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the iniquities perpetrated by a sub-microscopic conglomeration of proteins and nucleic acids, a virus that has achieved immortality in the annals of history as SARS-CoVID-19. Deaths from COVID-19 in USA have crossed 405,399 – the number of Americans who died in the Second World War.

The most important and, most far-reaching effect has of course been that of isolation, 'lockdown' in colloquial usage. That term is now probably the most widely understood English word across the inhabited world from the poles to the tropics, even in non-English speaking countries like China and Japan.

The primary effect of this lockdown has been on the economy – from developed to developing countries, there are none that may claim to have escaped the paralyzing debilitation caused by an instant and total absence of all forms of commerce. Long queues in front of provision stores, slow starvation

as savings dried up, people begging for scraps, people dying by the roadside and railway tracks as they set out to walk the length and breadth of the country en-route to their homes from their places of work - all these shocking pictures are now part of our heritage. An online society has

cropped up as friends but the new normal one, sustained by internet, apps, tweeter, and face-book and so on. It is needless to say that this digital society is the child of no other than the Corona virus. What is different today is the loss of vision. Men have distanced themselves not only from their

also from their productive energy and sustainable creativity. **Routledge Handbook of Education in India** Baroda : Centre of Advanced Study in Education. Faculty of Education and Psychology, M.S. University of Baroda This important and comprehensive volume vividly depicts the

current status of women and girls in West Bengal. The analysis has been conducted in the framework of the socio-economic and politico-cultural ambience that has characterize d the state in recent decades. The contributors highlight both areas of strength and vulnerabilit y and clearly

demonstrate that the status of women cannot be conceived as monolithic or static--it has many facets and is in a state of constant flux. The analysis of macro data is supported by revealing micro studies based on field surveys and an examination of cultural trends.

Universal Secondary Education in India
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"India is credited with having one of the finest democratic constitutions in the world. And rightly so. For, even though the Indian Constitution has undergone many amendments and has been subjected to a lot of criticism, it has stood the test of time and has

emerged as the fundamental beacon of hope, ensuring liberty, equality and justice to the citizens. It is in this context this comprehensive and systemically organized book on Fundamental Rights and Their Enforcement, written by Prof. Udai Raj Rai, an eminent academic with great legal acumen, becomes so significant. The book is a study on the

fundamental rights guaranteed under Part III of the Constitution. Divided into 15 chapters aEUR" each chapter is again divided into parts aEUR" the book discusses in detail Liberty-based rights such as right to freedom of expression and other article 19 rights; life and personal liberty; preventive detention, capital punishment

and prisoners rights; and freedom of religion. Then it goes on to give an in-depth analysis of Equality-based rights aEUR" equality before law; non-discrimination and equal opportunity; social reservation; Liberty and Equality-based-rights aEUR" social equality and right to education as well as minority rights to

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BPSC TRE 2.0 inclusion
For Class remains a
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Practice 'inclusion' feature in

Indian higher education sector, as it is viewed as facilitating access to economic opportunities and providing vertical mobility for individuals belonging to marginalized communities. Higher education empowers, and expands individual horizons of thought and ideas of freedom, dignity, equality, enabling individuals to participate actively in the political- and sociological discourses in democratic polity. Therefore, policy makers, political theorists and educationists have been examining the question of inclusion and education as public-good. Contemporary India has witnessed an unprecedented attack on academic freedom, free exchange of ideas and expressions, challenging the very idea of inclusion and inclusiveness.

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Readiness With the Latest Five Years Trend Analysis (2020-2023) **SSC CHSL (10+2) Combined Higher Secondary Level LDC/DEO/PSA Computer Based Examination (Tier-1) 20 Practice Sets** Arihant Publications India limited This book comprehensively chronicles the history of the education policymaking in India

from 1947 to 2016 with a focus on the developments after 1964 when the Kothari Commission was constituted. The book is informed by the rare insights acquired by the author while making policy at the state, national, and international levels of governance. Another distinguishing feature of this book lies in the attention it pays to the process and politics of policymaking and the larger setting—or, to use jargon, the political and policy environment—in which policies were made at different points of time. The author brings out a crucial analysis of the Indian educational system against the backdrop of national and global political, economic, and educational developments. Two other distinguishing features of the book are the systematic treatment of the regulation of education and the role of judiciary in the making and implementation of education policies.