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Wired Citizenship Springer
Nature
The Routledge Handbook of
World Englishes constitutes
a comprehensive
introduction to the study of

World Englishes drawing on the expertise of leading authors within the field. The Handbook is structured in nine sections covering historical perspectives, core issues and topics and new debates which together provide a thorough overview of the field taking into account the new directions in which the discipline is heading. Among the key themes covered are the development of English as a lingua franca among speakers for whom English is a common but not first

language, the parallel development of English as a medium of instruction in educational institutions throughout the world and the role of English as the international language of scholarship and scholarly publishing, as well as the development of ‘ computer-mediated ’ Englishes, including ‘ cyberprose ’ . The Handbook also includes a substantial introduction and conclusion from the editor. The Routledge Handbook of World Englishes is the ideal resource

for postgraduate students of applied linguistics as well as those in related degrees such as applied English language and TESOL/TEFL.

A Monthly, Devoted to Educational, Social, and Literary Topics of the Day
Springer

Descriptions of new varieties of European languages in postcolonial contexts have focused exceedingly on system-based indigenisation and variation. This volume – while further illustrating processes and instantiations of indigenisation at this

level – incorporates investigations of sociolinguistic and pragmatic phenomena in daily social interaction – e.g. politeness, respect, compliment response, naming and address forms, and gender – through innovative analytic frameworks that view indigenisation from emic perspectives. Focusing on postcolonial Cameroon and using natural and questionnaire data, the book assesses the salience of linguistic and sociocultural hybridisation triggered by colonialism and, recently, globalisation in interaction

in and across languages and cultures. The authors illustrate how the multilingual nature of the society and individuals' multilingual repertoires shape patterns in the indigenisation and evolution of the ex-colonial languages, English and French, and Pidgin English. The dynamics of Cameroon's multilingualism Cambridge University Press

Scholars across several social science disciplines have indicated that the behavior described by the term "civic engagement" is girded by a set of attitudes that show knowledge about, and positive evaluations of, government and

politics. Drawing on extensive interviews with high school students from a variety of socioeconomic backgrounds, *Cultivating Democracy* examines the sources of those attitudes, including individual characteristics, and the qualities of local environments that shape the experiences of late adolescence. The authors gathered data on adolescent attitudes by interviewing students in a wide variety of locations, from Baltimore's inner city and suburbs to the most affluent communities in Montgomery County, Maryland. Focusing initially on attitudes toward ethnic diversity and immigration, the authors expanded their focus to the political socialization of young people, including patriotism and political

knowledge and participation. The authors demonstrate how political socialization is shaped through the social messages presented to citizens by others. According to Gimpel, Lay, and Schuknecht, while formal education as a means of socializing youth is critically important, other useful means for communicating positive socializing messages, through political parties, elections, and the media, have been ignored. They recommend compensatory strategies to promote civic engagement among those who are at risk to be nonparticipants.

The Musician John Benjamins Publishing

This book provides new insights into how interactions in early childhood education

are being studied, and into what these studies' findings mean for improving the quality of early childhood education. The editors examine the methods, ethics, practices, and questions arising from such close work with children, families and educators, and have brought together a collection that highlights interactions research and practical implications for early childhood education and research, with the ultimate aim of shaping quality practices. Starting with an overview of interaction research and its pedagogical value in early childhood education the book subsequently introduces new

interaction studies in early childhood from Europe and Australasia. Drawing from a range of perspectives and using different conceptual and methodological tools the contributors use their interactions research to comment collectively on process quality in early childhood education, and its relationship to the phenomenon of pedagogical interactions. The work as a whole bridges the gap between practice and research by addressing quality interactions for early learning (for practitioners) and providing researchers valuable information on methods for

studying interactions within the everyday contexts of early childhood education.

The Eclectic Magazine

UNESCO Publishing
Flynn contributes to the emerging field of childhood studies in the Hebrew Bible by isolating stages of a child's life, and through a comparative perspective, studies the place of children in the domestic cult and their relationship to the deity in that cult. The study gathers data relevant to different stages of a child's life from a

plethora of Mesopotamian materials (prayers, myths, medical texts, rituals), and uses that data as an interpretive lens for Israelite texts about children at similar stages such as: pre-born children, the birth stage, breast feeding, adoption, slavery, children's death and burial rituals, childhood delinquency. This analysis presses the questions of value and violence, the importance of the domestic cult for

expressing the child's value beyond economic value, and how children were valued in cultures with high infant mortality rates. From the earliest stages to the moments when children die, and to the children's responsibilities in the domestic cult later in life, this study demonstrates that a child is uniquely wrapped up in the domestic cult, and in particular, is connected with the deity. The domestic-cultic value of

