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The Social Psychology of the Primary School Simon and Schuster

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

WJEC GCSE Biology Workbook University Press Plc Nigeria

"Blue Pelican Java" is a somewhat unusual high school computer science textbook. Most computer science texts will begin with a section on the history of computers followed with a flurry of definitions that are just "so many words" to the average student. The approach here is to first give the student some experience upon which to hang the definitions that come later. The usual practice of introducing classes and objects is deferred until the student has a firm grasp of the fundamentals (loops, decision structures, etc). Thus, the beginning student is not overwhelmed by the simultaneous introduction of OOPs and the fundamentals. The book includes plenty of exercises (many in "contest" form), programming projects, and a huge appendix.

Picturemaking Springer Nature

Adapting to the ever-changing GMAT exam, Manhattan Prep's 6th Edition GMAT Strategy Guides offer the latest approaches for students looking to score in the top percentiles. Written by active instructors with 99th-percentile scores, these books are designed with the student in mind. The GMAT Critical Reasoning strategy guide demystifies critical reasoning by teaching a clear, consistent, and effective approach to understanding an argument's logic and choosing the best answer to the given question. Unlike other guides that attempt to convey everything in a single tome, the GMAT Critical Reasoning strategy guide is designed to provide deep, focused coverage of one specialized area tested on the GMAT. As a result, students benefit from thorough and comprehensive subject material, clear explanations of fundamental principles, and step-by-step instructions of important techniques. In-action practice problems and detailed answer explanations challenge the student, while topical sets of Official Guide problems provide the opportunity for further growth. Used by itself or with other Manhattan Prep Strategy Guides, the GMAT Critical Reasoning strategy guide will help students develop all the knowledge, skills, and strategic thinking necessary for success on the GMAT. Purchase of this book includes one year of access to Manhattan Prep's Critical Reasoning Question Bank. All of Manhattan Prep's GMAT Strategy Guides are aligned with the GMAC Official Guide, 2016 edition.

Issues in Mathematics Teaching Pearson Higher Ed

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the print bound book. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. **Effective Teaching Methods: Research-Based Practice, 8/e**, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText*

The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Handbook of Research on the Role of Human Factors in IT Project Management Virtualbookworm Publishing

This book comprises a synthesis of current directions in reading research, theory, and practice unified by what has been referred to as the engagement perspective of reading. This perspective guides the research agenda of the National Reading Research Center (NRRRC), a consortium of the University of Georgia, University of Maryland, and affiliated scholars. A major goal of the book is to introduce reading researchers to the engagement perspective as defined by the NRRRC and to illustrate its potential to integrate the cognitive, social, and motivational dimensions of reading and reading instruction. Engaged readers are viewed as motivated, strategic, knowledgeable, and socially interactive. They read widely for a variety of purposes and capitalize on situations having potential to extend literacy. The book is organized into four sections representing key components of the NRRRC research agenda and the engagement perspective. This perspective emphasizes contexts that influence engaged reading.

Accordingly, the first section of the volume focuses on the social and cultural contexts of literacy development, with chapters devoted to examining home influences, home-school connections, and the special challenges facing ethnic minorities. The engagement perspective also implies greater attention to the role of motivational and affective dimensions in reading development than traditional views of reading. Therefore, the second section examines motivational theory and its implications for reading engagement, with special attention to characteristics of classroom contexts that promote motivation in reading. The engagement perspective embraces innovative instructional contexts that address the cognitive, social, and motivational aspects of reading. Thus, the third section includes chapters on current directions in promoting children's learning from text, on the value of an integrated curriculum in promoting reading engagement, and on the challenges of assessing students' development as engaged readers. Finally, the broader conception of reading implied by the engagement perspective requires an expanded array of research approaches, sensitive to the complex and interacting contexts in which children develop literacy. The concluding section focuses on these important contemporary issues in literacy research and educational research, with chapters examining the variety of alternative modes of inquiry gaining prominence in literacy research, teacher inquiry, and ethical issues of collaboration between university and teacher researchers. Intended for university-based researchers, graduate students, and classroom teachers, this volume brings together researchers who think about students and their literacy development in school and home communities in distinctly different ways. The cooperative and collaborative inquiry presented contributes to a richer understanding of the many factors influencing engaged reading.

Multimedia Learning Cambridge University Press

Livestock rearing is an integral part of socio-economic framework of India since time immemorial. Livestock sub-sector being a vital component of agriculture sector, plays a multidimensional role and acts as a tool in achieving nutritional security, employment generation and socio-economic development of rural sector, particularly among the landless, small, marginal farmers and women. India possesses huge livestock population of varying production potentials, distributed across different agro-ecological zones under different operational and livestock holding size. Hence, it requires different package of practices for their management. Further, factors like drivers of development change and climate change pose many challenges to this sector. Farm animal management encompasses integrated and precise application of basic scientific principles of breeding, feeding, heeding and weeding in general as well as in times of specific need. Therefore, an attempt has been made in this book to cover all these basic and applied aspects of livestock management in detail. In the perspective of reorganization of the syllabus of veterinary science and animal husbandry programme. This book is appropriately divided into fifteen s covering almost each and every aspect of livestock production management.

