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Grappling With the Beast AFRICAN SUN
MeDIA

Plagiarism and intellectual property law are two issues that affect every student and every teacher throughout the world. Both concepts are concerned with how we use texts - print, digital, visual, and aural - in the creation of new texts. This book discusses the explicit teaching of these concepts in an L2 writing classroom.

Sustainability in Higher Education Bloomsbury Publishing
USA

This book constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2021, held in Johannesburg, South Africa in July 2021. The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions. One invited paper was also included in this

volume. The papers are organized in following topical sections: ?past, present and future; teaching innovation; teaching methods and strategies.

CMOSETR 2015 Abstracts UJ Press

Forecasting is required in many situations.

Stocking an inventory may require forecasts of demand months in advance.

Telecommunication routing requires traffic forecasts a few minutes ahead. Whatever the circumstances or time horizons involved, forecasting is an important aid in effective and efficient planning. This textbook provides a comprehensive introduction to forecasting methods and presents enough information about each method for readers to use them sensibly.

Plagiarism, Intellectual Property and the Teaching of L2 Writing Routledge

This work briefly records the lives and achievements of 502 men and women who contributed, or are still contributing, to the natural history of the Free State and Lesotho, between 1829 and 2013.

The Sage Handbook of Online Higher Education Academic Conferences and publishing limited

Support in higher education is an emerging area of great interest to professors, researchers and students in academic institutions.

Sustainability in Higher Education provides discussions on the exchange of information

between different aspects of sustainability in higher education. This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability. - Focus on sustainability - Present studies in aspects related with higher education - Explores a variety of educational aspects from an sustainable perspective

Frontiers in Water-Energy-Nexus—Nature-Based Solutions, Advanced Technologies and Best Practices for Environmental Sustainability Springer

This is the third and final group of essays emerging from the discussions of the Effects of Race Project at the Stellenbosch Institute for Advanced Study (STIAS) that occurred in 2016 and 2017. The authors consider the biological and social understandings of race, and how new information from both the biological and social sciences is changing our perspective on the nature of the human condition, including the association of biological and social phenomena with “race”. They also look at global events or movements which influence these processes in South Africa and the costs of a racialised world order to humans and humanity.

Phenomena are examined through the lenses of many disciplines: sociology, history, geography, anthropology and writing.

Historical Dictionary of South Africa Springer Nature

The SAGE Handbook of Online Higher Education presents a cutting-edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education. Assembled and contributed by a team of leading experts, the Handbook adopts a uniquely holistic approach to examining the needs of online education. Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a

broad range of contexts, and present practical strategies for planning, delivering quality online higher education. The handbook covers a wide range of topics, including online pedagogy, instructional design, student engagement, technological innovation, assessment, leadership, and the developing role of online education in the context of broader societal and cultural shifts. The SAGE Handbook of Online Higher Education is an essential resource for educators, researchers, policymakers, and practitioners who seek to understand and shape the future of higher education in the digital age. Section 1: Fundamentals of Online Education Section 2: Online Education Around the World Section 3: Online Instructional Design Section 4: Online Instructional Delivery Section 5: Instructional Technology for Online Education Section 6: Online Education Administration and Management Section 7: Student Support Services

ECKM2014-Proceedings of the 15th European conference on Knowledge Management Cambridge Scholars Publishing

South Africa is popularly perceived as the most influential nation in Africa – a gateway to an entire continent for finance, trade and politics, and a crucial mediator in its neighbours' affairs. On the other hand, post-Apartheid dreams of progress and reform have, in part, collapsed into a morass of corruption, unemployment and criminal violence. A Short History of South Africa is a brief, general account of the history of this most complicated and fascinating country – from the first evidence of hominid existence to the wars of the 18th, 19th and 20th centuries that led to the establishment of modern South Africa, the horrors of Apartheid and the optimism following its collapse, as well as the prospects and challenges for the future. This readable and thorough account, illustrated with maps and photographs, is the culmination of a lifetime

of researching and teaching the broad spectrum of South African history. Natrass's passion for her subject shines through, whether she is elucidating the reader on early humans in the cradle of humankind, or describing the tumultuous twentieth-century processes that shaped the democracy that is South Africa today.