children forms the much broader understanding of children in the ancient world, through which other more problematic representations can be tested. Throughout the study, it becomes apparent that children's value in the domestic cult is an intentional catalyst for the social promotion of YHWHism. The National Union Catalogs, 1963- Brookings Institution Press
This volume examines

the present status and future trends of textbook studies. Cutting-edge essays by leading experts and emerging scholars explore the field's theories, methodologies, and topics with the goal of generating debate and providing new perspectives. The Georg Eckert Institute's unique transdisciplinary focus on international textbook research has

shaped this handbook, which explores the history of the discipline, the production processes and contexts that influence textbooks, the concepts they incorporate, how this medium itself is received and future trends. The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary

methodologies used in the field. The book aims to become the central interdisciplinary reference for textbook researchers, students, and educational practitioners. Bayesian Filtering and Smoothing Springer Nature Narrowed Lives is an illuminating portrait of what life is like in Finnish group homes where adults who have profound

intellectual and multiple disabilities live their lives. Orchids Springer Science & Business Media M.A.K. Halliday (1925–2018) was the founder of Systemic Functional Linguistics (SFL) and, undoubtedly, one of the most influential linguists of his time, credited with changing the way that language and

linguistics have been taught. SFL, as an applicable theory that approaches language as social semiotic, is the study of the relationship between language and its functions in social settings. Moreover, SFL conceives of language as a resource for making meaning and organizes language systemically as a

huge network of interrelated choices of meaning. This book is an introduction to the life and seminal works of Halliday. Targeting both SFL and non-SFL scholars, this book introduces Halliday's life and work in simple terms, expounds his theoretical conceptions, illustrates how his theories have been

applied to various areas of linguistics and offers additional readings for researchers who want to explore this area further. Divided into six sections covering Hallidayan connections, theory and architecture of language, Hallidayan conceptions of language, systems and the modes of

meaning, and applications of SFL, this accessible introduction is a key resource for researchers and students within the fields of linguistics and applied linguistics. [The Routledge Handbook of World Englishes](#) Vikas Publishing House Learn for our planetA global review of how environmental issues are integrated in

educationUNESCO
PublishingResources in
educationEducation for
All ChildrenWhat We Can
Learn from England, by
Vice Admiral H.G.
Rickover, USN; Hearings
... 87-2 ... May 16,
1962OrchidsThe Magazine
of the American Orchid
SocietyAnnual Report of
the Commissioner of
EducationGeography
Education Research in
the UK: Retrospect and
ProspectThe UK Case,
Within the Global
ContextSpringer Nature
*Interactions in Early
Childhood Education*
Learn for our planetA

global review of how
environmental issues
are integrated in
education
This book provides a
unique assessment of
the development of
research in geography
education and its
future prospects,
offering a
challenging critique
of subject-based
education research,
with particular
reference to
geography education
across a range of
different

jurisdictions. It
covers a range of
topics, including the
changing role of
research in geography
education; the
relationship between
education research
and professional
practice, with
special reference to
geography education
research; the place
of academic subject
knowledge in
geography education
research; critiques
of the functions of
research in geography

education; and the key issues for education policy and policymakers concerning educational research at national and international levels. Importantly, in a period marked by radical change for education research and researchers, the book offers a timely appraisal of possible ways forward for geography education research. Addressing the needs of

academics, research students, policymakers, and education practitioners who undertake, use or shape the future of research in geography education, it comprehensively explores the forces that have driven the development of geography education research and pedagogy. Further, by positioning its analysis in the context of education

policy debates in the UK, and further afield, it assesses the role and function of research in education, and offers an outlook on its future. This book is essential reading for all those who wish to understand the sporadic and increasingly uncertain development of subject-based research in education *Meaning, Moral Value, and Profound Intellectual*

Disability Tata
McGraw-Hill
Education
The focus of this
book is on
exploring effective
strategies in
higher education
that promote
meaningful learning
and go beyond
discipline
boundaries, with a
special emphasis on
Subjectivity
Learning,
Refreshing
Lecturing, Learning

through
Construction,
Learning through
Transaction,
Transformative
Learning, Using
Technology, and
Assessment for
Learning and
Teaching in
particular. The
research collected
in this book is all
based on empirical
studies and
includes research
methods and
findings that will

be of great interest
to teachers and
researchers in the
area of higher
education. The main
benefit readers
will derive from
this book is a
meaningful insight
into what other
teachers around the
world are doing in
higher education
and what lessons
they have learned,
which will support
them in their own
teaching.

Structural and Sociolinguistic Perspectives on Indigenisation Springer Science & Business Media

Test Prep for UGC-NET/JRF/SET Political Science

Hearings UNESCO Publishing

A unified Bayesian treatment of the state-of-the-art filtering, smoothing, and parameter estimation algorithms for non-linear state space models.

