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The Nurse Educator's Guide to Assessing Learning Outcomes John Wiley & Sons
Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, *Theoretical Basis for Nursing*, 6th Edition, clarifies the application of theory and helps students become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice.

Theoretical Basis for Nursing Jones & Bartlett Publishers

Clinical Instruction and Evaluation: A Teaching Resource, Third Edition is designed to guide instructors through the learning process by providing clinical nurses with the theoretical background and practical tools necessary to succeed as a clinical nursing instructor. The theory used to support the practice of clinical education is presented in a straightforward, easy-to-understand manner. This text offers approaches to structuring clinical experiences for students, evaluating student performance, and solving problems encountered in clinical settings. The Third Edition has been completely revised and updated and now includes a larger focus on teaching people from other cultures and traditions as well as the critical issues around the nursing shortage. The nursing shortage has increased the demand for nursing educators and as a result, nursing programs are now turning to clinically expert nurses to play a role in the educational process. *Clinical Instruction and Evaluation* helps the clinical nurse make a smooth transition to nurse instructor. Key Features: Emphasizes the clinical component of the faculty role Employs a practical approach to make the process of teaching in the complex clinical area accessible Chapters can be used independently allowing instructors to use content creatively without being bound by the organization of the text Unique focus on the interpersonal relationship between the instructor and student found in specific chapters (15 & 16) as well as throughout the text Provides concrete examples for instructors to leverage in the classroom to elicit critical thinking and clinical judgment responses from students"

A Guide for Faculty Elsevier Health Sciences

Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced

authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews

This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic, integrative, and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open-access journal markets Strategies for interprofessional collaboration Updated content on quality-improvement reporting Tips to avoid plagiarism Guidance on writing case studies, case reports, policy papers, and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features: Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research, review, quality-improvement, evidencebased practice, and clinical practice articles Delivers strategies for writing all types of journal articles, chapters, books, and other forms of writing Includes tips for turning dissertations, DNP projects, and course assignments into manuscripts Details the submission, editorial review, and publication processes Includes a module for online courses in each chapter Includes Instructor's Manual, PowerPoints, and sample syllabus Choosing the Right Approach Springer Publishing Company

This eighth edition of *Essentials of Nursing Research*, written by AJN awardwinning authors, along with its accompanying *Study Guide for Essentials of Nursing Research*, student learning ancillaries, and instructor teaching materials present a unique learningteaching package that is designed to teach students how to read and critique research reports, and to appreciate the application of research findings to nursing practice. New to this edition: New text organization with separate sections on quantitative and qualitative research offer greater continuity of ideas to better meet the needs of students and faculty. New online chapter supplements for every chapter expand student's knowledge of research topics New chapter on mixed methods research, which involves the blending of qualitative and quantitative data in a single inquiry, responds to the surge of interest in this type of research Increased emphasis on evidencebased practice (EBP) especially in the areas of asking wellworded questions for EBP and

searching for such evidence guides the reader from theory to application. Enhanced assistance for instructors with numerous suggestions on how to make learning about and teaching research methods more rewarding.

Burns and Grove's *The Practice of Nursing Research* - E-Book McGraw-Hill Education (UK)

The new edition of this highly popular book is an indispensable guide to daily procedures and problems for nurses starting work on the ward or returning to practice. It provides guidance in a variety of areas including: how to organise your job and yourself; how to assess patients; clinical information on a wide range of conditions; important principles, procedures and investigations; how to administer drugs safely; and what to do in an emergency. As well as information on how to do the job, the importance of communication and nursing care issues is emphasised. Background information is also given on underlying legal, health and safety issues. This book will help you with Organising your job and yourself Assessing patients Getting clinical information on a wide range of conditions Important principles, procedures and investigations Administering drugs safely What to do in an emergency Communication, legal health and safety issues A new section on professional practice relates current issues to nursing practice Updated drug section provides essential understanding of common drug classes New resuscitation guidelines

A Guide to Best Practice Springer Publishing Company

With a new focus on evidence-based practice, the 3rd edition of this authoritative reference covers every aspect of infusion therapy and can be applied to any clinical setting. Completely updated content brings you the latest advances in equipment, technology, best practices, guidelines, and patient safety. Other key topics include quality management, ethical and legal issues, patient education, and financial considerations. Ideal as a practical clinical reference, this essential guide is also a perfect review tool for the CRNI examination. Authored by the Infusion Nurses Society, this highly respected reference sets the standard for infusion nursing practice. Coverage of all 9 core areas of INS certification makes this a valuable review resource for the examination. Material progresses from basic to advanced to help new practitioners build a solid foundation of knowledge before moving on to more advanced topics. Each chapter focuses on a single topic and can serve as a stand-alone reference for busy nursing professionals. Expanded coverage of infusion therapy equipment, product selection, and evaluation help you provide safe, effective care. A separate chapter on infusion therapy across the continuum offers valuable guidance for treating patients with infusion therapy needs in outpatient, long-term, and home-care, as well as hospice and ambulatory care centers. Extensive information on specialties addresses key areas such as oncology, pain management, blood components, and parenteral nutrition. An evidence-based approach and new Focus on Evidence boxes throughout the book emphasize the importance of research in achieving the best possible patient outcomes. The user-friendly design highlights essential information in handy boxes, tables, and lists for quick access. Completely updated coverage ensures you are using the most current infusion therapy guidelines available.

