

The Homework Myth Why Our Kids Get Too Much Of A Bad Thing Alfie Kohn

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Closing the Book on Homework Turtleback
So why do we continue to administer this modern cod liver oil-or even demand a larger dose? Kohn's incisive analysis reveals how a set of misconceptions about learning and a misguided focus on competitiveness has left our kids with less free time, and our families with more conflict. Pointing to stories of parents who have fought back-and schools that have proved educational excellence is possible without homework-Kohn demonstrates how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

Teaching with Your Mouth Shut
Penguin

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers - an attention to

setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

Factfulness Stanford University Press
Now with SAGE Publications, Cheryl Cisero Durwin and Marla Reese-Weber 's EdPsych Modules uses an innovative implementation of case studies and a modular format to address the challenge of effectively connecting theory and research to practice. Each module is a succinct, stand-alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course. Each of the book 's eight units of modules begins with a set of four case studies - early childhood, elementary, middle school, and secondary - and ends with "Assess" and "Reflect and Evaluate" questions and activities to encourage comprehension and application of the research and theories presented. The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text.

The Schools Our Children Deserve
Houghton Mifflin Harcourt
The author of *Punished by Rewards* and *The School Our Children Deserve* builds on his parenting theories of working with children rather than trying to control them, argues against practices that teach children that they must earn a parent's approval, and presents techniques that promote

desired child qualities through unconditional support. Reprint. 30,000 first printing.

Beyond Discipline New Press, The
The Brown Center on Education Policy conducts research on topics in American education, with a special focus on efforts to improve academic achievement in elementary and secondary schools. The center seeks to inform policymakers at all levels of government, to influence the course of future educational research, and to produce a body of work not only valuable to policymakers and scholars, but also parents, teachers, administrators, taxpayers, school board members, and the general public. This annual report card analyzes the state of American education using the latest measures of student learning, uncovers and explains important trends in achievement test scores, and identifies promising and disappointing educational reforms. Unlike similar reports intended solely for government use, the Brown Center annual report card is written for an audience of parents, teachers, and policymakers.

The Homework Myth Harmony
Teaching with Your Mouth Shut is not intended as a manual for teachers; it aims to provoke reflection on the many ways teaching can be organized.

Overloaded and Underprepared
ASCD

In this updated edition, Cathy Vatterott examines the role homework has played in the culture of schooling over the years; how such factors as family life, the media, and "homework gap" issues based on shifting demographics have affected the homework controversy; and what recent research as well as common sense tell us about the effects of homework on student learning. She also explores how the current homework debate has been reshaped by forces including the Common Core, a pervasive media and technology presence, the mass hysteria of "achievement culture," and the increasing shift to standards-based and formative assessment. The best way to address the homework controversy is not to eliminate

homework. Instead, the author urges educators to replace the old paradigm (characterized by long-standing cultural beliefs, moralistic views, and behaviorist philosophy) with a new paradigm based on the following elements: Designing high-quality homework tasks; Differentiating homework tasks; Deemphasizing grading of homework; Improving homework completion; and Implementing homework support programs. Numerous examples from teachers and schools illustrate the new paradigm in action, and readers will find useful new tools to start them on their own journey. The end product is homework that works—for all students, at all levels.

No Contest Beacon Press

Death and taxes come later; what seems inevitable for children is the idea that, after spending the day at school, they must then complete more academic assignments at home. The predictable results: stress and conflict, frustration and exhaustion. Parents respond by reassuring themselves that at least the benefits outweigh the costs. But what if they don't? In *The Homework Myth*, nationally known educator and parenting expert Alfie Kohn systematically examines the usual defenses of homework—that it promotes higher achievement, "reinforces" learning, and teaches study skills and responsibility. None of these assumptions, he shows, actually passes the test of research, logic, or experience. So why do we continue to administer this modern cod liver oil -- or even demand a larger dose? Kohn's incisive analysis reveals how a mistrust of children, a set of misconceptions about learning, and a misguided focus on competitiveness have all left our kids with less free time and our families with more conflict. Pointing to parents who have fought back -- and schools that have proved educational excellence is possible without homework -- Kohn shows how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

Rethinking Homework HarperCollins

In this 10th anniversary edition of an ASCD best seller, author Alfie Kohn reflects on his innovative ideas about replacing traditional discipline programs, in which things are done to students to control how they act, with a collaborative approach, in which we work with students to create caring communities. Features a new afterword by the author.

