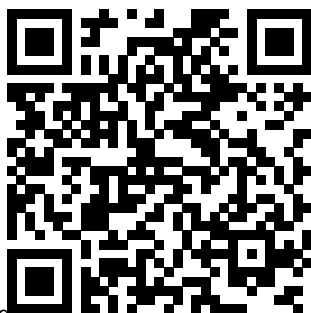

The Principalship

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Navigating the Principalship Allyn & Bacon

As a principal, your days are filled with decisions. How do you keep student learning central to your work and the school's mission while managing all of the mandates and administrative work? With *Reclaiming the Principalship* as your road map, you will discover how to let learning guide the many decisions you make each day. Experienced administrator Tom Marshall shows you that, by establishing a learning mindset, you can rekindle the spirit of learning in your school and create an environment in which learning is simply a way of life for students, teachers, and even yourself. An environment of engaged learning, not simply compliance. In *Reclaiming the Principalship*, Tom targets some of the biggest current issues principals face, including scheduling, teacher evaluations, isolation, improving academic achievement, and school climate. He includes questions, checklists, templates, and examples to help you: build a professional network with other principals take on the

role of instructional leader evaluate teachers honestly, constructively, and supportively build and lead the school community connect with and nurture your own learning life. Schools need leaders who have just as much love for teaching and learning as they had when they started their careers. You don't have to give up your commitment to learning, or students, or your dedication to teachers. With Tom's guidance, you can make decisions that will have a long-lasting, positive effect on the lives of the students and teachers in your school.

Staffing the Principalship Springer Science & Business Media

Effectively hone your leadership skills, reduce stress, manage time and staff, and resolve conflicts with these confidence-boosting tips and tools.

The Principalship Corwin Press

This book investigates the localised effects of reform by exploring the impact of a school improvement policy agenda on the work of three experienced principals. It presents three

longitudinal case studies within a shared specific leadership context in Queensland, Australia. The case studies enable an exploration of the way the principalship in this context has evolved over time, providing deep insights into the practices and beliefs of three experienced school leaders working in a period of rapid and urgent systemic reform. The nature of global reform policy borrowing means that the research and the findings within this monograph are relevant for international audiences. The book describes a new way to understand and theorise the effects of reform policies and associated pressures on school leaders. Using post-structural theory, it provides a better understanding of the specific effects of reform policy ensembles, particularly when combined with an analysis of the ways policy and discourse work together at a wider level to create an environment that disciplines the principalship. Further, it sheds lights on the means of complying with or contesting policy influences and how the work of leaders has changed over time.

The Principal and School Improvement Vernon Press

The new Seventh Edition of the widely popular text from Sergiovanni and Green, *The Principalship*, gives readers an authoritative look at where and how principals spend their time, standards that inform their behavior, and the competencies they need to master in order to be effective. In it, a new theory for the principalship is advocated that encourages practitioners and students to aspire to the highest good for themselves and all stakeholders. The book addresses today's most current issues; includes updated research on the principalship; features video clips and Self-Check Quizzes (in the Pearson eText only) and scenarios illustrating important concepts; and continues to

<p>focus on leadership as a moral craft that advocates imagination, creativity, and ethical integrity. Enhanced Pearson eText. Included in this package is access to the new Enhanced eText exclusively from Pearson. The Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, embedded</p>	<p>assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 -- 4, a 7" or 10" tablet or iPad iOS 5.0 or newer 0133833631 / 9780133833638 Principalship, The: A Reflective Practice Perspective with Enhanced Pearson eText -- Access Card Package Package consists of: 0132613646 / 9780132613644 Principalship, The: A Reflective Practice Perspective 0133588971 / 9780133588972 Principalship, The: A Reflective Practice</p>
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Perspective, Enhanced
Pearson eText -- Access
Card

The Principalship Corwin
Press

Today's school principal is charged with the responsibility for creating a learning organization which emphasizes success for all students. An important component leading to these successful school experiences is decision-making based on standards that are grounded in research and best-practice.

Standards-Based Leadership: A Case Study Book for the Principalship provides a structure for learning and growth that connects theory with practice whether the principal is already 'on the job' or enrolled in a preparation program. Each chapter is organized around identification of a major ELCC standard, as well as the Texas standards. The scenarios are all based on real

problems that have faced real principals. Applying the descriptors of the standard and using the brief literature reviews as resources to guide decision-making, principals are provided with a framework for implementation of specific strategies that will best help students. As school leaders reflect on the realistic situations provided in each chapter and identify possible applications and implications, they will be strengthened in their quest to meet the challenges of standards-based leadership for the principalship.

The Principalship Corwin
Press

This book examines the diverse responsibilities of the 21st century principal, who is tasked with continuous school improvement.

Recognizing that principals must lead educators and staff in all facets of school life, this book reviews

research-based strategies, practices and theories that can be readily translated into the enhanced praxis. The authors present an in-depth analysis into principal identity, working effectively with families, how a collaborative school culture can offer dividends, helping teachers educate an increasingly diverse student body, and successful instructional leadership approaches. Additional emphasis is placed on school law, teachers' unions, hiring and evaluation, budgeting, curriculum and program assessment, professional development, and the use of technology. Notably, throughout their investigation, the authors bear in mind cutting-edge practices that can be employed in these areas to leverage the best from

schools and those that inhabit their halls. The reader will be left with an expanded understanding of principal practices that directly and indirectly improve student achievement as well as a resource section for further consideration and use.

If I Only Knew...

Wadsworth Publishing
Company

The Principalship Allyn &
Bacon

The Hidden Principalship
ASCD

In this edition, Michael Fullan incisively characterizes the current state of the principalship and furnishes updated Action Guidelines to help principals and district leaders work for meaningful change.