Writing for Publication in Nursing, Second Edition Routledge

"The objective of a systematic review is to summarize the evidence on a specific clinical question using a transparent, a-priori protocol driven approach. This book provides an overview of the fundamental knowledge, principals and processes for the synthesis of quantitative data in reviews of the effectiveness of health care interventions. As such, it is designed for new reviewers, for students and as an introductory text for academics looking for a book on the fundamentals rather than advanced statistical processes."-- [source inconnue].

A Guide to Best Practice Lippincott Williams & Wilkins

Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, *Health Professions Education: A Bridge to Quality*. "Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care." Janet D. Allan, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing "Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership." Dr. Patricia Potter, RN, PhD, FAAN, Dr. Gail Rea, RN, PhD, CNE, Dr. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. Students learn how to utilize multiple complex databases and websites as they move through each chapter. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care and safety. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. This is a keeper! Alice E. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing "I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It was the first course of its kind at Indiana State University. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects...the students love the text!" Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University

Synthesizing Qualitative Evidence Lippincott Williams & Wilkins

This graduate level nursing research textbook continues the expansion of coverage on qualitative research, including important issues for specific qualitative traditions

such as grounded theory, phenomenology and ethnography. Developing solid evidence for practice will be emphasized throughout the text, and important evaluative concepts like reliability, validity, and trustworthiness will be introduced. Other new features include stronger international content (with an emphasis on Canadian and Australian research), inclusion of "tips" in boxes located in appropriate places throughout the chapters, and the use of summary bullet points. This edition will now offer a free Connection Website, connection.LWW.com/go/polit.

Writing for Publication in Nursing, Third Edition Jones & Bartlett Learning

Update includes content to help students complete the DNP Project! Now in its third edition, this bestselling text is a concise, step-by-step proposal writing guide that has helped thousands of students produce quality project proposals. For the first time, this new edition includes content to help students move beyond the proposal phase. Two new chapters will help students complete the DNP Project and create the final report. The third edition is extensively revised with new information about ongoing clinical scholarship opportunities and an Instructor's Manual full of suggestions to engage students and help them progress through this demanding process. This edition continues the "Advice from DNP Students segment," along with new tips for getting started, introductory objectives and final summary points in each chapter to help students hone their skills. New to the Third Edition: Delivers two completely new chapters on Finalizing Your Proposal and Project: Moving Your Project Proposal to Completed Project Moving your Project to Written Final Report Instructor's Manual that includes chapter objectives, overviews, questions and teaching tips to consider, and student activities, all designed to help the student progress. Key Features: Student checklists Examples of successful Quality Improvement projects Sample Proposal Abstracts Unique Project Triangle to provide structure to student work Interactive exercises to keep students engaged, including reflective questions, writing prompts, and self-assessments Sample "student problems and resolutions" boxes to help students deal effectively with roadblocks And much more!

Appraisal, Synthesis, and Generation of Evidence JAYPEE BROTHERS PUBLISHERS

' The perfect text for any health care professional who wishes to gain a sound understanding of research...This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented. In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential 'bible' that is a must on any bookshelf ' Dr Aisha Holloway, Lecturer Adult Health, Division of Nursing, The University of Nottingham ' a book that helps you each step of the way. A very understandable and enjoyable publication ' Accident and Emergency Nursing Journal ' key reference resource that students of research can use at various levels of study. It is comprehensive, user friendly and very easy to read and make sense of ' Gillian E Lang, Amazon reviewer The sixth edition of this book reflects significant developments in nursing research in recent years, ensuring the reader is provided with the very latest information on research processes and methods. It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice, in a way that is suitable for both novice researchers and those with more experience. Divided into six sections, the chapters

are ordered in a logical fashion that also allows the reader to dip in and out. The first two sections of the book provide a comprehensive background to research in nursing.

The third section presents a variety of qualitative and quantitative approaches, both new and well-established. The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice.

