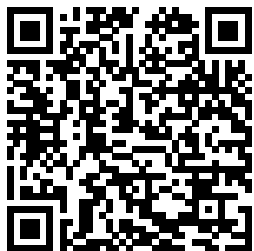

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basis—yet how
many of us stop to
truly consider the
enormous and
remarkable
ramifications of this
mathematical
activity? *Summing It
Up* uses addition as
a springboard to
present a fascinating
and accessible look
at numbers and
number theory, and
how we apply

beautiful numerical
properties to answer
math problems.
Mathematicians
Avner Ash and
Robert Gross explore
addition's most basic
characteristics as well
as the addition of
squares and other
powers before
moving onward to
infinite series,
modular forms, and
issues at the forefront
of current
mathematical
research. Ash and
Gross tailor their
succinct and
engaging
investigations for
math enthusiasts of
all backgrounds.
Employing college
algebra, the first part
of the book examines
such questions as,
can all positive
numbers be written

as a sum of four
perfect squares? The
second section of the
book incorporates
calculus and
examines infinite
series—long sums
that can only be
defined by the
concept of limit, as in
the example of
 $1+1/2+1/4+. . .=?$
With the help of
some group theory
and geometry, the
third section ties
together the first two
parts of the book
through a discussion
of modular
forms—the analytic
functions on the
upper half-plane of
the complex
numbers that have
growth and
transformation
properties. Ash and
Gross show how
modular forms are

indispensable in modern number theory, for example in the proof of Fermat's Last Theorem. Appropriate for numbers novices as well as college math majors, *Summing It Up* delves into mathematics that will enlighten anyone fascinated by numbers.

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Washington Post • Americans have built an empire on the idea of “race,” a falsehood that damages us all but falls most heavily on the bodies of black women and men—bodies exploited through slavery and segregation, and, today, threatened, locked up, and murdered out of all proportion. What is it like to inhabit a black body and find a way to live within it? And how can we all honestly reckon with this fraught history and free ourselves from its burden? Between the World and Me is Ta-Nehisi

Coates’s attempt to answer these questions in a letter to his adolescent son. Coates shares with his son—and readers—the story of his awakening to the truth about his place in the world through a series of revelatory experiences, from Howard University to Civil War battlefields, from the South Side of Chicago to Paris, from his childhood home to the living rooms of mothers whose children’s lives were taken as American plunder. Beautifully woven from personal narrative,

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In a profound work that pivots from the biggest questions about American history and ideals to the most intimate concerns of a father for his son, Ta-Nehisi Coates offers a powerful new framework for understanding our nation’s history and current crisis.

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and fresh,
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the past, bracingly
confronts our
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vision for a way
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classroom. From within this setting, Daniel Chazan thoughtfully explores topics that concern all dedicated educators, how to really know one ' s students, how to find engaging material, and how to inspire meaningful classroom conversations. Throughout, he addresses the predicaments that are central to the lives of teachers who work in standard educational settings. By highlighting teaching dilemmas,

Chazan prompts readers to consider what their own responses would be in similar situations. With an eye to ways of restructuring roles and relationships, Beyond Formulas in Mathematics and Teaching is essential reading for educators seeking to enhance their teaching practices and understanding of students who may be estranged from school.

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Essential Questions

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member, friend or you to prepare for an exam or excel in algebra. book details size: 11 x 8.5 in High quality paper Pre-calculus 11 What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions

(EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to

address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas

such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching

questions and their uses;
*Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions . Using essential questions can be challenging—for both teachers and students—and this book

provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding

that emerge when essential questions become a guiding force for learners of all ages.
Algebra 1, Grades 8-12 Notetaking Guide
The majority of professors have never had a formal course in education, and the most common method for learning how to teach is on-the-job training. This represents a challenge for disciplines with ever more complex subject matter, and a lost opportunity when new

active learning approaches to education are yielding dramatic improvements in student learning and retention. This book aims to cover all aspects of teaching engineering and other technical subjects. It presents both practical matters and educational theories in a format useful for both new and experienced teachers. It is organized to start with specific, practical teaching applications and then leads to

psychological and educational theories. The "practical orientation" section explains how to develop objectives and then use them to enhance student learning, and the "theoretical orientation" section discusses the theoretical basis for learning/teaching and its impact on students. Written mainly for PhD students and professors in all areas of engineering, the book may be used as a text for graduate-level classes and professional

workshops or by professionals who wish to read it on their own. Although the focus is engineering education, most of this book will be useful to teachers in other disciplines. Teaching is a complex human activity, so it is impossible to develop a formula that guarantees it will be excellent. However, the methods in this book will help all professors become good teachers while spending less time preparing for the classroom. This

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how people