The Potency of the Principalship: Action-Oriented Leadership at the Heart of School Improvement Heinemann
Educational Books

The latest leadership textbook from respected author team Kaplan and Owings explores how principals can effectively build a culture around student achievement. Introduction to the Principalship helps aspiring principals understand how to develop a vision for improvement, make decisions and manage conflict, build teachers' capacity, communicate, monitor the organization's performance, and create a school climate of mutual respect. This important book provides readers with various leadership concepts to inform their practice, as well as the cognitive and practical tools to evaluate and prioritize what leadership actions to take. Each chapter offers opportunities for readers to create personal meaning and explore new ways of doing leadership to advance a positive, person-focused environment. Providing both the theoretical framework and skills for effective practice, Introduction to the Principalship addresses the issues most urgent and relevant for educational leadership graduate students learning how to build a school culture that promotes every student's success. Special Features:

- Learning Objectives—chapter openers introduce the topic and initiate student thinking.
- Reflections and Relevance—interactive exercises, role plays, class activities, and assignments help readers think about content in personally meaningful ways, facilitate understanding of chapter content, and help transfer leadership thinking to action in their own schools.
- ISLLC Standards—each chapter is aligned to the 2015 Interstate School Leadership Licensure Standards.
- Companion Website—includes links to supplemental material, additional readings, and PowerPoints for instructors.

The Principalship: A Reflective Practice Perspective with Enhanced Pearson Etext -- Access Card Package ASCD

The second edition of *The Principalship from A to Z* provides a set of tools that can be used immediately to improve your leadership

practice. Organized into 26 chapters—one for each letter of the alphabet—this book covers the most important and prevalent issues and skills for leaders in today's schools, including matters of limited funding, juggling social media, teacher evaluation, student achievement, school safety, and collaborating with parents. This accessible guide offers specific strategies that will help you navigate the complexity of your job and help you to become a more effective principal. Topics new to this updated edition include: A renewed focus on student learning as the first priority of a principal and updated strategies for becoming a powerful instructional coach. Information about restorative justice practices and other disciplinary approaches. Timely new chapters on motivating teachers and students, using social media, and handling limited resources. Updated resources at the end of each chapter. For both new and experienced leaders, you'll find this book to be full of practical templates and strategies to implement immediately. Many tools are available as free eResources from our website, www.routledge.com/9781138899568.

The Principalship Springer
Offers school administrators a plan for leadership development, detailing how to recruit and train high-quality school principals.

Mastering the Balance of the Principalship Corwin
Effectively hone your leadership skills, reduce stress, manage time and staff, and resolve conflicts with these confidence-boosting tips and tools.

Standards-based Leadership Emerald Group Publishing
This book provides step-by-step, concrete advice for aspiring school administrators as they strive to achieve principal certification.

You Sound Taller on the Telephone Corwin Press

The major theme of *The Principals*hip is leadership based on reflective practice and moral authority. This book also emphasizes school culture, standards, and building community. This edition aims to inform future principals about the decisions they will make about their practice and how those decisions will affect students and teachers. Extensively updated with new emphasis given to diversity as a part of community building, school character as an important ingredient in school effectiveness, new definitions of school effectiveness, and a new view of the process of change. For anyone interested in educational administration.

HarperCollins Publishers

This is a no-holds-barred account of school leaders' lives and work as they juggle with competing and often conflicting policy initiatives.

The Principalship Pearson

This is a core text for the principalship course, which is one of the five basic courses required of students seeking to become school principals. It will be the first text to view the principalship from the perspective of social role theory. Consequently, the book treats school leadership as a process of adaptive social interaction that applies to all level of schooling (school, departmental, classroom) within any type of school configuration - traditional or innovative

Survival Skills for the Principals

hip IAP
This hands-on guide to being a

principal is disguised as an engaging novel, with questions that invite debate and discussion. *Why the Principalship?* McGraw-Hill Humanities, Social Sciences & World Languages

This book displays tools and templates for planning, organizing, and monitoring a beginning principal's daily tasks.

The Principalship Rowman & Littlefield Education

This edited book highlights the importance and complexity of the assistant principals. As noted in all the chapters, the assistant principal is a critical partner in creating a professional learning community that serves all students well.

Often neglected or ignored in the literature, assistant principals are more than disciplinarians and student or building managers. In the best of all worlds, they provide the professional support and partnership

with their principals to create high-performing schools.

Unfortunately, as noted in some of the chapters, the ideal and actual roles that assistant principals exercise often create a gap that seethes with disillusionment and dissatisfaction. The challenge for the profession is to better align the roles and expectations of assistant principals so that they can experience the best of being a school leader.

The Principalship

MacMillan Publishing Company

The Hidden Principalship is a straightforward, practical handbook for principals in the job or for professors to use as a guide for principal instructional programming. Becoming a principal is similar to purchasing a house. It is an investment. A HUGE investment!

Consider this book as your “ inspection ” of the principalship. As others are admiring the paint colors, this text examines the foundation. This book reviews issues of power, change and culture, but unlike the traditional ways that these and other topics may have been previously presented to you. This text will expose the cracks in the foundation so you can see them and decide how you will handle them. (And at a lower price than any home inspection ever cost). This text looks to discover thinking patterns that underlay the work and then provide a clear, practical approach for not only the issue at hand, but the great thinker behind the issue. In addition, the text also lends itself to college classrooms, as it has case studies for each

chapter, which are meant to kindle conversation surrounding the topic. Furthermore, the sections “ Try It ” and “ Don ’ t Try It ” give further testimony to the practical application of the information. This book has a practical approach to leadership theory. Each chapter has a “ Practical Advice ” section which provides solid guidance for future use.