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# South African Bursaries For Engineering

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South African Mining & Engineering Journal Univ of California Press

The most authoritative and comprehensive guide available on postgraduate grants and professional funding worldwide. For over twenty years The Grants Register has been the leading source for up-to-date information on the availability of, and eligibility for, postgraduate and professional awards. With details of over 3,000 awards, The Grants Register is more extensive than any comparable publication. Each entry has been verified by the awarding bodies concerned

ensuring that every piece of information is accurate. As an annual publication, each edition also provides the most current details available today. The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding: careers advisors, university libraries, student organisations, and public libraries. Also available on CD-ROM.

Civil Engineering African Books Collective

This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context,

conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes.

This approach allows a reimagining of 'inclusive learning outcomes' to encompass the multi-dimensional value of a university education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have

reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there; the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life as well as work and future study; the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for 'inclusive learning outcomes' to be meaningful; and that universities ought to be doing more to enable black working-class students to participate and succeed. *Low-Income Students, Human Development and Higher Education in South Africa* makes an original contribution to capabilitarian scholarship: conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes, as well as empirically by conducting rigorous, longitudinal in-depth mixed-methods research on students' lives and experiences in higher education in South Africa. The audience for the book

includes higher education researchers, international capabilitarian scholars, practitioners and policy-makers.

*The A to Z of Careers in South Africa* Springer

In recent years the International Society for Soil Mechanics and Geotechnical Engineering (ISSMGE), the International Association for Engineering Geology and Environment (IAEG), and the International Society for Rock Mechanics (ISRM) have concluded a Cooperation Agreement, leading to the foundation of the Federation of International Ge-engineering

**The Grants Register 1983–1985** Springer

In response to changing market needs, The Grants Register has been substantially revised from previous editions for this, its 15th edition. With increased student and professional mobility world-wide, coverage in The Grants Register has been extended from the English speaking world to the whole world, making it the only truly international guide of its kind. The number of awards has increased by 25% from the last edition, with all the information supplied directly by the awarding body. To improve ease of use, the layout and field structure has

also been completely update. This has included the introduction of new fields on the level of study, individual eligibility and applications procedures as well as additional contact details such as email and World Wide Web addresses. The indexes have also been completely revised, with the introduction of an internationally recognised subject index which simultaneously incorporates a geographical guide to eligibility. An alphabetical list of awards will also be given. Now significantly extended, The Grants Register continues to be the only complete guide to awards and grants for postgraduates, young professionals, mature students and advanced scholars.

*Transactions - The South African Institute of Electrical Engineers* RainbowSA

An updated guide covering 6000 awards and grants worldwide for postgraduates, young professionals, mature students and advanced scholars. The register provides information on where the awards are tenable and for how long as well as eligibility requirements and where

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and when to apply.  
*The Grants Register*  
1997 Springer  
The Grants Register  
1989–1991Springer  
**The South African  
Mechanical Engineer**  
RainbowSA  
This text is designed  
to give student  
teachers, as well as  
in-service teachers,  
guidance material  
which can help their  
students to explore  
and discover their  
individual abilities,  
aptitudes and  
personalities.  
The Grants Register  
1985–1987 Springer  
Nature  
The most  
authoritative and  
comprehensive guide  
available to  
postgraduate grants  
and professional  
funding worldwide.  
For over twenty years  
The Grants Register  
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professional awards.  
With details of over  
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more extensive than  
any comparable  
publication. Each  
entry has been

verified by the  
awarding bodies  
concerned ensuring  
that every piece of  
information is  
accurate. As an  
annual publication,  
each edition also  
provides the most  
current details  
available today. The  
Grants Register  
provides an ideal  
reference source for  
those who need  
accurate information  
on postgraduate  
funding: careers  
advisors, university  
libraries, student  
organisations, and  
public libraries.  
**A Survey of Race  
Relations in South  
Africa** Springer  
This guide covers  
over 6000 awards  
and grants  
worldwide, for  
postgraduates,  
young  
professionals,  
mature students and  
advanced scholars.  
Information  
includes the  
frequency and value  
of awards, details  
of tenure, subjects  
covered,  
eligibility  
requirements and  
how and where to  
apply.

The Grants Register  
2000 Univ of  
California Press  
Features information  
on studying at  
Postgraduate level in  
the UK, what is  
involved, what  
opportunities there  
are, lists details  
£75 million of  
funding available to  
Postgraduate  
students.  
*The Grants Register*  
1993–1995 Springer  
This title is part of  
UC Press's Voices  
Revived program, which  
commemorates  
University of  
California Press's  
mission to seek out  
and cultivate the  
brightest minds and  
give them voice,  
reach, and impact.  
Drawing on a backlist  
dating to 1893, Voices  
Revived makes high-  
quality, peer-reviewed  
scholarship accessible  
once again using print-  
on-demand technology.  
This title was  
originally published  
in 1973.  
*The South African  
Mining and  
Engineering Journal*  
Springer  
?This book addresses  
the need to support  
decision-makers  
across Africa by  
promoting awareness  
of the importance of

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space technologies and data to African development through the presentation of existing examples where space supports education and healthcare, and by making recommendations for further roll-out of these efforts. This is necessary because of the enduring misconception that space-related research and expenditure competes with other, more pressing, needs on the continent, when in truth space can play a major role in meeting these needs. Accordingly, the book unpacks the United Nations Sustainable Development Goals (SDGs) 2030 and the critical needs they address in the African context. Secondly, it provides an analysis of the African higher education landscape and considers the network of higher education-related SDGs, their targets, and their indicators. Africa's own development plan, Agenda 2063, is also explored. The African

higher education landscape is then assessed by way of three models - the Space-Education Equation (SEE), the Benefits to Education by Space Transection (BEST), and the Enhanced Education for Sustainable Development Access and Success (EESDAS) model. The critical role of educational technologies and e-learning in bridging the educational access and success gap is appraised, as is the role of the space sector, and its technologies, applications, and data in African higher education. Finally, it explores e-health and provides an analysis of pertinent technologies required by e-health, past and present, and the opportunities and challenges it presents. Space technology can play a critical role in eliminating the barriers that are currently preventing e-health from playing a more significant role in a developing region such as sub-

Saharan Africa. **The South African Mining and Engineering Journal** Springer  
The most authoritative and comprehensive guide available to postgraduate grants worldwide. For over twenty years The Grants Register has been the leading source for up to date information on the availability of, and eligibility for, postgraduate and professional awards. With details of over 3,000 awards, The Grants Register is more extensive than any comparable publication, and each entry has been verified by the awarding bodies. Annual publication (introduced last year) ensures that all the data is current. The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding: careers advisors, university libraries, student organisations, and public libraries.

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Summary of World

Broadcasts The Grants

Register 1989-1991

This publication explores a range of helpful policy measures and institutional reforms to mobilise higher education for regional development in the Free State of South Africa.

Higher Education in

Regional and City

Development: The Free

State, South Africa

2012 Springer

*South African*

*Mining &*

*Engineering Journal*

OECD Publishing

Journal of the South

African Institution of

Engineers Springer

The Grants Register@

1998 Pearson South

Africa

South African Mining

and Engineering

Journal CRC Press

**Education and Training**

**in Geo-Engineering**

**Sciences** Springer