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Difficult Decisions in Thoracic Surgery CRC Press
The Oxford Textbook of Medical Mycology is a comprehensive reference text which brings together the science and medicine of human fungal disease. Written by a leading group of international authors to bring a global expertise, it is divided into sections that deal with the principles of mycology, the organisms, a systems-based approach to management, fungal disease in specific patient groups, diagnosis, and treatment. The detailed

clinical chapters take account of recent international guidelines on the management of fungal disease. With chapters covering recent developments in taxonomy, fungal genetics and other "omics", epidemiology, pathogenesis, and immunology, this textbook is well suited to aid both scientists and clinicians. The extensive illustrations, tables, and in depth coverage of topics, including discussion of the non-infective aspects of allergic and toxin mediated fungal disease, are designed to aid the understanding of mechanisms and pathology, and extend the usual approach to fungal disease. This textbook is essential reading for microbiologists, research scientists, infectious

diseases clinicians, respiratory physicians, and those managing immunocompromised patients. Part of the Oxford Textbook in Infectious Disease and Microbiology series, it is also a useful companion text for students and trainees looking to supplement mycology courses and microbiology training. Comprehensive Systematic Review for Advanced Nursing Practice Wiley
Drug-Induced Liver Injury, Volume 85, the newest volume in the Advances in Pharmacology series, presents a variety of chapters from the best authors in the field. Chapters in this new release include Cell death mechanisms in DILI, Mitochondria in DILI, Primary hepatocytes and their cultures for the testing of drug-

induced liver injury, MetaHeps Claims about contain the
 an alternate approach to Literary Technique complexity of
 identify IDILI, Autophagy and (Grades 9-12) expression
 DILI, Biomarkers and DILI, Researching to necessary for
 Regeneration and DILI, Drug- Deepen developing college-
 induced liver injury in obesity Understanding and career-ready
 and nonalcoholic fatty liver Building Evidence- literacy skills.
 disease, Mechanisms of Based Arguments The Literacy Skills:
 Idiosyncratic Drug-Induced program approaches The program
 Liver Injury, the Evaluation literacy through articulates and
 and Treatment of the development of targets instruction
 Acetaminophen Toxicity, and knowledge, literacy and assessment on
 much more. Includes the skills, and twenty CCSS-aligned
 authority and expertise of academic habits. literacy skills
 leading contributors in Throughout the ranging from
 pharmacology Presents the activities, "making inferences"
 the latest release in the Advances students develop to "reflecting
 in Pharmacology series their literacy critically."
Annual Report of along these three Students focus on
the Secretary of paths in an this set of twenty
War CSU Open Press integrated, skills throughout
 The Developing Core engaging, and the year and
 Literacy empowering way. program,
 Proficiencies Knowledge: The continually
 program is an texts and topics applying them in
 integrated set of students encounter new and more
 English Language in the program have sophisticated ways.
 Arts/Literacy units been carefully Academic Habits:
 spanning grades selected to expose The program
 6-12 that provide them to rich and articulates twelve
 student-centered varied ideas and academic habits for
 instruction on a perspectives of students to
 set of literacy cultural develop, apply, and
 proficiencies at significance. These extend as they
 the heart of the texts not only progress through
 Common Core State equip students with the sequence of
 Standards (CCSS). key ideas for instruction.
 Reading Closely for participating Instructional notes
 Textual Details knowledgeably in allow teachers to
 Making Evidence- the important introduce and
 Based Claims Making discussions of our discuss academic
 Evidence-Based time, but also habits such as

“preparing” and “completing tasks” that are essential to students’ success in the classroom. The program materials include a comprehensive set of instructional sequences, teacher notes, handouts, assessments, rubrics, and graphic organizers designed to support students with a diversity of educational experiences and needs. The integrated assessment system, centered around the literacy skills and academic habits, allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels.

