Clear introductory information to approximately 60 health careers is presented, providing an excellent way for students to explore the roles and responsibilities of various health care careers. The book follows the National Health Care Skill Standards, which apply to workers across the entire health care industry. An Anatomy and Physiology unit (Unit 2) clearly presents the structure and function, assessment techniques, disorders, issues, and innovations of the various anatomy and physiology systems so students can see the applications of science in various career settings. Comprehensive career chapters incorporate the skills associated with specific careers into the chapter's discussion so readers can investigate the skills, functions, and issues related to that career. Learning Objectives at the beginning of every chapter give students an idea of what they should get out of the chapter and help them focus on critical information. Lists of Key Terms for each chapter provide definitions of terms that help the reader understand the chapter more clearly. Easy-to-follow Skill Lists in many chapters present step-by-step instructions on how to perform various career or health care related tasks. Figures, boxes, and tables throughout the book highlight important points in an easy-to-read format, often providing details not incorporated in the text discussion. Terminology boxes highlight the most important terminology in the chapter, provide

their definitions, and break them into parts to aid in the reader's understanding. Abbreviation boxes list frequently used abbreviations and their and custom research form the hub of meanings to familiarize readers with these abbreviations. Review questions and critical-thinking questions at the end of every chapter help students memorize important facts and apply them to chapter topics. Appendices provide important and practical information that students will need throughout their health care education and career. A new chapter on careers in alternative or complementary therapies and treatments covers careers in Alternative Medical Systems, Mind-Body Interventions, Biological-Based Therapies, Manipulative and Body-Based Methods, commerce. and Energy Therapies. Career chapters Careers in Health Information have been reorganized and broken down into three topics: Careers, Content Instruction, and Performance Instruction so that similar information on careers is available in each chapter. More applications and skills have been added, with critical thinking exercises at the end of every chapter and skill resources in the workbook to further engage students. A separate chapter on Foundational Skills has been added, featuring expanded, more detailed information on the skills. Information on bioterrorism has been added to relevant chapters, and careers associated with bioterrorism are discussed in the chapter on Biotechnology Careers.

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