Summarises key points at the start of each chapter to guide you through Includes contributions from a wide range of experts in the field Accessible but doesn't shrink away from complex debates and technical issues New to this edition: Accompanying website (www.wiley.com/go/gerrish) Ten completely new chapters including Narrative Research, Mixed Methods and Using Research in Clinical Practice

' Research Example ' boxes from a wide variety of research types

Evaluation and Testing in Nursing Education Elsevier Health Sciences

"This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice."Score: 97, 5 stars--Doody's The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This book guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work

A Guide for Faculty Elsevier Health Sciences

"Practitioners and patients are called upon to make numerous health care decisions and, in doing so, need to weigh various types of information before taking action. This information comes from a myriad of sources, including the results of well-designed research; information related to the preferences of patients/clients and their relevant others; the practitioner's own experiences; and the nature and norms of the setting and culture in which the care is being delivered. Methods to synthesize qualitative evidence are now emerging and this text examines the methodological bases to qualitative synthesis and describes the processes involved in the conduct of a rigorous synthesis of qualitative evidence, with a particular focus on Meta-Aggregation."--[source inconnue].

Advancing the Science of Practice National Academies Press

Critical Thinking TACTICS for Nurses: Achieving the IOM Competencies is a reader-friendly guide to performing, learning and evaluating critical thinking in all aspects of nursing care. Award winning authors M. Gaie Rubenfeld and Barbara K. Scheffer draw on their research and expertise in teaching and practice to blend critical thinking components with the Institute of Medicine's (IOM) five core competencies: patient-centered care, interdisciplinary team

work, evidence-based practice, informatics, and quality improvement. Issues addressed include critical thinking language and awareness enhancement, the impact of critical thinking on quality care, mentoring the critical thinking of staff and students and designing performance criteria for critical thinking. New to this edition: Significant updates and additional current references to all 5 IOM chapters. New Chapter 10 - Assessing Critical Thinking. New Chapter 11 - Thinking Realities of Yesterday, Today, and Tomorrow. New "stories" from practicing nurses and others.

With a Guide to Abbreviation of Bibliographic References ; for the Guidance of Authors, Editors, Compositors, and Proofreaders Elsevier

Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

Synthesizing Quantitative Evidence Jones & Bartlett Learning

Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources, this book aims to prepare nurses at all levels to advance and attain their educational goals. Each chapter details how to prepare and stay motivated for the journey ahead, including how to stop contemplating the decision and move forward. The book addresses common barriers and fears about a return to school, such as how to handle multiple responsibilities, refresh writing skills, finance a college education, and deal with the fear of technology or being too old. Through real life examples from nurses who have faced the challenges of re-entering college, *Advancing Your Nursing Degree: The Experienced Nurse's Guide to Returning to School*, details the process of selecting a program, completing an application, and orienting to college life. In a friendly and personal voice, this book describes the current academic environment and the expectations facing students today. Included are checklists on what to look for when deciding on a school and program, how to identify gaps in computer skills, and what resources may help promote ultimate success. Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school, getting family and other support systems onboard, balancing job responsibilities and schedules, sharpening academic and computer skills, setting up a study area that is conducive to success, and celebrating achievements along the way. The book also details ideas on how to finance a college education, including particular resources available to nurses. While written for nurses at all educational levels, each chapter includes specific information for graduate nurses. Key Features: Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation, an often overlooked strategy for success when re-entering the academic

environment Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education Teaching in Nursing - E-Book Lippincott Williams & Wilkins

Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

The Practice of Nursing Research - E-Book Lippincott Williams & Wilkins

This small book is written in a very clear and succinct manner - allowing for a great deal of content to be presented in a rather small space. It's a good resource of information for those trying to figure out (and survive) the academic work setting. - on the 1st edition, *Nursing and Health Care*. Here is the revised and updated edition of this down-to-earth survival manual for those who are teaching for a brief time, for those who are new to teaching, and for those who need a quick refresher course. Brimming with practical pointers and dozens of timesaving tables and checklists, this precise volume delineates strategies you will need to make clinical assignments, select the right textbook, construct and analyze student tests, facilitate student learning of technology, prepare and present lectures and much more.

Nursing and Nursing Education Springer Publishing Company

Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fourth Edition is the definitive reference for transitioning research into nursing practice. The text is based on the innovation-decision process (IDP), and is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation.

Appraising Evidence for Nursing Practice Springer Publishing Company

The volumes in this popular series provide nurse educators with material to help them plan, conduct, and evaluate their instructional goals and accomplishments. The series addresses a broad spectrum of teaching situations, classroom settings, and clinical instruction-supervision. At some time or another all teachers are faced with the need to measure and evaluate learning in a course, workshop, continuing

education program, or educational setting. This book is a complete and very practical guide to student evaluation. Readers will learn how to: apply the concepts of measurement, evaluation, and testing in nursing education; plan for classroom testing, create and administer tests, and analyze test results; and assess clinical competencies.