Bilingualism and Special Education Psychology Press

Each volume in the 7-volume series **The World of Science Education** reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program. The reviews of the research situate what has been accomplished within a given field in Sub-Saharan Africa rather than an international context. The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education. The thrust lies in identifying the roots of research programs and sketching trajectories – focusing the changing face of problems and solutions within regional contexts. The approach allows readers to review what has been done and accomplished, what is missing and what might be done next.

Anatomy & Physiology Springer Science & Business Media

For hundreds of years verbal messages such as lectures and printed lessons have been the primary means of explaining ideas to learners. Although verbal learning offers a powerful tool, this book explores ways of going beyond the purely verbal. Recent advances in graphics technology and information technology have prompted new efforts to understand the potential of multimedia learning as a means of promoting human understanding. In **Multimedia Learning, Second Edition**, Richard E. Mayer examines whether people learn more deeply when ideas are expressed in words and pictures rather than in words alone. He reviews 12 principles of instructional design that are based on experimental research studies and grounded in a theory of how people learn from words and pictures. The result is what Mayer calls the cognitive theory of multimedia learning, a theory first developed in the first edition of **Multimedia Learning** and further developed in **The Cambridge Handbook of Multimedia Learning**.

Teaching Secondary Mathematics Boom Koninklijke Uitgevers

In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to

provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student 's knowledge and skills.

Women of Owu IGI Global

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Explicit Biology - A Revision Course (3rd Edition) MacMillan Publishing Company

This book presents the key debates that the mathematics teacher will need to understand, reflect on and engage in as part of their professional development. Issues in Mathematics Teaching is suitable for those at initial training level right through to practising mathematics teachers. Its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate.

The Race Against Underdevelopment CreateSpace

Note: This is the loose-leaf version of Teaching Secondary Mathematics and does not include access to the Pearson eText. To order the Pearson eText packaged with the loose-leaf version, use ISBN 0133783677. Teaching Secondary Mathematics, 9/e combines methods of teaching mathematics, including all aspects and responsibilities of the job, with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum to give teachers alternatives for making professional judgments about their teaching performance – and ensuring effective learning. The book is divided into two parts designed to ensure effective teaching and learning: Part I includes a focus on the job of teaching mathematics and Part II includes enrichment activities appropriate for the entire secondary school curriculum. Both the Common Core State Standards and The National Council of teachers of Mathematics Principles and Standards for School Mathematics are referred to throughout the book. The new Ninth Edition features an alignment with the Common Core State Standards (CCSS), with special focus on the mathematical practices, an updated technology chapter that shows how current tools and software can be used for teaching mathematics, and an updated chapter on assessment showing how to provide targeted feedback to advance the learning of every student.

Quality Assurance in Teacher Education Ibadan University Press

This book contains 18 reviewed papers originally presented at the conference Practical Work in Science Education - the Face of Science in Schools, held at the Royal Danish School of Educational Studies in Copenhagen, in May 1998. Substantial literature about practical work has been published during the last decade. This book contains contributions by researchers from England, France, Germany, Norway, Israel, Italy, Sweden and South Africa and adds important aspects to a varied and balanced view of practical work. Some of the papers are conceptual, addressing aims and rationales for practical work from a theoretical and critical perspective. Most papers, however, encounter recent empirical research. Important aspects about the outcome of students' practice of science both inside and outside the conventional laboratory are addressed and make a substantial contribution to our understanding of the effectiveness of practical work for conceptual learning and the attainment of skills and processes normally associated with science.

Assessment in Geographical Education: An International Perspective Routledge

A version of the OpenStax text

Developing Engaged Readers in School and Home Communities Springer

Satirist and chronicler of the many-faceted world of education in Nigeria, the author is one of Nigeria's foremost writers. In this novel, he tells of Obuechina, the only brother of six older sisters, prize pupil in the village school, apple of his dotting mother's eye, eight years old and hopelessly spoilt. In a vain attempt to salvage his character, his father decides he must be sent away as a servant to a schoolmaster with a dragon of a wife. Obu goes - and comes back very different.

Effective Teaching Methods Pearson Higher Ed

The role humans play in the field of information technology continues to hold relevance even with the industry 's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

Blue Pelican Java Springer Nature

Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

Biology for Senior Secondary Schools New India Publishing Agency

The authors reassess the role of social psychology. They offer an analysis of motivation and the social development of primary age children as well as

relationships and social interaction in the classroom, gender and special needs.

Soil Microorganisms and Higher Plants Multilingual Matters Limited

"Easy-to-make pictures with paint, fabric, paper, yarn and lots more ... plus how-to's for framing"--Jacket subtitle.

The Potter's Wheel Routledge

The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related examinations written by O.J. Olaoye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME and POST -UTME examination, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc, M.B.B.S (Lagos), Ph.D (Leeds), FAS (Nig.) Professor of physiology, College of Medicine, University of Lagos Former Vice Chancellor, OOU, Ago- Iwoye. Ogun State.