Users' Guides to the Medical Literature Corwin Press
Print+CourseSmart
General Technical Report
FPL Springer Publishing Company
The grading process can yield rich information about

student learning. Effective Grading enables faculty to go beyond using grades as isolated artifacts and helps them make classroom grading processes more fair, time-efficient, and conducive to learning. Classroom assessment of student learning can then contribute to departmental and general-education assessment in ways that meet the needs of institutions and accrediting agencies. Tailored to specific needs of faculty members who seek to make grading a valuable part of student learning and motivation, *Effective Grading* balances assessment theory and hands-on advice. It offers an in-depth examination of the link between teaching and grading and provides concrete guidance on such critical steps as setting and communicating grading standards, developing assignments to grade, managing time spent on grading, and providing feedback for students.

Finding What Works in Health Care Elsevier Health Sciences

"Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact." —Zaretta

Hammond, Author of *Culturally Responsive Teaching & The Brain Crack* open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With *Grading for Equity*, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, *Grading for Equity* provides a critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a "fixed mindset" about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a "true north" orientation toward equitable grading practices Specific

grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes, "Grading practices are a mirror not just for students, but for us as their teachers." Each one of us should start by asking, "What do my grading practices say about who I am and what I believe?" Then, let's make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.

Asphalt Pavements

McGraw Hill Professional
A two-time AJN Book of the Year Award winner and a 2013 Doody Core Title! This distinguished text provides top-tier guidance for advanced practice nurses on how to perform a comprehensive systematic review of available research to inform scholarly work, particularly in DNP and PhD programs. With a strategic focus on the search process and assessing the quality of the evidence, this text presents, clearly and comprehensively, all of the knowledge and skills necessary to conduct a foundational CSR in eight concrete steps. This text examines how to write a CSR proposal, final report, and a policy brief based on systematic review findings. Two finished proposals and

two completed systematic reviews demonstrate each step of the process from start to finish. Additionally, the text covers software used in research queries and provides helpful strategies for effectively using the search function when seeking information. The Third Edition offers four new chapters with incisive recommendations for performing a CSR and addressing new ways CSR is being implemented in today's healthcare environment. It describes the latest methodological advances, including living systematic reviews and dominance scores for economic review. Two complete CSRs along with new and updated examples throughout the book further aid readers in their pursuit of excellence in scholarly work. New to the Third Edition: New Chapters: How to choose the right critical appraisal tool Writing the final report and disseminating the results of systematic reviews Disseminating results with how to write a policy brief and/or press release on CSR results Example of a meta-analysis using GRADE Offers increased focus on dissemination Includes new and updated examples reflecting latest trends in nursing scholarly work Key

Features: Provides the knowledge and skills necessary to conduct a CSR from start to finish Teaches readers how to conduct high-quality systematic reviews Instructs readers on pertinent resources and methods for optimal library-related systematic review research efforts Describes how to best search research databases to facilitate scholarly work Includes objectives, summary points, end-of-chapter exercises, discussion questions, suggested reading, and references to enhance understanding
Cochrane Handbook for Systematic Reviews of Interventions John Wiley & Sons
The complexity of decision making in thoracic surgery is growing exponentially. As new technology is introduced, physicians from nonsurgical specialties offer alternative and competing therapies for what was once the exclusive province of the thoracic surgeon. In addition, there is increasing knowledge regarding the efficacy of traditional thoracic surgical therapies. How to select among these varied and complex approaches is becoming increasingly difficult. The first two editions of this book have found wide acceptance among

practicing surgeons, trainees, and educators. Chapters from them are regularly cited by the Thoracic Surgery Directors Association as valuable resources for their weekly curriculum exercises. As in the first two editions, chapters adhere to a specific format (updated for the third edition). This approach provides uniformity to the presentations, making it possible to identify useful material at a glance.

