

Sociology In Our Times 9th Edition Kendall

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[Sociology in Our Times](#) Wadsworth Publishing

[Gale Researcher Guide for: Social Interaction](#) is selected from Gale's academic platform Gale Researcher. These study guides provide peer-reviewed articles that allow students early success in finding scholarly materials and to gain the confidence and vocabulary needed to pursue deeper research.

[Sociology of Health, Healing, and Illness](#) Wadsworth Publishing Company

By any measure, New Zealand must confront monumental issues in the years ahead. From the future of work to climate change, wealth inequality to new populism – these challenges are complex and even unprecedented. Yet why does New Zealand's political discussion seem so diminished, and our political imagination unequal to the enormity of these issues? And why is this gulf particularly apparent to young New Zealanders? These questions sit at the centre of Max Harris's 'New Zealand project'. This book represents, from the perspective of a brilliant young New Zealander, a vision for confronting the challenges ahead. Unashamedly idealistic, The New Zealand Project arrives at a time of global upheaval that demands new conversations about our shared future.

[On Being Here to Stay](#) W. W. Norton

[SOCIOLOGY: A GLOBAL PERSPECTIVE](#), Enhanced International Edition, introduces you to the concepts and theories of sociology, demonstrates how they can be used to think about the most significant and pressing global issues of our day, and uses powerful visual images to illustrate their impact on individuals, local communities, and society. The enhanced seventh edition has been substantially updated to reflect the current global economic crisis.

[Sociology](#) Oxford University Press

Diana Kendall's successful brief text is known for the effective way it guides students into the study of sociology in a way that touches their lives. It is especially noted for its coverage of race, class, and gender filtered through an applied orientation. The text takes an inclusive approach to diverse theoretical viewpoints. Each chapter incorporates recent research (especially by women and people of color) as well as classic studies. The author has a vivid writing style and uses compelling everyday life examples which make sociology come alive for students.

[Death, Dying and Bereavement in a Changing World](#) Guilford Publications

Three basic premises guide this highly successful introductory text - first that theory and research must be both comprehensive and clear, second that the text must show how sociology is relevant both to the study of society and to students' lives and third that sociology can play a valuable role in teaching critical thinking skills. To that end, this solid, well respected text combines a balanced three-perspective approach with excellent student oriented examples, and distinctive social policy sections in a concise presentation that offers an alternative to full length books.

[Gale Researcher Guide for: Research Methods in Sociology](#) University of Toronto Press

Written in Johnny Saldaña's elegant and accessible style, *Thinking Qualitatively: Methods of Mind* boldly pursues the challenge of teaching students not just how to collect and analyze data, but how to actively think about them. Each chapter presents one "method of mind" (thinking analytically, realistically, symbolically, ethically, multidisciplinary, artistically, summarily, interpretively, and narratively), together with applications, a vignette or story related to the thinking modality, points to remember, and exercises. Designed to help researchers "rise above the data," the book explores how qualitative research designs, data collection, data analyses, and write-ups can be enriched through over 60 different lenses, filters, and angles on social life.

Venturing into more evocative and multidimensional ways to examine the complex patterns of daily living, the book reveals how the researcher's mind thinks heuristically to transcend the descriptive and develop "highdeep" insights about the human condition.

[Human Behavior and the Larger Social Environment, Third Edition](#) Routledge

"In every chapter, Ferris and Stein use examples from everyday life and pop culture to draw students into thinking sociologically and to show the relevance of sociology to their relationships, jobs, and future goals. Data Workshops in every chapter give students a chance to apply theoretical concepts to their personal lives and actually do sociology.

[The Presentation of Self in Everyday Life](#) Wadsworth Publishing Company

This best-selling comprehensive book conveys the relevance of sociology by including a timely collection of theories, research, and examples—including its signature first-person accounts that open chapters. Experiences represented in these opening vignettes accurately mirror the richness and complexity of society, while also establishing the themes that are carried throughout the chapters. Author Diana Kendall's vivid, inviting writing style, emphasis on applications, eye for the most compelling current examples, and use of assignable photo essays and companion videos engage readers and further highlight sociology's relevance to all students. Now in its Ninth Edition, *SOCIOLOGY IN OUR TIMES* is acclaimed in the field for being the first textbook to integrate race, class, and gender issues, and for its thorough presentation of sociological theory, including contemporary perspectives such as feminism and postmodernism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[Introduction to Sociology 2e](#) SAGE Publications