Computer Integrated Manufacturing - Proceedings Of The 3rd International Conference (In 2 Volumes)

OTexts

This book provides novel insights into the perspectives of journalists in Sierra Leone and on their work by examining their perceived journalistic values and the influences that shape them. It treats journalism as an occupational identity and as a community that works on the foundation of the sub-Saharan African philosophies that exalts communal values in every sphere of life. When journalists speak about their social function in society and values, they are sharing both their individual knowledge and experiences on their work. Therefore, journalistic values are never isolated ideologies, but exist within the contexts in which they practice. In this book, Sarah Bomkapre Koroma examines the perceptions of journalists on the societal influences that impact their work, ranging from individual, procedural, organizational, political, economic, and many more. Questions explored include: What journalism cultures exist in Sierra Leone? What effects do societal factors have on these journalistic cultures? How do journalists in Sierra Leone describe their roles? What epistemological underpinnings do they consider during practice? What ethical considerations do the journalists share?

Community Nutrition for Developing Countries Rowman & Littlefield

This book examines the mentalities of various communities within a district of Southern Rhodesia (Zimbabwe). Focusing in particular on white administrators and missionaries in the Melsetter District, it combines linguistic/lexical analysis with historical interpretation, in an attempt to reconstruct what whites and Africans actually meant by the words and practices they used in

interactions with each other. Jeater provides a detailed study of translation work in Mt Selinda, an evangelical mission; it also examines formal and informal court hearings, to contrast the perceptions and meanings ascribed to cases by white adjudicators and by African participants. This leads into an initial attempt to map out the birth of ethnography in Southern Rhodesia and to contrast it with anthropology in South Africa. By the 1920s, Africans' expertise in their own languages and culture had been usurped by self-referential white linguists and ethnographers. This account suggests that there is a tendency among archive-oriented historians to overestimate how far white missionaries and administrators really understood what Africans said and did. In addition to making a contribution to our empirical knowledge of Zimbabwe's history, the book focuses on how and why investigators first began to make claims to such knowledge. It urges those studying African history to be self-reflective about their practice, examining the historical roots of their claims to expertise. such claims
New Directions in Web Data Management 1 UJ Press

Business case studies within Africa, presented in a lavishly large, coffee-table format, full-colour. Real-life successes of African businesses, containing 87 inspiring stories on sustainable development within Africa.

ICT Education Biteback Publishing

This book includes empirical and theoretical research concerned with all aspects of end user computing including development, utilization, and management and covering Web-based end user computing tools and technologies, end user computing software and trends, and end user characteristics and learning.

Papers R.P. Athabasca University Press and

UNISA Press

The world economy in which we are living poses challenges that lead to a realization that 'more of the same' will be difficult to sustain. This provides an illustration that, in order to create new or modified knowledge practices, strengthen customer relationships and thus positively influence customer satisfaction, organizations must be flexible in configuring (combining) knowledge and knowledge structures in a way that is appropriate for delivering value to the customer. It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and delivery of appropriate knowledge services. Thus, unlearning (forgetting) becomes a critical means for organizational success. The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues. This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in-depth understanding of learning and unlearning to better understand knowledge management. Our aim is to stimulate breakthrough research streams linking learning, unlearning and knowledge management. How can organizations tailor, use, and extend techniques and tools from knowledge management for improving their business practices and processes? Building upon existing work on knowledge management (KM) and organizational learning, the conference will promote interdisciplinary approaches from computer science and information systems, business, management and organization science as well as cognitive science. Emphasis will be put on systematic learning from experience, KM tools and KM success factors. A special interest belongs to knowledge management

initiatives which are lightweight (i.e., do not place considerable additional burden on users and KM experts), allow an incremental adoption (i.e., do not require large up-front investment before any return of investment is at least visible), and are flexible regarding frequent changes in experts and topics. Continuing the success of the ECKM conference series since 2000, the 2015 conference will provide an international communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge-intensive organizations.

A Short History of South Africa MDPI

Knowledge can and does enable, specifically through engagement between higher education institutions, the third sector (mostly non-profit organisations), public service role players and the communities. The purpose of the research is reciprocal building, sharing and utilisation of knowledge for mutual enablement and capacity building.

Academic Literacy Development Springer Nature

The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

South African journal for librarianship and information science Academic Conferences and Publishing International

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data

presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Methodologies and Intelligent Systems for Technology Enhanced Learning, 11th International Conference Springer Nature

I first used the Internet in fall 1993, as a Fulbright Scholar at Charles University in Prague. I immediately recognized that the Internet would radically transform second language teaching and learning, and within a year had written my first book on the topic, *E-Mail for English Teaching*. The book galvanized a wave of growing interest in the relationship of the Internet to language learning, and was soon followed by many more books on the topic by applied linguists or educators. This volume, though, represents one of the first that specifically analyzes the relationship of new technologies to the teaching of languages for specific purposes (LSP), and, in doing so, makes an important contribution. The overall impact of information and communication technology (ICT) on second language learning can be summarized in two ways, both of which have special significance for teaching LSP. First, ICT has transformed the context of language learning. The stunning growth of the Internet—resulting in 24 trillion email messages sent in 2005, and more than 600 billion Web pages and 50 million blogs online in the same year—has helped make possible the development of English as the world's first global language.

