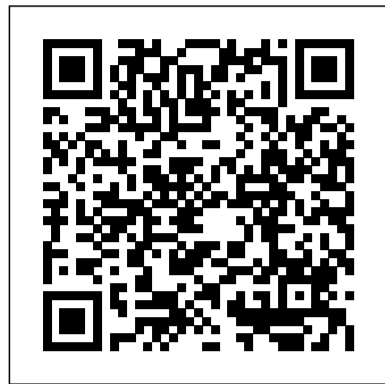


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We Need to Talk Spark Publishing Group

"This eloquent, elegant book thoughtfully plumbs the . . . consequences of our dependence on plastics" (The Boston Globe, A Best Nonfiction Book of 2011). From pacemakers to disposable bags, plastic built the modern world. But a century into our love affair, we're starting to realize it's not such a healthy relationship. As journalist Susan Freinkel points out in this eye-opening book, we're at a crisis point. Plastics draw on dwindling fossil fuels, leach harmful chemicals, litter landscapes, and destroy marine life. We're drowning in the stuff, and we need to start making some hard choices. Freinkel tells her story through eight familiar plastic objects: a comb, a chair, a Frisbee, an IV bag, a disposable lighter, a grocery bag, a soda bottle, and a credit card. With a blend of lively anecdotes and analysis, she sifts through scientific studies and economic data, reporting from China and across the United States to assess the real impact of plastic on our lives. Her conclusion is severe, but not without hope. Plastic points the way toward a new creative partnership with the material we love, hate, and can't seem to live without. "When you write about something so ubiquitous as plastic, you must be prepared to write in several modes, and Freinkel rises to this task. . . . She manages to render the most dull chemical reaction into vigorous, breathless sentences." —SF Gate "Freinkel's smart, well-written analysis of this love-hate relationship is likely to make plastic lovers take pause, plastic haters reluctantly realize its value, and all of us understand the importance of individual action, political will, and technological innovation in weaning us off our addiction to synthetics." —Publishers Weekly "A compulsively interesting story. Buy it (with cash)." —Bill McKibben, author of *The End of Nature* "What a great read—rigorous, smart, inspiring, and as seductive as plastic itself." —Karim Rashid, designer

How to Have Conversations That Matter Houghton Mifflin Harcourt

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

SpringBoard Strelbytskyy Multimedia Publishing

Why are dogs so eager to please their owners? Why are some cats bold and others shy? And why do chickens hide their eggs? In this follow-up to her groundbreaking international bestseller, *Animals in Translation*, animal scientist Temple Grandin delivers extraordinary insights into how animals think, helping us give our animals the best and happiest lives - on their terms, not ours. Drawing on her latest research, she identifies the core emotional needs of animals and how to fulfil them. Whether it's creating a happy home for a dog, encouraging cats to be less antisocial, keeping pigs from being bored, or knowing if the lion pacing in the zoo is miserable or just exercising, Grandin teaches us to challenge our assumptions about animal emotions. This is essential and fascinating reading for anyone who owns or cares for an animal.

Inside Out & Back Again Penguin

Through a series of poems, a young girl chronicles the life-changing year of 1975, when she, her mother, and her brothers leave Vietnam and resettle in Alabama.

Heroes, Gods and Monsters of the Greek Myths Rutgers University Press

In this allegory, the author's reaction to the Holocaust, the animals of the forest are carried away, one type after another, by the Terrible Things, not realizing that if perhaps they would all stick together and not look the other way, such terrible things might not happen.

A Novel Simon and Schuster

With unique personal insight, experience, and hard science, *Animals in Translation* is the definitive, groundbreaking work on animal behavior and psychology. Temple Grandin's professional training as an animal scientist and her history as a person with autism have given her a perspective like that of no other expert in the field of animal science. Grandin and coauthor Catherine Johnson present their powerful theory that autistic people can often think the way animals think—putting autistic people in the perfect position to translate "animal talk." Exploring animal pain, fear, aggression, love, friendship, communication, learning, and even animal genius, Grandin is a faithful guide into their world. *Animals in Translation* reveals that animals are much smarter than anyone ever imagined, and Grandin, standing at the intersection of autism and animals, offers unparalleled observations and extraordinary ideas about both.

The New Negro Algonquin Books

When the Sudanese civil war reaches his village in 1985, 11-year-old Salva becomes separated from his family and must walk with other Dinka tribe members through southern Sudan, Ethiopia and Kenya in search of safe haven. Based on the life of Salva Dut, who, after emigrating to America in 1996, began a project to dig water wells in Sudan. By a Newbery Medal-winning author.

A Long Walk to Water National Academies Press

First edition, September, 1920 ... Twenty-eighth edition, Nov. 1923.

Building Evidence for Sound Policy Houghton Mifflin Harcourt

The struggle of three brothers to stay together after their parent's death and their quest for identity among the conflicting values of their adolescent society.

Rules of the House Univ. of Queensland Press

NEW STUDENT GETS OLD TEACHER The bad news is that Cara Landry is the new kid at Denton Elementary School. The worse news is that her teacher, Mr. Larson, would rather read the paper and drink coffee than teach his students anything. So Cara decides to give Mr. Larson something else to read—her own

newspaper, *The Landry News*. Before she knows it, the whole fifth-grade class is in on the project. But then the principal finds a copy of *The Landry News*, with unexpected results. Tomorrow's headline: Will Cara's newspaper cost Mr. Larson his job?

