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The Last Good Man
CreateSpace

If, as a ruler, you are faced with either sacrificing your only cherished daughter or stand the risk of losing your kingdom, what will you do? That was Ata Ayegba's dilemma. If, as a child, you are to give up your own life to save your kingdom, ruled by your father from being vanquished, what will you do? That was what Inikpi had to contend with. The quagmire Ata Ayegba and his beloved daughter Inikpi faced, was far worse than being between the devil and the deep blue sea.

But how did they even get into all these in the first place? And how did they cope? Only the pages of this book can avail the answers. Based on true life story Junior Secondary Agriculture for Nigeria Schools Dreamspinner Press

The Third Edition continues to focus on helping teachers design reading remediation and intervention programs around well-established reality- and research-based components framing them within the confines of the No Child Left Behind Act. New School Chemistry World Agroforestry Centre Nostalgic WWII Ration book Journal / notebook .Space inside for: School work - History lessons - Wish lists - Contacts - Interests - Notes and personal thoughts . Explicit Biology - A Revision Course (3rd Edition) Sub-Saharan Pub & Traders Street life in the slums of Accra is realistically portrayed in this socially-

committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free. Handbook of Practical Biology Independently Published In 1870, more than 4,000 years after it was built, the Great Pyramid at Giza in Egypt was still the world's tallest man-made structure. By 2010, only 140 years later, there were more than 10,000 buildings taller than the Great Pyramid. This book is about what caused this change and what will change next. Why did change take so long to happen? Why did it start in North West Europe? The Birth of Nowlooks at what made the Industrial Revolution – and the financial, transport, agricultural

and political revolutions – all happen at the same time. Previous ideas are reviewed – empire, geography, politics, coal or inventions – with remarkable new findings, until the 'smoking gun' is found and we know what started it all, what triggered the Birth of Now. Once it started, we see the astonishing rate of transformation in the Victorian age and, in the last part of the book, see how our view of the future is changed. The Birth of Now follows Jamie Cawley's previous break-through book, Beliefs, in transforming our understanding of the world. This book will allow readers to see the world in a new way, that will make them think and understand better what happened then and what is happening now. Ideal for anyone looking for a new perspective on the modern world, The Birth of Now is a fascinating read that will appeal to those interested in 20th century history.

Nigeria's Five Majors

Hassell Street Press

A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the

beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

Teaching English Language Learners Through Technology S.N. Publishing Company
Nowhere in Africa has the question of access to university education reached such a crescendo of concern and posed such a challenge to the polity, as in Nigeria. By illuminating the history of massification of university education in Nigeria, Anyanwu makes a significant contribution to our understanding of the challenges of nation building in multi-ethnic and religious societies and demonstrates that the intractable issues in Africa's university education system.

History of the Science Teachers Association of Nigeria Oxford University Press

In *Teaching English Language Learners through Technology*, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed

use of various technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

The Variation of Animals & Plants Under Domestication Xulon Press

The two books, Oral English 1 and Oral English 2, are unique publications in the field of spoken English for English learners at the college or similar level. They're unique in three important ways: First, the books treat all the popular topics, thirty in total, from fun topics like sports to serious topics like politics. Each topic is covered in an unprecedentedly comprehensive way, using various approaches ranging from key words to

games. Second, the books can be used as class textbooks, in which case they have more than enough material for a whole academic year. They can also be used for self-study and as reference books. Third, the books are very user-friendly: they present content in a logical format, use clear and helpful illustrations, and provide hints and answers to questions. The two books are the result of more than a decade of research and teaching oral English to non-native speakers. Readers will find the books not only educational, but also very informative and quite entertaining.

New Perspectives in Forestry Education Rodopi

As men and women throughout England were called up for war work during World War II, the country needed to generate as much food and wealth as possible to support them. Children quickly came to be seen as a vital resource. Many children worked the land, planting and harvesting crops, raising money for the war effort, and carrying out a range of other tasks. That war work followed on debates throughout the preceding decades about the character and proper activities of childhood, debates that saw

commentators in education and workers' organizations arguing about whether children should stay in school and learn or should combine their education with war-related work. The work of children during the war raised a question that still has relevance today: Should children be conceptualized as citizens of the future or as participating citizens now? That debate has led to even larger questions about the social construction of childhood. As children have increasingly withdrawn from paid and unpaid work, their contribution today can best be understood through their work at school, though that work is often disguised or devalued as mere socialization. The interwar years and the war years in England were a key time for re-thinking childhood, and the issues that were raised then still have relevance to the role of children in society today.