Annual Report of the Commissioner of

Education Routledge
The word "modem" in the title of this book refers primarily to post-medieval discussions, but it also hints at those medieval modal theories which were considered modem in contradistinction to ancient conceptions and which in different ways influenced philosophical discussions during

the early modem period. The medieval developments are investigated in the opening paper, 'The Foundations of Modality and Conceivability in Descartes and His Predecessors', by Lilli Alanen and Simo Knuuttila. Boethius's works from the early sixth century belonged to the sources from which early medieval

thinkers obtained their knowledge of ancient thought. They offered extensive discussions of traditional modal conceptions the basic forms of which were: (1) the paradigm of possibility as a potency striving to realize itself; (2) the "statistical" interpretation of modal notions where necessity

means actuality in all relevant cases or omnitemporal actuality, possibility means actuality in some relevant cases or sometimes, and impossibility means omnitemporal non-actuality; and (3) the "logical" definition of possibility as something which, being assumed, results in nothing contradictory.

Boethius accepted the Aristotelian view according to which total possibilities in the first sense must prove themselves through actualization and possibilities in the third sense are assumed to be realized in our actual history. On these presumptions, all of the above-mentioned ancient paradigms

imply the Principle of Plenitude according to which no genuine possibility remains unrealized.

Apprendre pour la planète

Walter de Gruyter

As a usage-based language theory, cognitive linguistics is predestined to have an impact on applied research in such areas as language in society, ideology, language acquisition, language

pedagogy. The present volumes are a first systematic attempt to carve out pathways from the links between language and cognition to the fields of language acquisition and language pedagogy and to deal with them in one coherent framework: applied cognitive linguistics.

Springer
Wired Citizenship examines the evolving patterns of youth

learning and activism in the Middle East and North Africa (MENA). In today's digital age, in which formal schooling often competes with the peer-driven outlets provided by social media, youth all over the globe have forged new models of civic engagement, rewriting the script of what it means to live in a democratic society. As a result, state-society relationships

have shifted—never more clearly than in the MENA region, where recent uprisings were spurred by the mobilization of tech-savvy and politicized youth. Combining original research with a thorough exploration of theories of democracy, communications, and critical pedagogy, this edited collection describes how youth are

performing citizenship, innovating systems of learning, and re-imagining the practices of activism in the information age. Recent case studies illustrate the context-specific effects of these revolutionary new forms of learning and social engagement in the MENA region.

A Cumulative Author List Representing Library of Congress Printed Cards and

Titles Reported by Other American Libraries Routledge
The (dis)empowerment of languages through language policy in multilingual postcolonial communities often shapes speakers' identification with these languages, their attitude towards other languages in the community, and their choices in interpersonal and intergroup

communication.
Focusing on the
dynamics of
Cameroon's
multilingualism, this
book contributes to
current debates on
the impact of political
language policy on
daily language use in
sociocultural and
interpersonal
interactions,
multiple identity
construction,
indigenous language
teaching and
empowerment, the use
of Cameroon Pidgin

English in certain
formal institutional
domains initially
dominated by the
official languages,
and linguistic
patterns of social
interaction for
politeness, respect,
and in-group bonding.
Due to the multiple
perspectives adopted,
the book will be of
interest to
sociolinguists,
applied linguists,
pragmaticians,
Afrikanists, and
scholars of

postcolonial
linguistics.
**Designing Sustainable
Urban Futures :
Concepts and
Practices from
Different Countries**
KIT Scientific
Publishing
This book brings
together empirical
research and
conceptual work on
textbooks and
education media from
13 countries and 17
disciplines. Along
with textbook
production, usage,

and development, it also explores the interconnectedness of (educational) policy and teaching and learning materials. Further, the book offers insights into regional and local discourses (e.g. specific theories of Portuguese- and Spanish-speaking countries as well as Nordic countries, contrasting their theories with international literature), practices, and solutions with regard to teaching selected subjects at the pre-primary, primary, secondary, and tertiary level. This book also discusses the specific combinations of subjects (e.g. Physics, Biology, Geography, Swedish, English) and their subject-specific education (e.g. Physics Education or Didactics). Lastly, it examines the work of a number of early-career researchers, giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe. This proceedings volume will appeal to publishers, subject educators in primary, secondary, and tertiary education, and academic researchers from the fields of textbooks, educational media and subject-specific

education. Its international authorship and explicit focus on subject-specific particularities of educational media provide a unique and comprehensive overview.

Positivism Springer

Introducing M.A.K. Halliday Edizioni Nuova Cultura

Studies of the History of Modal Theories from Medieval Nominalism to Logical