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Days in the Lives of Social Workers Springer Science & Business Media

The transition from care into adulthood is a difficult step for any young person, but young people leaving care have a high risk of social exclusion, both in terms of material disadvantage and marginalisation. In *Young People's Transitions from Care to Adulthood* leading academics gather together the latest international research relating to the transition of young people leaving care, outlining and comparing the range of legal and policy frameworks, welfare regimes and innovative practice across 16 countries. The book also highlights the variations that exist between different groups leaving care. Featuring key messages for policy and practice, this book will give academics, practitioners and policymakers valuable insights into how to encourage resilience and improve outcomes for care leavers.

Theory, Reflexivity and Practice Columbia University Press

In this work, the author addresses a perennial question: how does someone recover from a catastrophic disaster or other personal tragedy? The answer, she suggests, may come from coastal residents who survived the 2005 Hurricanes Katrina and Rita. These survivors endured a long and painful journey after losing homes and communities in these deadly storms, and their experiences provide an authentic and relatable example for other people who must overcome a life changing tragedy. *The Other Side of Suffering* is based on behavioral research conducted by the author in the years after the hurricanes. In her research, Katie Cherry logged thousands of miles crisscrossing the Louisiana coastline and spoke with over 190 current and former coastal residents with catastrophic losses after Katrina. The author begins with an overview of the human impact of these disasters, and then focuses on the community impact on two coastal parishes in southern Louisiana. The incorporation of the personal journal entries of a Katrina survivor provides an intimate glimpse into the long days and months that over a million displaced Gulf Coast residences experienced. From this research, the author identifies six evidence-based principles of healing: faith and humor, respect and gratitude, and acceptance and silver linings. Colorful illustrations and direct quotes from the respondents bring these principles to life. Along with a path to healing, the book also discusses grief and the new normal after a disaster, as well as obstacles that may thwart the healing process. Ultimately, the work emphasizes the importance of recovering daily routines and observances as life goes on after disaster.

The Black Social Work Movement in America Oxford University Press

Social work practitioners write for a variety of publications, and they are expected to show fluency in a number of related fields. Whether the target is a course instructor, scholarly journal, fellowship organization, or general news outlet, social workers must be clear, persuasive, and comprehensive in their writing, especially on provocative subjects. This first-of-its-kind guide features top scholars and educators providing a much-needed introduction to social work writing and scholarship. Foregrounding the process of social work writing, the coeditors particularly emphasize how to think about and approach one's subject in a productive manner. The guide begins with an overview of social work writing from the 1880s to the present, and then follows with ideal strategies for academic paper writing, social work journal writing, and social work research writing. A section on applied professional writing addresses student composition in field education, writing for and about clinical practice, the effective communication of policy information to diverse audiences, program and proposal development, advocacy, and administrative writing. The concluding section focuses on specific fields of practice, including writing on child and family welfare, contemporary social issues, aging, and intervention in global contexts. Grounding their essays in systematic observations, induction and deduction, and a wealth of real-world examples, the contributors describe the conceptualization, development, and presentation of social work writing in ways that better secure its power and relevance.

62 Professionals Tell "real-life" Stories from Social Work Practice Guidebook for Social Work Literature Reviews and Research Questions

Book Description: This open educational resource is currently in development. Please be aware that there might be updates throughout the semester as we continue adding and editing content, testing for accessibility, and incorporating feedback from pilot semester(s). If you need an accessibility accommodation or have questions about the use of this text, please contact OER services at pressbooks@uta.edu. As an introductory textbook for social work students studying research methods, this book guides students through the process of writing a literature review and determining research questions for a research project. Students will learn how to discover a researchable topic that is interesting to them, examine scholarly literature, and write a literature review. This text is currently in the pilot stage Fall 2019 with an anticipated publication date of January 2020. We recommend that you use the Chrome web browser at this time. Please be aware that there might be some cosmetic tweaks throughout the semester as we continue testing for browser support, accessibility, and export types. Communication and Interpersonal Skills in Social Work