Missionalia Chandos Publishing

Nutrition textbooks used by universities and colleges in developing countries have very often been written by scholars who live and work in North America or the United Kingdom. And while the research and information they present is sound, the nutrition-related health challenges with which developing countries must grapple differ considerably from those found in highly industrialized Western nations. The primary aim of *Community Nutrition for Developing Countries* is to provide a book that meets the needs of nutritionists and other health professionals living and working in developing countries. Written by both scholars and practitioners, the volume draws on their wealth of knowledge, experience, and understanding of nutrition in developing countries to provide nutrition professionals with all the information they require. Each chapter addresses a specific nutrition challenge currently faced by developing countries such as food security, food safety, disease prevention, maternal health, and effective nutrition policy. In addition, the volume serves as an invaluable resource for those developing and implementing nutrition education programmes. With an emphasis on nutritional education as a means to prevent disease and effectively manage health disorders, it is the hope of the nearly three dozen contributors to this work that it will enhance the health and well-being of low-income populations throughout the world.

The Origin and Growth of Geography as a discipline at South Africa Universities
Springer Nature

This volume includes selected contributions presented during the 2nd edition of the international conference on *WaterEnergyNEXUS* which was held in Salerno, Italy in November 2018. This conference was organized by the Sanitary Environmental Engineering Division (SEED) of the University of Salerno (Italy) in cooperation with Advanced Institute of Water Industry at Kyungpook National

University (Korea) and with The Energy and Resources Institute, TERI (India). The initiative received the patronage of UNESCO – World Water Association Programme (WWAP) and of the International Water Association (IWA) and was organized with the support of Springer (MENA Publishing Program), Arab Water Council (AWC), Korean Society of Environmental Engineering (KSEE) and Italian Society of Sanitary Environmental Engineering Professors (GITISA). With the support of international experts invited as plenary and keynote speakers, the conference aimed to give a platform for Euro-Mediterranean countries to share and discuss key topics on such water-energy issues through the presentation of nature-based solutions, advanced technologies and best practices for a more sustainable environment. This volume gives a general and brief overview on current research focusing on emerging Water-Energy-Nexus issues and challenges and its potential applications to a variety of environmental problems that are impacting the Euro-Mediterranean zone and surrounding regions. A selection of novel and alternative solutions applied worldwide are included. The volume contains over about one hundred carefully refereed contributions from 44 countries worldwide selected for the conference. Topics covered include (1) Nexus framework and governance, (2) Environmental solutions for the sustainable development of the water sector, (3) future clean energy technologies and systems under water constraints, (4) environmental engineering and management, (5) Implementation and best practices. Intended for researchers in environmental engineering, environmental science, chemistry, and civil engineering. This volume is also an invaluable guide for industry

professionals working in both water and energy sectors.

Home and Away BRILL

The Routledge Companion to Interdisciplinary Studies in Singing, Volume II: Education examines the many methods and motivations for vocal pedagogy, promoting singing not just as an art form arising from the musical instrument found within every individual but also as a means of communication with social, psychological, and didactic functions. Presenting research from myriad fields of study beyond music—including psychology, education, sociology, computer science, linguistics, physiology, and neuroscience—the contributors address singing in three parts: Learning to Sing Naturally Formal Teaching of Singing Using Singing to Teach In 2009, the Social Sciences and Humanities Research Council of Canada funded a seven-year major collaborative research initiative known as Advancing Interdisciplinary Research in Singing (AIRS). Together, global researchers from a broad range of disciplines addressed three challenging questions: How does singing develop in every human being? How should singing be taught and used to teach? How does singing impact wellbeing? Across three volumes, The Routledge Companion to Interdisciplinary Studies in Singing consolidates the findings of each of these three questions, defining the current state of theory and research in the field. Volume II: Education focuses on the second question and offers an invaluable resource for anyone who identifies as a singer, wishes to become a singer, works with singers, or is interested in the application of singing for the purposes of education.