
Transforming Graduate Biblical Education

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Essays on the Hebrew Bible in Honor of David J. A. Clines

Wipf and Stock Publishers

In Contested

Masculinities, the author argues for the importance of critical consciousness, and attentiveness to the interplay of the biblical text, context and the long, complex, histories of interpretation that play out in the construction of masculinities.

Locating his reading of 1 Thessalonians within the thickly textured setting of a postcolonial, post-apartheid South Africa, the author

seeks to recontextualize Paul, providing a nuanced understanding of how Paul's letters exercise authority over both the church and the academy. The author maintains that attempts to frame either the biblical text or notions of masculinity as singular and universal perpetuate and reinforce binary formulations (church/academy, global north/global south, colonizer/colonized, male/female) and entrench hierarchies of power. The author re-reads 1 Thessalonians, exploring the fissures that come into view when training a postcolonial and gender-critical lens on the biblical text and delivers a refreshing account that is playful and open and porous, especially as a conversational piece for masculinity, ancient and

contemporary.

Exploring the Vision of James E. Loder Jr.
Westminster John Knox Press

An important new volume showcasing a wide range of faith-based responses to one of today's most pressing social issues, challenging us to expand our ways of understanding. Land of Stark Contrasts brings together the work of social scientists, ethicists, and theologians exploring the profound role of religion in understanding and responding to homelessness and housing insecurity in all corners of the United States—from Seattle, San Francisco, and Silicon Valley to Dallas and San Antonio to Washington, D.C., and Boston.

Together, the essays of Land of Stark Contrasts chart intriguing ways forward for future

initiatives to address the root causes of homelessness. In this way they are essential reading for practical theologians, congregational leaders, and faith-based nonprofit organizers exploring how to combine spiritual and material care for homeless individuals and other vulnerable populations. Social workers, nonprofit managers, and policy specialists seeking to understand how to partner better with faith-based organizations will also find the chapters in this volume an invaluable resource. Contributors include James V. Spickard, Manuel Mejido Costoya and Margaret Breen, Michael R. Fisher Jr., Laura Stivers, Lauren Valk Lawson, Bruce Granville Miller, Nancy A. Khalil, John A. Coleman, S.J., Jeremy Phillip Brown, Paul Houston Blankenship, Mar í a Teresa D á vila, Roberto Mata, and Sathianathan Clarke. Co-published with Seattle University ' s Center for Religious Wisdom and World Affairs The Hong Kong Protests and Political Theology Society of Biblical Lit Readers of the Hebrew Bible are

interested readers, bringing their own perspectives to the text. The essays in this volume, written by friends and colleagues who have drawn inspiration from and shown interest in the scholarship of David Clines, engage with his work through examining interpretations of the Hebrew Bible in areas of common exploration: literary/exegetical readings, ideological-critical readings, language and lexicography, and reception history. The contributors are James K. Aitken, Jacques Berlinerblau, Daniel Bodi, Roland Boer, Athalya Brenner, Mark G. Brett, Marc Zvi Brettler, Craig C. Broyles, Philip P. Chia, Jeremy M. S. Clines, Adrian H. W. Curtis, Katharine J. Dell, Susan E. Gillingham, Susanne Gillmayr-Bucher, Edward L. Greenstein, Mayer I. Gruber, Norman C. Habel, Alan J. Hauser, Jan Joosten, Paul J. Kissling, Barbara M. Leung Lai, Diana Lipton, Christl M. Maier, Heather A. McKay, Frank H. Polak, Jeremy Punt, Hugh S. Pyper, Deborah W. Rooke, Eep Talstra, Laurence A. Turner, Stuart Weeks, Gerald O. West, and Ian Young.

Sense and Stigma in the Gospels SBL Press

"This book brings together online distance education, transformative online learning, and the aesthetics concepts discussing innovation, creativity, inclusion, society, culture, mobility, usability, discourse, feminism, ecology

and spirituality"--Provided by publisher.

Communication, Pedagogy, and the Gospel of Mark Bloomsbury Publishing In November 2001, James E. Loder Jr., Professor of the Philosophy of Christian Education for forty years at Princeton Theological Seminary, suddenly died. He was a creative and profound thinker who had just completed a promising book. In it he developed a compelling interdisciplinary model to disclose how the divine Spirit affirms, reconstitutes, and transforms the human spirit to bring new energy and creativity into human experience. He called it redemptive transformation. You now hold that book in your hands. Those who know Loder's work are confident that Educational Ministry in the Logic of the Spirit, though delayed for over fifteen years, will still become the best introduction to his complex thought. More important, it offers the imaginative means by which we may learn to attune ourselves and our faith communities to what God is doing in our fractured, distracted, and self-destructive world to bring about a revolution of love--the fruit of Christ's Spirit and the center of our human vocation.

