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The General Theory of Employment, Interest and Money

Elsevier Health Sciences

Biometric recognition--the automated recognition of individuals based on their behavioral and biological characteristic--is promoted as a way to help identify terrorists, provide better control of access to physical facilities and financial accounts, and increase the efficiency of access to services and their utilization. Biometric recognition has been applied to identification of criminals, patient tracking in medical informatics, and the personalization of social services, among other things.

In spite of substantial effort, however, there remain unresolved questions about the effectiveness and management of systems for biometric recognition, as well as the appropriateness and societal impact of their use. Moreover, the general public has been exposed to biometrics largely as high-technology gadgets in spy thrillers or as fear-instilling instruments of state or corporate surveillance in speculative fiction. Now, as biometric technologies appear poised for broader use, increased concerns about national security and the tracking of individuals as they cross borders have caused passports, visas, and border-crossing records to be linked to biometric data. A focus on fighting insurgencies and terrorism has led to the military deployment of biometric tools to enable recognition of individuals as friend or foe. Commercially, finger-imaging sensors, whose cost and physical size have been reduced, now appear on many laptop personal computers, handheld devices, mobile phones, and other consumer devices. Biometric Recognition: Challenges and Opportunities addresses the issues surrounding broader implementation of this technology, making two main points: first,

biometric recognition systems are incredibly complex, and need to be addressed as such. Second, biometric recognition is an inherently probabilistic endeavor. Consequently, even when the technology and the system in which it is embedded are behaving as designed, there is inevitable uncertainty and risk of error. This book elaborates on these themes in detail to provide policy makers, developers, and researchers a comprehensive assessment of biometric recognition that examines current capabilities, future possibilities, and the role of government in technology and system development.

Introductory Chemistry Ibadan University Press

Introductory chemistry students need to develop problem-solving skills, and they also must see why these skills are important to them and to their world. *Introductory Chemistry, Fourth Edition* extends chemistry from the laboratory to the student's world, motivating students to learn chemistry by demonstrating how it is manifested in their daily lives. Throughout, the Fourth Edition presents a new student-friendly, step-by-step problem-solving approach that adds four steps to each worked example (Sort, Strategize, Solve, and Check). Tro's acclaimed pedagogical features include Solution Maps, Two-Column Examples, Three-Column Problem-Solving Procedures, and Conceptual Checkpoints. This proven text continues to foster student success beyond the classroom with MasteringChemistry®, the most advanced online tutorial and assessment program available. This package contains: Tro, *Introductory Chemistry with MasteringChemistry® Long*, *Introductory Chemistry Math Review Toolkit*

WJEC GCSE Chemistry The Student Laboratory and the Science Curriculum Preparing Teachers Building Evidence for Sound Policy

A resource for middle and high school teachers offers activities, lesson plans, experiments, demonstrations, and games for teaching physics, chemistry, biology, and the earth and space sciences.

Fundamentals of Pharmacognosy and Phytotherapy E-Book Prentice Hall
For years, the Jesuit labored over a small square of greenish copper hidden in the Dead Sea Scrolls. What had he found? The message he translated would make the tumultuous history of the Middle East look like a street fight in Hell's Kitchen. This copper square was no less than a one-way ticket through the pass of Megiddo, the place of Armageddon. *FOREVER INDEED* spans the centuries from the time of the Roman conquest of Judea in the First Century CE to the present. It joins lovers separated by millennia sharing common loves, common thoughts, and common emotions. Hearts and souls race across thousands of years to find each other in a love story that is forever, indeed.

Welcome to Teacher Education Commonwealth Secretariat

This book comprises a synthesis of current directions in reading research, theory, and practice unified by what has been referred to as the engagement perspective of reading. This perspective guides the research agenda of the National Reading Research Center (NRRC), a consortium of the University of Georgia, University of Maryland, and affiliated scholars. A major goal of the book is to introduce reading researchers to the engagement perspective as defined by the NRRC and to illustrate its potential to integrate the cognitive, social, and motivational dimensions of reading and reading instruction. Engaged readers are viewed as motivated, strategic, knowledgeable, and socially interactive. They read widely for a variety of purposes and capitalize on situations having potential to extend literacy. The book is organized into four sections representing key components of the NRRC research agenda and the engagement perspective. This perspective emphasizes contexts that influence engaged reading. Accordingly, the first section of the volume focuses on the social and cultural contexts of literacy development, with chapters devoted to