Beyond Standardized Testing

Jossey-Bass
The #1 guide to the principles and clinical applications of evidence-based medicine has just gotten better! A Doody's Core Title ESSENTIAL PURCHASE for 2011! No other resource helps you to put key evidence-based medicine protocols into daily clinical practice better than Users' Guides to the Medical Literature. An instant classic in its first edition, this detailed, yet highly readable reference demystifies the statistical, analytical, and clinical principles of evidence-based medicine, giving you a hands-on, practical resource that no other text can match. Here, you'll learn how to distinguish solid medical evidence from poor medical evidence, devise the best search strategies for each clinical question, critically appraise the medical literature, and optimally tailor evidence-based medicine for each patient. The new second edition of this landmark resource is now completely

revised and refreshed throughout, with expanded coverage of both basic and advanced issues in using evidence-based medicine in clinical practice. FEATURES: Completely revised and updated to reflect the enormous expansion in medical research and evidence-based resources since the first edition Innovative organization guides you from the fundamentals of using the medical literature to the more advanced strategies and skills for use in every day patient care situations Abundant and current real-world examples drawn from the medical literature are woven throughout, and include important related principles and pitfalls in using medical literature in patient care decisions Practical focus on the key issues in evidence-based practice: What are the results? Are the results valid? How to I apply to results to the care of my patients? More than 60 internationally recognized editors and contributors from the U.S., Canada, South America, Europe, and Asia -- the best of the best in the discipline NEW coverage on how to: --Avoid being misled by biased presentations of research findings --Interpret the significance of clinical trials that are discontinued early --Influence clinician behavior to improve patient care --Apply key strategies for teaching evidence-based medicine Also look for JAMAevidence.com, a new interactive database for the best practice of evidence

based medicine.

The Stressed Years of Their Lives

John Wiley & Sons
Manual provides guidelines for best management practices for all infrastructure assets in the public and private sectors at the lowest life cycle cost.

Antiretroviral Therapy for HIV Infection in Infants and Children

Solution Tree Press
Linda Nilson puts forward an innovative but practical and tested approach to grading--the specifications grading paradigm--which restructures assessments to streamline the grading process and greatly reduce grading time, empower students to choose the level of attainment they want to achieve, reduce antagonism between the evaluator and the evaluated, and increase student receptivity to meaningful feedback, thus facilitating the learning process - all while upholding rigor. In addition, specs grading increases students' motivation to do well by making expectations clear, lowering their stress and giving them agency in determining their course goals. Among the unique characteristics of the schema, all of which

simplify faculty decision making, are the elimination of partial credit, the reliance on a one-level grading rubric and the "bundling" of assignments and tests around learning outcomes. Successfully completing more challenging bundles (or modules) earns a student a higher course grade. Specs grading works equally well in small and large class settings and encourages "authentic assessment." Used consistently over time, it can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve.

Advances in Patient Safety
National Academies Press
Handbook of Evidence-Based Practice in Clinical Psychology, Volume 1 covers the evidence-based practices now identified for treating children and adolescents with a wide range of DSM disorders. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders, and eating disorders. Each chapter provides a comprehensive review of the evidence-based practice literature for

each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field, this reference is ideal for academics, researchers, and libraries.

Systematic Reviews in Health Care John Wiley & Sons

Learn everything you need to know to implement an integrated system of assessment and grading. The author details the specific benefits of formative assessment and explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades. Detailed examples bring each concept to life, and chapter exercises reinforce the content.

Code of Federal Regulations

Oxford University Press
The moment is right for critical reflection on what has been assumed to be a core part of schooling. In *Ungrading*, fifteen educators write about their diverse experiences going gradeless. Some contributors are new to the practice and some have been

engaging in it for decades. Some are in humanities and social sciences, some in STEM fields. Some are in higher education, but some are the K-12 pioneers who led the way. Based on rigorous and replicated research, this is the first book to show why and how faculty who wish to focus on learning, rather than sorting or judging, might proceed. It includes honest reflection on what makes ungrading challenging, and testimonials about what makes it transformative.

CONTRIBUTORS: Aaron Blackwelder Susan D. Blum Arthur Chiaravalli Gary Chu Cathy N. Davidson Laura Gibbs Christina Katopodis Joy Kirr Alfie Kohn Christopher Riesbeck Starr Sackstein Marcus Schultz-Bergin Clarissa Sorensen-Unruh Jesse Stommel John Warner
Ungrading National Academies Press

The second edition of this best-selling book has been thoroughly revised and expanded to reflect the significant changes and advances made in systematic reviewing. New features include discussion on the rationale, meta-analyses of prognostic and diagnostic studies and software, and the use of systematic reviews in practice.