Nelson Mandela and the Game that Made a Nation Routledge

Twelve-year-old Paul, who lives in the shadow of his football hero brother Erik, fights for the right to play soccer despite his near blindness and slowly begins to remember the incident that damaged his eyesight. An ALA Best Book for Young Adults. Reprint. Jr Lib Guild.

Reality Is Broken Little, Brown Books for Young Readers

This workbook is designed to reinforce specific language skills including understanding parts of speech, sentence structure, punctuation and capitalization, vocabulary and usage, writing and research skills.

Springboard Mathematics Anchor

Offers a look at a migrant family, detailing their daily life and the struggles they endured to build an existence on the small opportunities they were given

English Language Arts. Grade 6 HMH

An illustrated collection of twenty-five myths from various parts of the world explaining the creation of the world.

Why Games Make Us Better and How They Can Change the World Houghton Mifflin Harcourt

"An Occurrence at Owl Creek Bridge" (1890) is a short story by the American writer and Civil War veteran Ambrose Bierce. Described as "one of the most famous and frequently anthologized stories in American literature", it was originally published by *The San Francisco Examiner* on July 13, 1890, and was first collected in Bierce's book *Tales of Soldiers and Civilians* (1891). The story, which is set during the American Civil War, is known for its irregular time sequence and twist ending. Bierce's abandonment of strict linear narration in favor of the internal mind of the protagonist is an early example of the stream of consciousness narrative mode. Peyton Farquhar, a civilian and plantation owner, is being prepared for execution by hanging from an Alabama railroad bridge during the American Civil War. Six military men and a company of infantrymen are present, guarding the bridge and carrying out the sentence. Farquhar thinks of his wife and children and is then distracted by a noise that, to him, sounds like an unbearably loud clanging; it is actually the ticking of his watch. He considers the possibility of jumping off the bridge and swimming to safety if he can free his tied hands, but the soldiers drop him from the bridge before he can act on the idea. Famous works of the author Ambrose Bierce: "A Psychological Shipwreck", "Killed at Resaca", "An Inhabitant of Carcosa", "One of the Missing", "A Tough Tussle", "An Unfinished Race", "One of Twins", "A Horseman in the Sky", "The Spook House", "The Middle Toe of the Right Foot", "The Man and the Snake", "An Occurrence at Owl Creek Bridge", "The Realm of the Unreal", "The Boarded Window", "The Secret of Macarger's Gulch", "The Death of Halpin Frayser", "The Damned Thing", "The Eyes of the Panther", "Moxon's Master", "The Moonlit Road", "Beyond the Wall".

Creation Stories from Around the World Tangerine

In the past twenty-five years many Native American writers have retold the traditional stories of powerful mythological women: Corn Woman, Changing Woman, Serpent Woman, and Thought Woman, who with her sisters created all life by thinking it into being. Within and in response to these evolving traditions, Leslie Marmon Silko takes from her own tradition, the Keres of Laguna, the Yellow Woman. Yellow Woman stories, always female-centered and always from the Yellow Woman's point of view, portray a figure who is adventurous, strong, and often alienated from her own people. She is the spirit of woman. Ambiguous and unsettling, Silko's "Yellow Woman" explores one woman's desires and changes—her need to open herself to a richer sensuality. Walking away from her everyday identity as daughter, wife and mother, she takes possession of transgressive feelings and desires by recognizing them in the stories she has heard, by blurring the boundaries between herself and the Yellow Woman of myth. Silko's decision to tell the story from the narrator's point of view is traditional, but her use of first person narration and the story's much raised ambiguity brilliantly reinforce her themes. Like traditional yellow women, the narrator is unnamed. By choosing not to reveal her name, she claims the role of Yellow Woman, and Yellow Woman's story is the one Silko clearly claims as her own. The essays in this collection compare Silko's many retellings of Yellow Woman stories from a variety of angles, looking at crucial themes like storytelling, cultural inheritances, memory, continuity, identity, interconnectedness, ritual, and tradition. This casebook includes an introduction by the editor, a chronology, an authoritative text of the story itself, critical essays, and a bibliography for further reading in both primary and secondary sources. Contributors include Kim Barnes, A. LaVonne Ruoff, Paula Gunn Allen, Patricia Clark Smith, Bernard A. Hirsch, Arnold Krupat, Linda Danielson, and Patricia Jones.

An Interpretation Simon and Schuster

Looks at the way corporations and advertisers target children as a profitable demographic, as well as their methods for getting past parental safeguards to make products of all kinds appeal directly to even the youngest children.

English Language Arts Pearson UK

Documents the anti-apartheid advocate's ten-year effort to unite his country, during which he worked with proponents of apartheid from his jail cell, won the presidency, and helped South Africa's national rugby team host the World Cup as part of a unifying campaign.

Brain, Mind, Experience, and School: Expanded Edition Penguin

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education. A Guide to Advancing Thinking Through Writing in All Subjects and Grades Penguin

"SpringBoard is a world-class English Language Arts Program for students in grade 6-12. Written by teachers

for teachers. SpringBoard offers proven instructional design to get students ready for the AP, the SAT, and college"--Back cover.