Harvest of Corruption
Springer

Innovations in Technology Enhanced Learning, edited by Dr Anton Ravindran and Professor Liz Bacon, is a collection of state-of-the-art research papers discussing innovations in the area of technology enhanced learning in adult education. It was inspired by ideas presented at the annual Computer Science Education: Innovation and Technology Conferences, organized and administered

by Global Science and Technology Forum (GSTF). Input for the twelve chapters have been sourced from ten geographically dispersed countries from across the world: USA, Spain, Portugal, UK, Bahrain, Saudi Arabia, Malaysia, Singapore, Iran and Australia, providing a truly international perspective on the field. With rapid developments in the technology and delivery mechanisms including the development of MOOCs (Massive Open Online Courses), online learning is in the process of revolutionising higher education, which makes this book all the more relevant and timely.

Oral Literature in Africa
Troubadour Publishing Ltd
Oral Literature in Africa
Open Book Publishers
Developing Science, Mathematics, and ICT Education in Sub-Saharan Africa
Springer
Science & Business Media

W. E. B. Du Bois was a public intellectual, sociologist, and activist on behalf of the African American community. He profoundly shaped black political culture in the United States through his founding role in the NAACP, as well as internationally through the

Pan-African movement. Du Bois's sociological and historical research on African-American communities and culture broke ground in many areas, including the history of the post-Civil War Reconstruction period. Du Bois was also a prolific author of novels, autobiographical accounts, innumerable editorials and journalistic pieces, and several works of history. One of the most neglected and obscure books by W. E. B. Du Bois, *In Battle for Peace* frankly documents Du Bois's experiences following his attempts to mobilize Americans against the emerging conflict between the United States and the Soviet Union. A victim of McCarthyism, Du Bois endured a humiliating trial- he was later acquitted-and faced political persecution for over a decade. Part autobiography and part political statement, *In Battle for Peace* remains today a powerful analysis of race in America. With a series introduction by editor Henry Louis Gates, Jr., and an introduction by Manning Marable, this edition is essential for anyone interested in

African American history. *The Politics of Access* SAGE Publications Limited This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. *Lonely Days* Macmillan Developing Science, Mathematics and ICT (SMICT) in Secondary Education is based on country studies from ten Sub-Saharan African

countries: Botswana, Burkina Faso, Ghana, Namibia, Nigeria, Senegal, South Africa, Uganda, Tanzania and Zimbabwe, and a literature review. It reveals a number of huge challenges in SMICT education in sub-Saharan Africa: poorly-resourced schools; large classes; a curriculum hardly relevant to the daily lives of students; a lack of qualified teachers; and inadequate teacher education programs. Through examining country case studies, this paper discusses the lessons for improvement of SMICT in secondary education in Africa.

Oral English 1 Heinemann Adah, a woman from the Ibo tribe, moves to England to live with her Nigerian student husband. She soon discovers that life for a young Nigerian woman living in London in the 1960s is grim. Rejected by British society and thwarted by her husband, who expect Supervised Agricultural Credit World Bank Publications Ruth Finnegan's *Oral Literature in Africa* was first published in 1970, and since then has been widely praised as one of the most important books in its field. Based on years of fieldwork, the study traces the history of storytelling across the continent of Africa. This revised edition makes Finnegan's ground-breaking research available to the next generation of scholars. It

includes a new introduction, additional images and an updated bibliography, as well as its original chapters on poetry, prose, "drum language" and drama, and an overview of the social, linguistic and historical background of oral literature in Africa. This book is the first volume in the World Oral Literature Series, an ongoing collaboration between OBP and World Oral Literature Project. A free online archive of recordings and photographs that Finnegan made during her fieldwork in the late 1960s is hosted by the World Oral Literature Project (<http://www.oralliterature.org/collections/rfinnegan001.html>) and can also be accessed from publisher's website.

Innovations in Technology Enhanced Learning Open Book Publishers

This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual

contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled "Children and Sustainable Development: A Challenge for Education" and follow three other significant events on sustainable development in 2015, namely the publication of *Laudato Si'*, the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris. Evaluation Models Allyn & Bacon
Attempting formally to evaluate something involves

the evaluator coming to grips with a number of abstract concepts such as value, merit, worth, growth, criteria, standards, objectives, needs, norms, client, audience, validity, reliability, objectivity, practical significance, accountability, improvement, process, product, formative, summative, costs, impact, information, credibility, and - of course - with the evaluation itself. To communicate with colleagues and clients, evaluators need to clarify what they mean when they use such terms to denote important concepts central to their work. Moreover, evaluators need to integrate these concepts and their meanings into a coherent framework that guides all aspects of their work. If evaluation is to lay claim to the mantle of a profession, then these conceptualizations of evaluation must lead to the conduct of defensible evaluations. The conceptualization of evaluation can never be a one-time activity nor can any conceptualization be static. Conceptualizations that guide evaluation work must keep pace with the growth of theory and practice in the field. Further, the design and conduct of any particular study involves a good deal of localized

conceptualization.

Faceless Oral Literature in Africa

The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related

examinations written by O.J. Olaoye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME and POST -UTME examination, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc,

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