The Brighter Side Of Human Nature

Beacon Press

A leading expert in childhood development makes the case for why self-directed learning -- "unschooling" -- is the best way to get kids to learn. In *Free to Learn*, developmental psychologist Peter Gray argues that in order to foster children who will thrive in today's constantly changing world, we must entrust them to steer their own learning and development. Drawing on evidence from anthropology, psychology, and history, he demonstrates that free play is the primary means by which children learn to control their lives, solve problems, get along with peers, and become emotionally resilient. A brave, counterintuitive proposal for freeing our children from the shackles of the curiosity-killing institution we call school, *Free to Learn* suggests that it's time to stop asking what's wrong with our children, and start asking what's wrong with the system. It shows how we can act -- both as parents and as members of society -- to improve children's lives and to promote their happiness and learning.

The Case Against Standardized Testing

Da Capo Lifelong Books

Argues that homework does not provide academic benefits for younger students and that the notion of homework is the result of a set of misconceptions about learning, a mistrust of children, and a misguided focus on competitiveness.

Schooling Beyond Measure and Other Unorthodox Essays about Education Flatiron Books

A prominent and esteemed critic challenges widely held beliefs about children and parenting, revealing that underlying each myth is a deeply conservative ideology that is, ironically, often adopted by liberal parents. Somehow a set of deeply conservative assumptions about children—what they're like and how they should be raised—has congealed into the conventional wisdom in our society. Parents are accused of being both permissive and overprotective, unwilling to set limits and afraid to let their kids fail. Alfie Kohn systematically debunks these beliefs, not only challenging erroneous factual claims but also exposing the troubling ideology that underlies them. Complaints about pushover parents and coddled kids are hardly new, he shows, and there is no evidence that either phenomenon is

especially widespread today—let alone more common than in previous generations. Moreover, new research reveals that helicopter parenting is quite rare and, surprisingly, may do more good than harm when it does occur. The major threat to healthy child development, Kohn argues, is parenting that is too controlling rather than too indulgent. With the same lively, contrarian style that marked his influential books about rewards, competition, and education, Kohn relies on a vast collection of social science data, as well as on logic and humor, to challenge assertions that appear with numbing regularity in the popular press and are often accepted uncritically, even by people who are politically liberal. These include claims that young people • suffer from inflated self-esteem • are entitled and narcissistic • receive trophies, praise, and A's too easily • are in need of more self-discipline and "grit" Kohn's invitation to reexamine these and other assumptions is particularly timely; his book has the potential to change our culture's conversation about kids and the people who raise them.

EdPsych Modules Routledge

Mind-opening writing on what kids need from school, from one of education's most outspoken voices Almost no writer on schools asks us to question our fundamental assumptions about education and motivation as boldly as Alfie Kohn. The Washington Post says that "teachers and parents who encounter Kohn and his thoughts come away transfixed, ready to change their schools." And Time magazine has called him "perhaps the country's most outspoken critic of education's fixation on grades [and] test scores." Here is challenging and entertaining writing on where we should go in American education, in Alfie Kohn's unmistakable voice. He argues in the title essay with those who think that high standards mean joylessness in the classroom. He reflects thoughtfully on the question "Why Self-Discipline Is Overrated." And in an essay for the New York Times, which generated enormous response, he warns against the dangers of both punishing and praising children for what they do instead of parenting "unconditionally." Whether he's talking about school policy or the psychology of motivation, Kohn gives us wonderfully

provocative—and utterly serious—food for thought. This new book will be greeted with enthusiasm by his many readers, and by teachers and parents seeking a refreshing perspective on today's debates about kids and schools. **Feel-Bad Education** John Wiley & Sons