Robert Willis (1800-1875) and the Foundation of Architectural History Bloomsbury Publishing The first full-scale

biography of Robert Willis, the "founding father" of architectural history. *Transforming Theological Education, 2nd Edition* Society of Biblical Lit

In March 2012 a small consultation convened on the campus of Princeton Theological Seminary, where James E. Loder Jr. had served for forty years as the Mary D. Synnott Professor of the Philosophy of Christian Education. Members from the Child Theology Movement had begun to read Loder's work and they wanted to go further. So they invited former students of Loder's to meet with them for conversations about things that really mattered to them and to Loder: human beings (and especially children), the church's witness to the gospel of Jesus Christ, and discerning the work of Spiritus Creator in the postmodern world. The conversations proved rich and rewarding and some would even say they took on a life of their own--serious scholarship set to the music of the Spirit's communion-creating artistry forming new relationships,

inspiring new ideas, and sustaining all of it amid much laughter, joy, and hope. These essays, taken from the papers delivered at the consultation, are offered as a means of extending that conversation inspired by Loder's interdisciplinary practical theological science and his discernment of the "logic of the Spirit." They are offered with confidence that the same Spirit continues to work in all persons who hope for the Spirit's redemptive transformation of all creation, beginning with children.

A Practical Handbook for Integrated Learning SBL Press

Reflections on the relationship between research and teaching Using Mark as a test case, scholars address questions like: How should my research and my approach to the text play out in the classroom? What differences should my academic context and my students' expectations make? How should new approaches and innovations inform interpretation and teaching? This resource enables biblical studies instructors to explore various interpretative

approaches and to begin to engage pedagogical issues in our changing world. Features: Ideas that may be adapted for teaching any biblical text Diverse perspectives from nine experts in their fields Essays include tips, ideas, and lesson plans for the classroom

On The Feminist Study of the Hebrew Bible Society of Biblical Lit

Engage the delightful and inspiring, sometimes rough and rocky road to inclusive and transformative Bible reading This book offers the results of research within a new area of discipline—empirical hermeneutics in intercultural perspective. The book includes interpretations from the homeless in Amsterdam, to Indonesia, from African Xhosa readers to Norway, to Madagascar, American youths, Germany, Czech Republic, Colombia, and Haitian refugees in the Dominican Republic. Features: Interpretations from ordinary readers in more than twenty-five countries Background introduction with history of the text Discussion of intertextual connections with Greco-Roman authors

Feminist Biblical Studies in the Twentieth Century IGI Global

Transforming Graduate Biblical Education Ethos and Discipline Society of Biblical Lit

Madness, Sanism, and New Testament Interpretation

Westminster John Knox Press

The annual Review of Biblical Literature presents a selection of reviews of the most recent books in biblical studies and related fields, including topical monographs, multi-author volumes, reference works, commentaries, and dictionaries. RBL reviews German, French, Italian, and English books and offers reviews in those languages.

Toward an Emancipatory Educational Space Xulon Press

Biblical studies and the teaching of biblical studies are clearly changing, though it is less clear what the changes mean and how we should evaluate them. Susanne Scholz casts a feminist eye on the politics of pedagogy, higher education, and wider society, decrypting important developments in "the architecture of educational power." She also examines how the increasingly intercultural, interreligious, and diasporic dynamics in society inform the hermeneutical and methodological possibilities for biblical exegesis. Taken as a whole, the fourteen chapters demonstrate that the foregrounding of gender, placed into its intersectional contexts, offers intriguing and valuable alternative ways of seeing the world and the Bible's place in it.

Reforming the Scholarly Model

Routledge

A collection that resets the terms of interpreting the Pauline letters Interpretation of Paul's letters often proves troubling, since people frequently cite them when debating controversial matters of gender and sexuality. Rather than focusing on the more common defensive responses to those expected prooftexts that supposedly address homosexuality, the essays in this collection reflect the range, rigor, vitality, and creativity of other interpretive options influenced by queer studies. Thus key concepts and practices for understanding these letters in terms of history, theology, empire, gender, race, and ethnicity, among others, are rethought through queer interventions within both ancient settings and more recent history and literature. Features: New options for how to interpret and use Paul's letters, particularly in light of their use in debates about sexuality and gender Developing approaches in queer studies that help with understanding and using Pauline letters and interpretations differently Key reflections on the two "clobber passages" (Rom 1:26-27 and 1 Cor 6:9) that demonstrate the relevance of a far wider range of texts throughout the Pauline corpus

