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新课程纲要多层次增广语文练习-英语 6年级 Disha Publications
Vulnerability is a term that can be studied from different dimensions – the social, legal, economic and political. This book explores these dimensions and captures the vulnerabilities of particular groups in Malaysia – the transgenders, women, children, aboriginal and indigenous people, the rural fisherfolk, the stateless and the economically disempowered. Mirroring the spectrum of » vulnerable groups « defined by the United Nations Global Compact in the 2016 Sustainable Development Goals Report, this book highlights the unique features that portray vulnerabilities – including gender, age, indigeneity, socioeconomic status and ethnicity. The case studies of vulnerable groups in Malaysia – a multicultural, diverse plural Asian state – would be appreciated by both undergraduate and postgraduate students, academics, researchers and policy-makers, keen in Asian Studies and vulnerabilities.
English Hup Lick Publishing (M) S/B
This book represents a collection of papers that relate to the challenges and problems posed by the ever-changing and diversified nature of today ' s classroom. The papers discuss and demonstrate methodologies and learning strategies, and in the process, recommend effective practices that are practical and open to adaptation for different teaching and learning contexts. They range from suggestions on how to exploit information technology resources to individual or specific case studies. These case studies report on a variety of contextual issues and problems that are specified to particular learning contexts. This book, therefore, thus not only offers examples of tried and tested teaching strategies but also offers useful insights into specific sociocultural problems that are experienced by learners as well as teachers and interested stakeholders in particular settings and countries. The papers offer a comprehensive documentation of past as well as present problems faced by teachers, policy makers and students, and discuss ways and strategies of overcoming such problems such that the teaching and learning process is not only enhanced but made more meaningful and fulfilling to both teachers and learners. The inherently global perspective of the papers in this book makes it an enriching compendium.
Bahasa Cina Hup Lick Publishing (M) S/B
In foreign language education, decisions must be taken on what languages to teach, who will teach them, in which schools (i.e. all, only urban, only rural), in which grades, the number of hours a week, and the cost involved. This book explores the answers to these questions across a number of Asian polities. It illustrates why some of the efforts undertaken are successful and why some are not, why – despite significant investments of time and resources – some students do not seem to acquire the languages being taught, and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties. It suggests some strategies various polities might attempt to achieve their stated language learning objectives. This book was originally published as a special issue of Current Issues in Language Planning.
Literacy Strategies for Improving Mathematics Instruction Hup Lick Publishing (M) S/B
Management and Technology in Knowledge, Service, Tourism and Hospitality 2013 contains papers covering a wide range of topics in the fields of knowledge and service management, web intelligence, tourism and hospitality. This overview of current state of affairs and anticipated developments will be of interest to researchers, entrepreneurs and students alike.
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