Effective Grading St. Martin's Press

From two leading child and adolescent mental health experts comes a guide for the parents of

every college and college-bound student who want to know what's normal mental health and behavior, what's not, and how to intervene before it's too late. "The title says it all...Chock full of practical tools, resources and the wisdom that comes with years of experience, *The Stressed Years of their Lives* is destined to become a well-thumbed handbook to help families cope with this modern age of anxiety." — Brigid Schulte, Pulitzer Prize-winning journalist, author of *Overwhelmed* and director of the Better Life Lab at New America All parenting is in preparation for letting go. However, the paradox of parenting is that the more we learn about late adolescent development and risk, the more frightened we become for our children, and the more we want to stay involved in their lives. This becomes particularly necessary, and also particularly challenging, in mid- to late adolescence, the years just before and after students head off to college. These years coincide with the emergence of many mood

disorders and other mental health issues. When family psychologist Dr. B. Janet Hibbs's own son came home from college mired in a dangerous depressive spiral, she turned to Dr. Anthony Rostain. Dr. Rostain has a secret superpower: he understands the arcane rules governing privacy and parental involvement in students' mental health care on college campuses, the same rules that sometimes hold parents back from getting good care for their kids. Now, these two doctors have combined their expertise to corral the crucial emotional skills and lessons that every parent and student can learn for a successful launch from home to college. [Guiding Principles for Developing Dietary Reference Intakes Based on Chronic Disease](#) Springer Publishing Company Asphalt Pavements provides the know-how behind the design, production and maintenance of asphalt pavements and parking lots. Incorporating the latest technology, this book is the first to focus primarily on the design, production and maintenance of low-volume roads and

parking areas. Special attention is given to determining the traffic capacity, required thickness and asphalt mixture type for parking applications. Topics covered include: material information such as binder properties, testing grading and selection; construction information such as mixing plant operation, proportioning, mixture placement and compaction; and design information such as thickness and mixture design methods and guidelines on applying these to highways, city streets and parking Areas. It is an essential practical guide aimed at those engineers and architects who are not directly involved in the asphalt industry, but who nonetheless need to have a good general knowledge of the subject. Asphalt Pavements provides a novice with enough information to completely design, construct and specify an asphalt pavement. *Oxford Textbook of Medical Mycology* Scarecrow Press This text addresses the problem of the overuse of standardized testing. It argues that so-called test-based reform has given rise to the "cram curriculum" and turned

schools into test-prep centres. Overlooked are teachers, who observe students, and are the primary source of information on learning.

Noyes' Knee Disorders: Surgery, Rehabilitation, Clinical Outcomes E-Book
Frontiers Media SA

Asao B. Inoue argues for the use of labor-based grading contracts along with compassionate practices to determine course grades as a way to do social justice work with students.

International Infrastructure Management Manual Springer Publishing Company

Healthcare decision makers in search of reliable information that compares health interventions increasingly turn to systematic reviews for the best summary of the evidence. Systematic reviews identify, select, assess, and synthesize the findings of similar but separate studies, and can help clarify what is known and not known about the potential benefits and harms of drugs, devices, and other healthcare services. Systematic reviews can be helpful for clinicians who want to integrate research findings into their daily practices, for patients to make well-informed choices about their own care, for professional medical societies and other organizations that develop clinical practice guidelines. Too often systematic reviews are of uncertain or poor quality. There are no universally accepted

standards for developing systematic reviews leading to variability in how conflicts of interest and biases are handled, how evidence is appraised, and the overall scientific rigor of the process.

In *Finding What Works in Health Care* the Institute of Medicine (IOM) recommends 21 standards for developing high-quality systematic reviews of comparative effectiveness research. The standards address the entire systematic review process from the initial steps of formulating the topic and building the review team to producing a detailed final report that synthesizes what the evidence shows and where knowledge gaps remain. *Finding What Works in Health Care* also proposes a framework for improving the quality of the science underpinning systematic reviews. This book will serve as a vital resource for both sponsors and producers of systematic reviews of comparative effectiveness research.