Thinking and Working Across Borders SBL Press Research has revealed ineffectiveness among

university graduates in Africa. Some possible causes include a lack of transformative teaching and learning methods. Most of the learning methods used in Africa today were installed by colonial educational systems, often reducing the learner to an empty container waiting to be filled with lecture after lecture. As a result, there is a cry throughout Africa for an education that can empower the learner to think critically, to love both God and others, and to bring change in his or her community. This is what education for holistic transformation is all about. This book came about as a result of a doctoral study conducted in Kenya, which featured both Christian higher educational institutions and public universities in a unique comparative analysis that will be helpful to educational leaders on both sides. Readers will learn that transformation is a discovery that takes place through change of perspective. As this research reveals, this new perspective is triggered by a new revelation, a new truth, a provoking thought, a shocking observation, or a new testimony. Thus, the process of holistic transformation takes place through divine revelation, self-reflection, written

material, and "the other." The Logic of the Spirit in Human Thought and Experience OUP Oxford

What does global biblical studies look like in the early decades of the twenty-first century, and what new directions may be discerned? Profound shifts have taken place over the last few decades as voices from the majority of the globe have begun and continue to reshape and relativize biblical studies. With contributors from Africa, Asia, the Pacific, Europe, Latin America, the Caribbean, and North America, this volume is a truly global work, offering surveys and assessments of the current situation and suggestions for the future of biblical criticism in all corners of the world. The contributors are Yong-Sung Ahn, George Aichele, Pablo R. Andiñach, Roland Boer, Fiona Black, Philip Chia, Nancy Cardoso Pereira, Jione Havea, Israel Kamudzandu, Milena Kirova, Tat-siong Benny Liew, Monica Melancthon, Judith McKinlay, Sarojini Nadar, Jorge Pixley, Jeremy Punt, Elisabeth Schüssler Fiorenza, Fernando F. Segovia, Hanna Stenström, Vincent Wimbush, and Gosnell Yorke.

Aesthetics, Dimensions and Concepts

Transforming Graduate Biblical Education Ethos and Discipline

This edited volume showcases theological reflections on the Hong Kong protests by scholars and activists from different national and cultural background. It discusses the meaning of crucifixion, atonement, the suffering Messiah, justice, the demonic, and the roles of the Church in a time of global unrest and social ferment and protest.

Dialogues Between Postcolonial African and British Biblical Scholars Wipf and Stock Publishers

Religion, ethnicity and race are facets of human identity that have become increasingly contested in the study of the Bible - largely due to the modern discipline of biblical studies having developed in the context of Western Europe, concurrent with the emergence of various racial and imperial ideologies. The essays in this volume address Western domination by focusing on historical facets of ethnicity and race in antiquity, the identities of Jews and Christians, and the critique of scholarly ideologies and racial assumptions which have shaped this branch of study. The contributors critique various Western European and North American contexts, and bring fresh perspectives from other global contexts, providing insights into how biblical studies can escape its

enmeshment in often racist notions of ethnicity, race, empire, nationhood and religion. Covering issues ranging from translation and racial stereotyping to analysing the significance of race in Genesis and the problems of an imperialist perspective, this volume is vital not only for biblical scholars but those invested in Christian, Jewish and Muslim identity.

Polysemy and Gender in 1 Thessalonians Hamilton Books

For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education. In addition, there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches. Drawing on Dr. Perry Shaw's experience as faculty member, educational engineer, and acting academic dean for Arab Baptist Theological Seminary, *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design, as well as tools for facilitating integrated and contextually significant learning in the classroom. This updated second edition has been

reorganized for thematic clarity and expanded to provide a stronger foundation for thinking theologically – rather than just educationally – about theological education. It also contains a wider range of curricular examples from innovative theological programs around the world, along with practical advice for implementing change in change-resistant environments. This handbook continues to be a one-of-a-kind resource for theological educators and all those involved in Christian leadership training.

Empowering Memory and Movement Langham Monographs

While most studies on the nature of transformative learning have been conducted from a Western perspective, Dr. Alemseged K. Alemu explores the concept within an African context. Utilizing a mixed-methods approach, he assesses the components of transformative learning as identified by students and faculty at five theological institutions in Ethiopia. His study sheds light on effective educational practices within higher-level institutions, identifying four factors associated with holistic transformation and the role instructional strategy and interpersonal relationships play in fostering those elements. This is an excellent resource for anyone seeking

to cultivate an educational culture that does more than simply transmit information but rather shapes leaders, transforms lives, and empowers men and women to go forth and be like Christ.

Gospels Bloomsbury Publishing

In this volume scholarly voices from diverse contexts and social locations are gathered together to bring new or unfamiliar facets of biblical texts to light, focusing on issues of intertextuality. Samuel, Kings and Chronicles I sheds light from new perspectives on themes in these so-called historical books including Asian American and Chinese readings, issues of land, genealogy and maleness. The authors challenge us to consider how we deal with cultural distances between ourselves and these ancient writings - and between one another in the contemporary world. These goal of these essays is de-centre the often homogeneous first-world orientation of much biblical scholarship and open to up new possibilities for discovery of meaning and method.