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instructional leadership and supervision INSTRUCTIONAL LEADERSHIP may be defined as those actions undertaken with the intention of developing a productive and satisfying working environment for teachers and desirable learning conditions and outcomes for the children.

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The new edition of SuperVision and Instructional Leadership continues the innovative approach that has made it so widely popular, and includes a number of new content changes that bring the subject matter thoroughly up to date. Long recognized as a leading text in the field, this book calls for a collegial approach to

instructional supervision; considers the knowledge necessary for successful supervision; discusses interpersonal skills, including different approaches to supervision and how ...

What Is Instructional Leadership?

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Supervision is a management activity, and supervisors have a management role in the organization. Leadership is the ability to effectively and responsibly engage with people, processes, and programs, to achieve organizational, team, or individual goals. Within both definitions, there is a desire for a specific outcome, typically task completion.

Instructional leadership is different in many ways from the roles undertaken by a manager or school administrator. Principals who provide supervision and instructional leadership do not become overly preoccupied with dealing strictly with administrative duties. They undertake roles involving the setting of clear goals, managing the curriculum, evaluating teachers, monitoring lesson plans and assigning resources to instruction.