examining home influences, home-school connections, and the special challenges facing ethnic minorities. The engagement perspective also implies greater attention to the role of motivational and affective dimensions in reading development than traditional views of reading. Therefore, the second section examines motivational theory and its implications for reading engagement, with special attention to characteristics of classroom contexts that promote motivation in reading. The engagement perspective embraces innovative instructional contexts that address the cognitive, social, and motivational aspects of reading. Thus, the third section includes chapters on current directions in promoting children's learning from text, on the value of an integrated curriculum in promoting reading engagement, and on the challenges of assessing students' development as engaged readers. Finally, the broader conception of reading implied by the engagement perspective requires an expanded array of research approaches, sensitive to the complex and interacting contexts in which children develop literacy. The concluding section focuses on these important contemporary issues in literacy research and educational research, with chapters examining the variety of alternative modes of inquiry gaining prominence in literacy research, teacher inquiry, and ethical issues of collaboration between university and teacher researchers. Intended for university-based researchers, graduate students, and classroom teachers, this volume brings together researchers who think about students and their literacy development in school and home communities in distinctly different ways. The cooperative and collaborative inquiry presented contributes to a richer understanding of the many factors influencing engaged reading.

Emerging Cognitive Neuroscience and Related Technologies National Academies Press

Emerging Cognitive Neuroscience and Related Technologies, from the National Research Council, identifies and explores several specific research areas that have implications for U.S. national security, and should therefore be monitored consistently by the intelligence community. These areas include: neurophysiological advances in detecting and measuring indicators of psychological states and intentions of individuals the development of drugs or technologies that can alter human physical or cognitive abilities advances in real-time brain imaging breakthroughs in high-performance computing and neuronal modeling that could allow researchers to develop systems which mimic functions of the human brain, particularly the ability to organize disparate forms of data. As these fields continue to grow, it will be imperative that the intelligence community be able to identify scientific advances relevant to national security when they occur. To do so will require adequate funding, intelligence analysts with advanced training in science and technology, and increased collaboration with the scientific community, particularly academia. A key tool for the intelligence community, this book will also be a useful resource for the health industry, the military, and others with a vested interest in technologies such as brain imaging and cognitive or physical enhancers.

America's Lab Report International Monetary Fund

Homesick in Paradise is a wonderfully written novel that you can't read once and drop but read it time and time again. The lead story has a personal emotional touch that draws you so close to empathizing with an eleven year old character, Enemona, who couldn't bear the heat of his mother's death, decides to break barrier in order to have a spiritual verbal communion with the dead mother. Would the dead mother respond in a mysterious way? The author similarly weaved the childhood memories of a child in a boarding secondary school with its fun and fabulous fury. It espouses the split personality of a nearly indoctrinated child in Christendom, with the conflict of participating in the rich culture of his African traditional festivals. It is an impressive narration laced with tragic

stories but also harmonized with great hilarious stories that are didactic and perhaps ribs cracking.

Faceless BooLogix

How should one organise a ministry of education which has only a small group of professional staff? Officers must become multi-functional; but what tasks should be grouped together, and how? What styles of management are needed for the highly personalised nature of small states, in which individuals have multiple out-of-work relationships as well as formal in-work ones? What arrangements can be made for career paths in a small organisation? And how can small ministries best manage the demands of regional and international linkages? These are among questions addressed in this book. It is the product of a pan-Commonwealth project in which officers from small ministries contributed practical insights. Experiences have been distilled and analysed, and are presented in a lively and readable format for both administrators and trainers. A companion book contains 14 case studies in a country-by-country format. Also available from the Commonwealth Secretariat, it is entitled *Ministries of Education in Small States: Case Studies of Organisation and Management*.

[The Organisation and Management of Ministries of Education in Small States](#) National Academies Press

Colin Rogers and Peter Kutnick reassess the role of social psychology in educational practice for the primary classroom. They offer an analysis of the ways in which the process and structure of classroom life affect the interpersonal and academic outcomes of schooling. Social schooling is seen to have a crucial role to play in achieving effective teaching and meaningful learning, while promoting other useful developments in the primary classroom. The authors study classroom interaction and relationships and consider how these might be structured for the best outcomes. With so much attention being focused recently on the National

Curriculum, the authors provide a balance for the current curricula-orientated view of teaching by improving understanding of how curricula are implemented in the classroom. Motivation and the social development of primary age children are covered as well as relationships and social interaction in the classroom, gender and special educational needs.