Few writers ask us to question our fundamental assumptions about education as provocatively as Alfie Kohn. Time magazine has called him 'perhaps the country's most outspoken critic of education's fixation on grades [and] test scores.' And the Washington Post says he is 'the most energetic and charismatic figure standing in the way of a major federal effort to make standardized curriculums and tests a fact of life in every U.S. school.' In this new collection of essays, Kohn takes on some of the most important and controversial topics in education of the last few years. His central focus is on the real goals of education—a topic, he argues, that we systematically ignore while lavishing attention on misguided models of learning and counterproductive techniques of motivation. The shift to talking about goals yields radical conclusions and wonderfully pungent essays that only Alfie Kohn could have written. From the title essay's challenge to conventional, conservative definitions of a good education to essays on standards and testing and grades that tally the severe educational costs of overemphasizing a narrow conception of achievement, Kohn boldly builds on his earlier work and writes for a wide audience. Kohn's new book will be greeted with enthusiasm by his many readers and by any teacher or parent looking for a refreshing perspective on today's debates about schools. From the Trade Paperback edition.

Punished by Rewards John Catt Educational
"As a mother of three, this book's practical road map for helping our kids learn independently is invaluable. This should be a must-read for all parents." --Jenna Bush Hager
Drawing on extensive experience as classroom teachers and the directors of their highly regarded tutoring business, Abby and Brian address a range of common frustrations caused by homework. They answer the most pressing questions on every parent's mind: How much should I get involved, what does constructive help look like, and how can I help my child work independently? Taking the Stress out of Homework breaks down for parents exactly when and how to offer homework support. Whether your child's stress point is executive functioning--the ability to plan or organize--or a subject-specific struggle in math, reading, writing, or standardized test-preparation, Abby and Brian use real-life stories to provide individualized, actionable advice. At the center of Abby and Brian's philosophy is encouraging students to

break free of the "let's get to the answer already so that we can be done with the assignment" mindset; they focus instead on a process-oriented approach that fosters engagement and self-sufficiency both in and out of school. Filled with expert tips about how to build executive functioning and content skills, Abby and Brian share stress-reducing best practices so homework not only supports what kids are learning, but also helps build confidence and skills that last a lifetime.

The Homework Myth Brookings Institution Press

Drawing from hundreds of studies in half a dozen fields, *The Brighter Side of Human Nature* makes a powerful case that caring and generosity are just as natural as selfishness and aggression. This lively refutation of cynical assumptions about our species considers the nature of empathy and the causes of war, why we (incorrectly) explain all behavior in terms of self-interest, and how we can teach children to care.

National Differences, Global Similarities Beavers Pond Press

The Boy's Body Book is here to help with expert advice, common sense tips, fast facts, and answers to all questions a boy might have about growing up.

Unconditional Parenting Simon and Schuster

Presents differing viewpoints on the issues surrounding homework in schools including academic pressure, achievement culture, and school life vs. family life.

Education Myths Mariner Books

From an elementary school principal and popular YouTube personality, inspiration and humor for educators to tackle the challenges they face day-in and day-out Gerry Brooks is an elementary school principal turned YouTube celebrity who entertains K-12 teachers, administrators, and parents across the country. He tells jokes with the kind of mocking humor that gets a laugh, yet can be safely shared in school. After all, even great schools have bad days -- when lesson plans fall through, disgruntled parents complain, kids throw temper tantrums because they have to use the same spoon for their applesauce and mashed potatoes, and of course, dealing with...The Horror! The Horror!...dreaded assessments. Ranging from practical topics like social media use in the classroom and parent-teacher conferences to more lighthearted sections such as "Pickup and Dropoff: An Exercise in Humanity" and "School Supplies: Yes, We Really Need All That Stuff," Go See the Principal offers comic relief, inspiration, and advice to those who need it the most.

Huh Heinemann Educational Books
Mary Myatt and John Tomsett discuss

each of the national curriculum subjects with a subject leader, providing an insight into how they go about ensuring that knowledge, understanding and skills are developed over time, how they talk about the quality of the schemes in their departments and the support they would welcome from senior leaders.