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South African Mining &
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and comprehensive guide available on postgraduate grants and professional funding worldwide. For over twenty years The Grants Register has been the leading source for up-to-date information on the availability of, and eligibility for, postgraduate and professional awards. With details of over 3,000 awards, The Grants Register is more extensive than any comparable publication. Each entry has been verified by the awarding

bodies concerned ensuring that every piece of information is accurate. As an annual publication, each edition also provides the most current details available today. The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding: careers advisors, university libraries, student organisations, and public libraries. Also available on CD-ROM. **The Grants Register 2000** Springer

This text is designed to give student teachers, as well as in-service teachers, guidance material which can help their students to explore and discover their individual abilities, aptitudes and personalities.

The Youth Book Univ of California Press

This book addresses the need to support decision-makers across Africa by promoting awareness of the importance of space technologies and data to African development through the presentation of

existing examples where space supports education and healthcare, and by making recommendations for further roll-out of these efforts. This is necessary because of the enduring misconception that space-related research and expenditure competes with other, more pressing, needs on the continent, when in truth space can play a major role in meeting these needs. Accordingly, the book unpacks the United Nations Sustainable Development Goals (SDGs) 2030 and the critical needs they address in

the African context. Secondly, it provides an analysis of the African higher education landscape and considers the network of higher education-related SDGs, their targets, and their indicators. Africa ' s own development plan, Agenda 2063, is also explored. The African higher education landscape is then assessed by way of three models – the Space-Education Equation (SEE), the Benefits to Education by Space Transection (BEST), and the Enhanced Education for Sustainable Development

Access and Success (EESDAS) model. The critical role of educational technologies and e-learning in bridging the educational access and success gap is appraised, as is the role of the space sector, and its technologies, applications, and data in African higher education. Finally, it explores e-health and provides an analysis of pertinent technologies required by e-health, past and present, and the opportunities and challenges it presents. Space technology can play a critical

role in eliminating the barriers that are currently preventing e-health from playing a more significant role in a developing region such as sub-Saharan Africa. Civil Engineering Springer Nature

In recent years the International Society for Soil Mechanics and Geotechnical Engineering (ISSMGE), the International Association for Engineering Geology and Environment (IAEG), and the International Society for Rock Mechanics (ISRM) have concluded a Cooperation Agreement, leading to the foundation of the

Federation of International Ge-engineering

A Survey of Race Relations in South Africa 1972 Springer

In response to changing market needs, The Grants Register has been substantially revised from previous editions for this, its 15th edition. With increased student and professional mobility world-wide, coverage in The Grants Register has been extended from the English speaking world to the whole world, making it the only truly international guide of its kind. The number of awards has increased by 25% from the last edition, with all the information supplied directly

by the awarding body. To improve ease of use, the layout and field structure has also been completely update. This has included the introduction of new fields on the level of study, individual eligibility and applications procedures as well as additional contact details such as email and World Wide Web addresses. The indexes have also been completely revised, with the introduction of an internationally recognised subject index which simultaneously incorporates a geographical guide to eligibility. An alphabetical list of awards will also be given. Now significantly extended, The Grants Register continues to

be the only complete guide to awards and grants for postgraduates, young professionals, mature students and advanced scholars.

Guidance in the

Classroom Springer

This publication explores a range of helpful policy measures and institutional reforms to mobilise higher education for regional development in the Free State of South Africa.

The Grants Register 1989–1991 CRC Press

The object of this publication is to provide youth, as well as people and organizations involved and interested in

youth-related issues, with a comprehensive source of information on South African young organizations and related relevant issues.

The Grants Register 1997
Springer

The most authoritative and comprehensive guide available to postgraduate grants worldwide. For over twenty years The Grants Register has been the leading source for up to date information on the availability of, and eligibility for, postgraduate and professional awards. With details of over 3,000 awards, The Grants

Register is more extensive than any comparable publication, and each entry has been verified by the awarding bodies. Annual publication (introduced last year) ensures that all the data is current. The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding: careers advisors, university libraries, student organisations, and public libraries.

Information Series

RainbowSA

Features information on

studying at Postgraduate level in the UK, what is involved, what opportunities there are, lists details £75 million of funding available to Postgraduate students.

Higher Education in Regional and City Development: The Free State, South Africa 2012

African Books Collective

This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's

capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of 'inclusive learning outcomes' to encompass the multi-dimensional value of a university education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book

proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there; the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life as well as work and future study; the inequalities and exclusion of the labour market and

pathways to further study must be addressed by wider economic and social policies for 'inclusive learning outcomes' to be meaningful; and that universities ought to be doing more to enable black working-class students to participate and succeed. *Low-Income Students, Human Development and Higher Education in South Africa* makes an original contribution to capabilitarian scholarship: conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes, as well as empirically by conducting

rigorous, longitudinal in-depth mixed-methods research on students' lives and experiences in higher education in South Africa. The audience for the book includes higher education researchers, international capabilitarian scholars, practitioners and policy-makers.

The Grants Register 1999
Springer

An updated guide covering 6000 awards and grants worldwide for postgraduates, young professionals, mature students and advanced scholars. The register provides information on where the awards are tenable and for how long as well as eligibility

requirements and where and when to apply.

The South African Mechanical Engineer

Springer

This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, *Voices Revived* makes high-quality, peer-reviewed

scholarship accessible once again using print-on-demand technology. This title was originally published in 1973.

Resources in Education

Springer

The most authoritative and comprehensive guide available to postgraduate grants and professional funding worldwide. For over twenty years The Grants Register has been the leading source for up-to-date information on the availability of, and eligibility for, postgraduate and professional awards. With details of over 3,000 awards, The Grants

Register is more extensive than any comparable publication. Each entry has been verified by the awarding bodies concerned ensuring that every piece of information is accurate. As an annual publication, each edition also provides the most current details available today. The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding: careers advisors, university libraries, student organisations, and public libraries.

**The Grants Register
1993–1995** Springer

This guide covers over 6000 awards and grants worldwide, for postgraduates, young professionals, mature students and advanced scholars. Information includes the frequency and value of awards, details of tenure, subjects covered, eligibility requirements and how and where to apply.

The South African Mining and Engineering Journal
Springer

Translations on Sub-

Saharan Africa Springer

Report to South African
Jewry Univ of California
Press

South African Digest
Pearson South Africa

The Grants Register® 1998

The Grants Register
1985–1987