Privilege is about more than being white, wealthy, and male, as Michael Kimmel, Abby Ferber, and a range of contributors make clear in this timely anthology. In an era when 'diversity' is too often shorthand for 'of color' and/or 'female' the personal and analytical essays in this collection explore the multifaceted nature of social location and consider how gender, class, race, sexual orientation, (dis)ability, and religion interact to create nuanced layers of privilege and oppression. The individual essays (taken together) guide students to a deep understanding of the dynamics of diversity and stratification, advantage, and power. The fourth edition features thirteen new essays that help students understand the intersectional nature of privilege and oppression and has new introductory essays to contextualize the readings. These enhancements, plus the updated pedagogical features of discussion questions and activities at the end of each section, encourage students to examine their own beliefs, practices, and social location.

[Essentials of Sociology](#) Routledge

Now in its Ninth Edition, *SOCIOLOGY IN OUR TIMES* is acclaimed in the field for being the first textbook to integrate race, class, and gender issues, and for its thorough presentation of sociological theory, including contemporary perspectives such as feminism and postmodernism."--pub. desc.

[White Race Discourse](#) Wadsworth Publishing Company

Professor Peyton Wilde has an enviable life teaching sociology at an idyllic liberal arts college--yet she is troubled by a sense of fading inspiration. One day an invitation arrives. Peyton has been selected to attend a luxurious all-expense-paid seminar in Iceland, where participants, billed as some of the greatest thinkers in the world, will be charged with answering one perplexing question. Meeting her diverse teammates--two neuroscientists, a philosopher, a dance teacher, a collage artist, and a farmer--Peyton wonders what she could ever have to contribute. The ensuing journey of discovery will transform the characters' work, their biases, and themselves. This suspenseful novel shows that the answers you seek can be found in the most unlikely places. It can be read for pleasure, is a great choice for book clubs, and can be used as unique and inspiring reading in qualitative research and other courses in education, sociology, social work, psychology, and communication.

[Sociology](#) Bridget Williams Books

What is the role of the senses in how we understand the world? Cognitive sociology has long addressed the way we perceive or imagine boundaries in our ordinary lives, but Asia Friedman pushes this question further still. How, she asks, did we come to blind ourselves to sex sameness? Drawing on more than sixty interviews with two decidedly different populations—the blind and the transgendered—*Blind to Sameness* answers provocative questions about the relationships between sex differences, biology, and visual perception. Both groups speak from unique perspectives that magnify the social construction of dominant visual conceptions of sex, allowing Friedman to examine the visual construction of the sexed body and highlighting the processes of social perception underlying our everyday experience of male and female bodies. The result is a notable contribution to the sociologies of gender, culture, and cognition that will revolutionize the way we think about sex.

[Gale Researcher Guide for: Culture and Society](#) Anchor

Introduction to Sociology adheres to the scope and sequence of a typical introductory sociology course. In addition to comprehensive coverage of core concepts, foundational scholars, and emerging theories, we have incorporated section reviews with engaging questions, discussions that help students apply the sociological imagination, and features that draw learners into the discipline in meaningful ways. Although this text can be modified and reorganized to suit your needs, the standard version is organized so that topics are introduced conceptually, with relevant, everyday experiences.

[The Sociology of Education](#) Gale, Cengage Learning

A notable contribution to our understanding of ourselves. This book explores the realm of human behavior in social situations and the way that we appear to others. Dr. Goffman uses the metaphor of theatrical performance as a framework. Each person in everyday social intercourse presents himself and his activity to others, attempts to guide and control the impressions they form of him, and employs certain techniques in order to sustain his performance, just as an actor presents a character to an audience. The discussions of these social techniques offered here are based upon detailed research and observation of social customs in many regions.

[Ghostly Matters](#) Gale, Cengage Learning

This title takes a comprehensive approach, exploring the physical, social, psychological, and spiritual dimensions of death, dying, and bereavement. Through personal stories from real people, *Death, Dying, and Bereavement* provides readers with a context for understanding their changing encounters with such difficult concepts.