The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award—enabling graduate students and early career faculty to attend the annual ASA pre-conference teaching and learning workshop. The Fourth Edition of *The Practice of Research in Social Work* introduces an integrated set of techniques for evaluating research and practice problems as well as conducting studies. Evidence-based practice comes alive through illustrations of actual

social work research. Updated with new examples, the latest research, and expanded material on technology and qualitative methods, this popular text helps readers achieve the 2015 EPAS core competencies essential for social work practice. See the text's CSWE Competency Matrix, linking chapter content to the 2015 Educational Policy and Accreditation Standards (EPAS).

Demonstrating Professional Competencies through Applied Research SAGE Publications

An introduction to the diverse settings of social work, detailing the relevant policy context, methods and approaches.

Child Abuse in the Classroom Taylor & Francis

This book will provide you with a clear and accessible guide to the process of conducting a literature review, giving you the skills, confidence and knowledge required to produce your own successful review. Drawing on their wealth of teaching experience, the authors outline best practice in: -Choosing your topic -Effective search strategies -Taking notes -Organising your material -Accurate referencing -Managing the process of writing your literature review -Enhancing evidence-based practice. Trying to complete a literature review, research project or dissertation as part of your social work degree? This book will prove the perfect companion. Robin Kiteley is Lecturer at the University of Huddersfield. Chris Stogdon is a social work educator and practitioner.

Asian Social Work Oxford University Press, USA

First published in 1999, this much-needed volume powerfully re-evaluates attitudes to the 'deserving and 'undeserving' poor and aims to investigate social workers' attitudes and actions towards poverty issues, social service users who have needed financial help and to question whether learning about poverty is an integrated part of social work students' training and social workers' in-service training. Monica Dowling has experience of being a social work student and social worker, as well as a social work teacher and researcher. In an age when increasing numbers of undergraduate and postgraduate students are unemployed and living on benefits, Dowling reveals the true picture of the people who end up on the poverty line, reconnecting social work theory and practice.

Social Work and the COVID-19 Pandemic Taylor & Francis

"Diversity and Social Work in Canada explores the question of how the social work profession can effectively address the growing diversity within Canada today. In this contributed volume, twenty-six academic experts offer insights for students of the helping professions, highlighting the concepts of cultural competence, experiential phenomenological approaches to identity, intersectionality, and localization. The text is divided into three parts. The first part explores theoretical approaches, including anti-oppression and anti-racism. The second presents ideas for managing diversity within clinical and community settings. The third focuses on social work with diverse populations, including First Nations, Francophones, and immigrants and refugees, and delves into practice concerns related to spirituality and religion, sexual diversity, gender, disability, and aging. Discussion is supported by real-world case examples to help students connect theory to practice."--

Professional Identity and Social Work Columbia University Press

Ignorant. Brutal. Male. One of these stereotypes of the Ku Klux Klan offers a misleading picture. In *Women of the Klan*, sociologist Kathleen M. Blee dismantles the popular notion that politically involved women are always inspired by pacifism, equality, and justice. In her new preface, Blee reflects on how recent scholarship on gender and right-wing extremism suggests new ways to understand women's place in the 1920s Klan's crusade for white and Christian supremacy.

The Practice of Research in Social Work Springer Publishing Company

Using the same step-by-step guidance that made *Writing Research Papers 11e* the definitive research paper guide, this text will enable students in the social science disciplines and in some freshman composition classes to create research papers that advance or defend a theory, offer a review of research methodology, or create a paper from their own empirical research using the APA style. *Writing Research Papers in the Social Sciences* provides sample papers demonstrating the rules of documentation as well as the writing style for the social sciences while detailing the uses of new computer technologies students are using today.

