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Children's Reading
Comprehension and Assessment
Psychology Press
Originating in a recent CIERA conference held at the University of Michigan, this book brings together the nation's most distinguished researchers to examine how readers understand text and how comprehension is assessed. The first part provides both national and historical contexts for the study of reading comprehension. The second part examines how vocabulary, motivation, and expertise influence comprehension, and it includes analyses of the developmental course and correlates of comprehension. Chapters in the third part consider how schools focus on comprehension for instruction and assessment. The fourth part includes chapters on large-scale assessment that analyze how test formats and psychometric

characteristics influence measures of reading comprehension. At the end of each part is a commentary--written by an expert--that reviews the chapters, critiques the main points, and synthesizes critical issues. Key features of this outstanding new book include: *Integration of Research and Practice--provides a bridge between conceptual issues studied by researchers concerned with reading comprehension theories and practical issues addressed by educators concerned with classroom instruction and assessment. *Comprehension Focus--provides a thorough history and rigorous research-based analyses of reading comprehension. *Assessment Focus--provides innovative approaches to comprehension assessment that include the influences of vocabulary, decoding, and motivation. *Synthetic Commentaries--provides periodic summaries that analyze and synthesize research, practices, and issues discussed in each part. *Expertise--contributing authors and commentators are highly respected authorities on reading comprehension (see table of contents). This text is appropriate for educational and psychological

researchers, reading educators, and graduate students in education and psychology. It is part of the CIERA series, which includes the following volumes: Taylor and Pearson: Teaching Reading: Effective Schools, Accomplished Teachers (2002) Van Kleeck, Stahl, and Bauer: On Reading Books to Children: Parents and Teachers (2003) Hoffman and Schallert: The Texts in Elementary Classrooms (2005) *Cochlear Implants and Children* Plural Publishing
The next best thing to a personal genealogist, this guide gives you all the knowledge to trace your heritage, and sort through the vast amount of information online, in family scrapbooks, in libraries, and at courthouses.
Auditory Training The Rosen Publishing Group, Inc
Teachers ask hundreds of questions every week, some requiring single one word answers, others involving much more complex thought and understanding, and many are to do with the management of the class. Whole lessons can be built

around one or two thought-provoking questions, involving the imagination, inviting children to recall vital information, understand a new concept, analyze, speculate, and reason. This workbook explains clearly the different types and patterns of questions teachers may ask and offers a wide range of useful practical exercises to enable both experienced and trainee teachers to improve their own and their colleagues questioning skills.

set them apart.

Questioning

The Complete Idiot's Guide to Genealogy

Grazers

Literacy and Deafness

The Volta Review

Alpha Books

While they come in all shapes, textures, and sizes, animals that subsist on the Earth's natural vegetation share many common elements as well. Occupying a unique place in the food chain, grazers all over the Earth provide vital nourishment for carnivores and are often valuable to humans for meat, skins, and various domestic uses. This volume provides a colorful view of these varied and complex creatures as well as the features and behaviors that both bind them together and