[Sociology](#) Cengage Learning

"Avery Gordon's stunningly original and provocatively imaginative book explores the connections linking horror, history, and haunting." —George Lipsitz "The text is of great value to anyone working on issues pertaining to the fantastic and the uncanny." —American Studies International "Ghostly Matters immediately establishes Avery Gordon as a leader among her generation of social and cultural theorists in all fields. The sheer beauty of her language enhances an intellectual brilliance so daunting that some readers will mark the day they first read this book. One must go back many more years than most of us can remember to find a more important book." —Charles Lemert Drawing on a range of sources, including the fiction of Toni Morrison and Luisa Valenzuela (*He Who Searches*), Avery Gordon demonstrates that past or haunting social forces control present life in different and more complicated ways than most social analysts presume. Written with a power to match its subject, *Ghostly Matters* has advanced the way we look at the complex intersections of race, gender, and class as they traverse our lives in sharp relief and shadowy manifestations. Avery F. Gordon is professor of sociology at the University of California, Santa Barbara. Janice Radway is professor of literature at Duke University.

[Sociology in Our Times Enhanced](#) Rowman & Littlefield

The election of Barack Obama as president led some to suggest that not only has US society made significant strides toward racial equality, but it has moved beyond race or become "post-racial." In fact, studies have exposed numerous contradictions between the ways white Americans answer questions on surveys and how they respond to similar questions during in-depth interviews. How do we make sense of these contradictions? In *White Race Discourse: Preserving Racial Privilege in a Post-Racial Society*, John D. Foster examines the numerous contradictions sixty-one white college students exhibit as they discuss a variety of race matters. Foster demonstrates that the whites interviewed possess a sophisticated method of communication to come across as ambivalent, tolerant, and innocent, while simultaneously expressing their intolerance, fear, and suspicion of nonwhite Americans. Whether intended or not, this ambivalence assists in efforts to preserve social inequities while failing to address racial injustices. While many scholars have written about the "racetalk" of whites, few have succeeded in bridging both the theoretical and methodological gaps between whiteness scholars and discourse analysts. *White Race Discourse* presents evidence that these white Americans are "bureaucrats of whiteness" in that they defend the racial status quo through their discourse. It will be a valuable addition to the library of students and scholars of race studies and linguistics who research US race relations and discourse analysis.

[Spark](#) University of California Press

What, other than numbers and power, justifies Canada's assertion of sovereignty and jurisdiction over the country's vast territory? Why should Canada's original inhabitants have to ask for rights to what was their land when non-Aboriginal people first arrived? The question lurks behind every court judgment on Indigenous rights, every demand that treaty obligations be fulfilled, and every land-claims negotiation. Addressing these questions has occupied anthropologist Michael Asch for nearly thirty years. In *On Being Here to Stay*, Asch retells the story of Canada with a focus on the relationship between First Nations and settlers. Asch proposes a way forward based on respecting the "spirit and

intent” of treaties negotiated at the time of Confederation, through which, he argues, First Nations and settlers can establish an ethical way for both communities to be here to stay.

Thinking Qualitatively Gale, Cengage Learning

Extremely reader friendly and packed with vivid examples, ESSENTIALS OF SOCIOLOGY, 9e takes real-world scenarios and shows you how to use sociology to analyze them. It combines comprehensive coverage, socially relevant analysis, and cutting-edge research into a concise 15 chapters. Hands-on exercises help sharpen critical thinking and problem solving skills as readers put sociological theory into practice. More visually engaging than ever, the Ninth Edition also maintains the book’s signature emphasis on global issues. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Study of Sociology Cengage Learning

Sharpen your sociological skills . . . connect with sociology . . . and master the concepts with Kendall's expert guidance! Vivid and compelling, Kendall's text uses real-life stories and unique Lived Experiences to introduce you to the study of sociology. Kendall takes you on an exciting journey that lets you experience sociological theory and research and see for yourself how it can be applied to everyday life and to the pressing social issues we face. As you explore body image, poverty, suicide, Hurricane Katrina and the war in Iraq, you'll see the relevance of sociology to your own lifeand, you'll see how accurately the book's real-life stories mirror the diversity in society. Plus, Kendall presents ideas on how you can get involved and effect social change.