Social Work with Minority Groups Jessica Kingsley Publishers

Guidebook for Social Work Literature Reviews and Research Questions

Righteous Self Determination OUP USA

This book provides multiple frameworks and paradigms for social work education which integrates indigenous theories and cultural practices. It focuses on the need to diversify and reorient social work curriculum to include indigenous traditions of service, charity and volunteerism to help social work evolve as a profession in India. The volume analyzes the history of social work education in India and how the discipline has adapted and changed in the last 80 years. It emphasizes the need for the Indianization of social work curriculum so that it can be applied to the socio-cultural contours of a diverse Indian society. The book delineates strategies and methods derived from meditation, yoga, bhakti and ancient Buddhist and Hindu philosophy to prepare social work practitioners with the knowledge, and skills, that will support and enhance their ability to work in partnership with diverse communities and indigenous people. This book is essential reading for teachers, educators, field practitioners and students of social work, sociology, religious studies, ancient philosophy, law and social entrepreneurship. It will also interest policy makers and those associated with civil society organizations.

Diversity and Social Work in Canada SAGE

Professors Hunter, Moen, and Raskin present scholarship from experts to shape field policies and curricula in the revised edition of *Social Work Field Directors: Foundations for Excellence*. The work of each contributing author sets standards for program quality and student competence, and makes clear the need to incorporate community practice experience with social work program education. This book is a resource that provides in-depth

knowledge to help new and experienced field directors develop, execute, maintain, and evaluate field education programs. It illustrates how the signature pedagogy of social work education promotes sustainable changes to improve the quality of existing field programs.

Evidence in Practice Univ of California Press

Involuntary clients are required to see a professional, such as juveniles on probation, or are pressured to seek help, such as alcoholics threatened with the desertion of a spouse. For close to two decades, *Strategies for Work with Involuntary Clients* has led in its honest analysis of the involuntary transaction, suggesting the kind of effective legal and ethical intervention that can lead to more cooperative encounters, successful contracts, and less burnout on both sides of the treatment relationship. For this second edition, Ronald H. Rooney has invited experts to address recent theories and provide new information on the best practices for specific populations and settings. He also adds practical examples and questions to each chapter to better facilitate the involvement of students and readers, plus a section on motivational interviewing.

Lessons for Education and Practice Columbia University Press

Cover -- Title -- Copyright -- Dedication -- Contents -- Acknowledgements -- Notes on contributors -- 1 Matters of professional identity and social work -- Part I Key concepts and perspectives -- 2 Perspectives on professional identity: the changing world of the social worker -- 3 What is professional identity and how do social workers acquire it? -- 4 Materiality, performance and the making of professional identity -- 5 Constructing the social, constructing social work -- Part II Location, context and workplace culture -- 6 Vocation and professional identity: social workers at home and abroad -- 7 Risk work in the formation of the 'professional' in child protection social work -- 8 Identity formation, scientific rationality and embodied knowledge in child welfare -- 9 Field, capital and professional identity: social work in health care -- 10 Inter-professional collaboration: strengthening or weakening social work identity? -- 11 Commitment in the making of professional identity -- 12 Professional identity in the care and upbringing of children: towards a praxis of residential childcare -- Part III Professional education, socialisation and readiness for practice -- 13 Shaping identity? The professional socialisation of social work students -- 14 Credible performances: affect and professional identity -- 15 Making professional identity: narrative work and fateful moments -- 16 Professional identity as a matter of concern -- Index

Perspectives on Children's Participation McGraw-Hill Education (UK)

Contemporary Clinical Practice: The Holding Environment Under Assault is devoted to the examination of contemporary social problems and their impact on the clinical process. State-of-the-art psychodynamic theories will be applied to the understanding of how war, terrorism, politics, government regulations, and other environmental problems influence interactions between clinicians and their patients.