Handbook of Practical Biology Hachette UK

This clearly written, class-tested manual has long given students hands-on experience covering all the essential topics in general chemistry. Stand alone experiments provide all the background introduction necessary to work with any general chemistry text. This revised edition offers new experiments and expanded information on applications to real world situations.

[An International Course Companion](#) National Academies Press

An overview of the ongoing methods used to understand African history.

Making Small Practical Harvard University Press

The Student Laboratory and the Science Curriculum Preparing Teachers Building Evidence for Sound Policy National Academies Press
Biometric Recognition ReadHowYouWant.com

This title views the tourism industry from a business perspective - examining the management, marketing and finance issues most important to industry members. Chapters reveal an integrated model of tourism and address consumer behaviour, service quality and personal selling. Readings and integrative cases close each part and end-of-chapter exercises offer application activities for students.

Chimpanzees in Biomedical and Behavioral Research Sub-Saharan Pub & Traders

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of

improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

Review of the Draft Fourth National Climate Assessment Evan-Moor

How can the United States meet demands for agricultural production while solving the broader range of environmental problems attributed to farming practices? National policymakers who try to answer this question confront difficult trade-offs. This book offers four specific strategies that can serve as the basis for a national policy to protect soil and water quality while maintaining U.S. agricultural productivity and competitiveness. Timely and comprehensive, the volume has important implications for the Clean Air Act and the 1995 farm bill. Advocating a systems approach, the committee recommends specific farm practices and new approaches to prevention of soil degradation and water pollution for environmental agencies. The volume details methods of evaluating soil management systems and offers a wealth of information on

improved management of nitrogen, phosphorus, manure, pesticides, sediments, salt, and trace elements. Landscape analysis of nonpoint source pollution is also detailed. Drawing together research findings, survey results, and case examples, the volume will be of interest to federal, state, and local policymakers; state and local environmental and agricultural officials and other environmental and agricultural specialists; scientists involved in soil and water issues; researchers; and agricultural producers.

Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics Psychology Press

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Tourism Pearson

501 Synonyms and Antonym Questions is designed to help students prepare for

the verbal sections of most assessment and entrance exams. The book increases a student's vocabulary and refines their knowledge of words, bringing about higher standardized test scores and more effective verbal and written communication. Questions in this book prepare students for the synonym and antonym problems found on most standardized tests—including high school entrance exams, the SAT, civil service exams, and the GRE. The book increases in difficulty as students move through each exercise. All answers are explained, featuring short definitions and terms that clarify word meanings and their opposites for effective studying and positive reinforcement.

Challenges and Opportunities John Wiley & Sons

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

The impact of disasters and crises on agriculture and food security: 2021

University Rochester Press

This paper, based on the considerable practical experience of the IMF's Fiscal Affairs Department, sets out a successful strategy for modernizing customs administration. The essence is to establish transparent and simple rules and procedures, and to foster voluntary compliance by building a system of self-assessment supported by well-designed audit policies. Having set out this strategy--and its benefits--the paper discusses in depth what is required in terms of trade policy, valuation procedures, dealing with duty reliefs and exemptions, controlling transit movements, organizational reform, use of new technologies, private sector involvement, and designing incentive systems for an effective customs administration.

National Academies Press

Laboratory experiences as a part of most U.S. high school science curricula have been taken for granted for decades, but they have rarely been carefully examined. What do they contribute to science learning?

What can they contribute to science learning? What is the current status of labs in our nation's high schools as a context for learning science? This book looks at a range of questions about how laboratory experiences fit into U.S. high schools: What is effective laboratory teaching? What does research tell us about learning in high school science labs? How should student learning in laboratory experiences be assessed? Do all students have access to laboratory experiences? What changes need to be made to improve laboratory experiences for high school students? How can school organization contribute to effective laboratory teaching? With increased attention to the U.S. education system and student outcomes, no part of the high school curriculum should escape scrutiny. This timely book investigates factors that influence a high school laboratory experience, looking closely at what currently takes place and what the goals of those experiences are and should be. Science educators, school administrators, policy makers, and parents will all benefit from a better understanding of the need for laboratory experiences to be an integral part of the science curriculum and how that can be accomplished.