Group Work Applications Across the Social Work Curriculum Routledge

As the world grapples with the complex impacts of COVID-19, this book provides an urgent critical exploration of how Social Work can and should respond to this global crisis. The book considers the ecological, epidemiological, ideological and political conditions which gave rise to the pandemic, before examining the ways that social work has responded in different nations across the Global North and Global South. This series of nation studies examine good practices and suggest new ways to renew and regenerate social work moving on from COVID-19. Contributors also reflect on the key themes that have emerged, including a rise in domestic violence and the ways that the pandemic has disproportionately affected those in working class and minority communities, exacerbating existing inequalities.

Getting to the Heart of Practice SAGE Publications

For many service users and professionals in the field of social work, shame is an ongoing part of their daily experience.

Providing an in-depth examination of the complex phenomena of shame and humiliation, this book sets out key contextual issues and theoretical approaches to comprehend shame and its relevance within social work. It provides a broad understanding of shame, its underlying social and political contexts and its effects on service users and professionals. The book uses innovative international scholarship and includes theoretical considerations, as well as empirical findings within the field of social work. It shows the importance of sensitive, reflective and relationship-oriented practice based on a better understanding of the complexity of shame.

Communication and Interpersonal Skills in Social Work Routledge

Sexuality and sexual identity have been relatively marginalized areas in both social work education and practice. However, changes in policy and legislation in the UK and other countries over the past decade have brought discussions of sexuality into the mainstream public service agenda. In social work and social care, gay and lesbian citizenship rights have been explicitly recognised. In the fields of adoption and fostering new regulations and guidance have helped improve and develop practice around assessment and intervention. It remains the case, however, that sex is often perceived as a problem area within social work and social care, discussed only in relation to sexually diverse communities or in the realm of dysfunction or pathology. This collection aims to generate a more proactive and challenging discussion of sexuality and sexual identity in social work. Its starting point is that sexuality is an essential aspect of individual identity, that users must be able to express their sexuality, and that it is essential for social workers to be able to respond and discuss sexual issues appropriately. The contributions are informed by feminist research, considering, in particular, the experiences of women working in and using social care services since the 1990s. In addition to a consideration of the wider policy, legislative and service providers' perspectives, the book includes reflective accounts as well as research-led contributions, offering a comprehensive and balanced account of this important field, which aims to inform both theory and practice.

The Columbia Guide to Social Work Writing Learning Matters

The only practical guide for helping social work students create high-quality applied capstone research projects from start to finish This "mentor-in-a-book" provides social work students with invaluable information on designing, implementing, and presenting first-rate applied research projects focused on improving social work programs and services. Taking students step-by-step through the entire process, the book helps students plan their projects by providing descriptions of the various research methodologies that can be used to improve social work programs and services. It offers extensive instruction on how to write effectively by providing detailed information on all written components of capstone research projects, as well as the dos and don'ts of writing research reports. Covering data collection methods, program evaluation, organization and community needs assessments, practice-effectiveness studies, and quantitative and qualitative data analysis, this brand-new book also addresses best practices for presenting findings upon completion of the applied research project. Additional features include abundant case examples demonstrating the application of theory to practice and an examination of both qualitative and quantitative research approaches, while also helping students demonstrate social work practice competencies within their capstone projects. Practice activities in each chapter help students apply knowledge to

their research projects; and technology exercises help students master important digital research techniques. A capstone project checklist and competency log help students monitor progress, and QR codes provide supplementary support and resources. Additional resources include competency rubrics, detailed group exercises for each chapter, and a sample syllabus for faculty. Purchase of the book includes digital access for use on most mobile devices or computers. Key Features: Delivers step-by-step information on creating high-quality social work capstone projects from conception through presentation Includes a detailed summary of the major applied research approaches to improving social work programs and services Explains how to research literature and write a problem statement on a social service issue Contains extensive information on how to write effective capstone research papers along with abundant examples Helps students to demonstrate social work practice competencies Offers case examples throughout to demonstrate the application of theory to practice Presents practice activities and technology exercises in each chapter Provides a capstone project checklist and competency log Includes QR codes providing additional resources for each chapter