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**Towards a 21st Century Vision** Routledge  
In the fourth and final volume of his magisterial history of the Peloponnesian War, Donald Kagan examines the period from the destruction of Athens' Sicilian expedition in September of 413 B.C. to the Athenian surrender to Sparta in the spring of 404 B.C. Through his study of this last decade of the war, Kagan evaluates the performance of the Athenian democracy as it faced its most serious challenge. At the same time, Kagan assesses Thucydides' interpretation of the reasons for Athens' defeat and the destruction of the Athenian Empire.

**The Archidamian War** Pearson College Division  
Inspired by a new teacher using stories of heroes to shape the curriculum, eleven-year-old Carrie and her friends work together to stop the bullies picking on their classmates and unravel the mysteries in their school. Includes a note from the author.

*The Peloponnesian War* Routledge  
Explore the changing nature of the West Rather than looking at Western civilization only as the history of Europe from ancient times to the present, this groundbreaking book examines the changing nature of the West--how the definition of the West has evolved and has been transformed throughout history. It explores the ways Western civilization has changed as a result of cultural encounters with different beliefs, ideas, technologies, and peoples, both outside the West and within it. Presenting a balanced treatment of political, social, religious, and cultural history, this text emphasizes the ever-shifting boundaries of the geographic and cultural realm of the West. MyHistoryLab is an integral part of the Levack program. Key learning applications include Closer Looks, MyHistoryLibrary, and writing assessment. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning- MyHistoryLab is online learning. MyHistoryLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment. Improve Critical Thinking-Critical thinking questions throughout the text help students focus on what they need to learn. Engage Students-Fine art and photos engage students in the material. Support Instructors- A full set of supplements, including MyHistoryLab, provides instructors with all the resources and support they need. Note: MyHistoryLab does not come automatically packaged with this text.

**China's Quest to Revive the Silk Roads for the Twenty-First Century** Pearson College Division  
An authoritative account of Western civilizations. The Western Heritage provides the broadest possible introduction to Western civilization in a strong, clear narrative. It fosters lively debate about the West, defines how the West has interacted with other cultures, and shows how Western civilization can be used to understand global challenges today. The text integrates social, cultural, and political history, and it provides a flexible presentation to accommodate different teaching and learning approaches. The 11th edition is tied closely to MyHistoryLab, with icons connecting the main narrative to an array of MyHistoryLab resources, including documents, video segments, and interactive maps. The authors welcome Alison Frank, professor of history at Harvard University, to their team for this edition. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning -- The new MyHistoryLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Chapter opening and end-of-chapter study resources help students understand the themes and spark class discussion. Engage Students -- Box features included throughout the text encourage the use of visual and textual sources while promoting debate about the West. Support Instructors -- Instructor's eText, MyHistoryLab, Instructor's

Resource Manual, Test Item File, MyTest, PowerPoint presentations, and Class Preparation are available. For the volume 2 books a la carte edition of this text, search ISBN-10: 0205786553 Note: MyHistoryLab does not come automatically packaged with this text. To purchase MyHistoryLab, please visit: [www.myhistorylab.com](http://www.myhistorylab.com) or you can purchase a ValuePack of the text + MyHistorylab (at no additional cost): ValuePack ISBN-10: 0205786545 / ValuePack ISBN-13: 9780205786541.

**Linking Individuals and Communities** Cornell University Press  
Launched in 2013, China's Belt and Road Initiative is forging connections in infrastructure, trade, energy, finance, tourism, and culture across Eurasia and Africa. This extraordinarily ambitious strategy places China at the center of a geography of overland and maritime connectivity stretching across more than sixty countries and incorporating almost two-thirds of the world's population. But what does it mean to revive the Silk Roads for the twenty-first century? Geocultural Power explores this question by considering how China is couching its strategy for building trade, foreign relations, and energy and political security in an evocative topography of history. Until now Belt and Road has been discussed as a geopolitical and geoeconomic project. This book introduces geocultural power to the analysis of international affairs. Tim Winter highlights how many countries—including Iran, Sri Lanka, Kenya, Malaysia, Indonesia, Pakistan, and others—are revisiting their histories to find points of diplomatic and cultural connection. Through the revived Silk Roads, China becomes the new author of Eurasian history and the architect of the bridge between East and West. In a diplomatic dance of forgetting, episodes of violence, invasion, and bloodshed are left behind for a language of history and heritage that crosses borders in ways that further the trade ambitions of an increasingly networked China-driven economy.

**Jewish Communities in the 19th and Early 20th Centuries in the Pale of Settlement of Russia and Poland, and in Lithuania, Latvia, Galicia, and Bukovina, with Names of Residents** Pearson College Division  
Dalton, Elias, and Wandersman have answered the challenge of transforming an abstract, theoretical topic into a lively and understandable subject for students. Through concrete examples and consistent pedagogy, this text helps students understand the concepts and provides opportunities for students to apply the concepts. After introducing community psychology and its history, the authors describe methods of community research and discuss how to understand communities from the perspectives of sense of community, coping, and social support. The focus then shifts to community programs and actions: preventing problem behavior and promoting social competence, citizen participation, organizing for community and social change, and program evaluation and development.

**The Western Heritage, Volume 2, Books a la Carte Edition** Cengage Learning  
Praised by instructors and students alike for its readability and attention to everyday life, the thirteenth edition of A History of Western Society includes a greater variety of tools to engage today's students and save instructors time. This edition features an enhanced primary source program, a question-driven narrative, five chapters devoted to the lives of ordinary people that make the past real and relevant, and the best and latest scholarship throughout. Available for free when packaged with the print book, the popular digital assignment options for this text bring skill building and assessment to a highly effective level. The active learning options come in LaunchPad, which combines an accessible e-book with LearningCurve, an adaptive and automatically graded learning tool that--when assigned--helps ensure students read the book; the complete companion reader with quizzes on each source; and many other study and assessment tools. For instructors who want the easiest and most affordable way to ensure students come to class prepared, Achieve Read & Practice pairs LearningCurve adaptive quizzing and our mobile, accessible Value Edition e-book, in one easy-to-use product.

**Distinction** Corwin Press  
This collection of contested problems in the history of Ancient Greece aims to enhance and deepen the experience of any student. Each chapter within Problems in the History of Ancient Greece is a self-contained unit that presents a key problem of continuing interest among historians. In each case there is a selection of pertinent ancient sources in translation, with a number of modern viewpoints also presented. In this way, students may experience the nature of weighing and evaluating sources; the problem of posing meaningful and enlightening questions; the need to change hypotheses in the light of new

evidence or new insights; and the necessity, in some cases, of suspending judgment. Note: The problems selected for this collection span the chronological period usually covered in ancient Greek courses. Second, they were selected because they have been the subject of relatively recent study. Finally, they are meant to be sufficiently varied in topic and approach; in order to expose the student to a variety of historical methods and techniques.

**Sources and Interpretation** St. Martin's Press  
No judgement of taste is innocent - we are all snobs. Pierre Bourdieu's Distinction brilliantly illuminates the social pretensions of the middle classes in the modern world, focusing on the tastes and preferences of the French bourgeoisie. First published in 1979, the book is at once a vast ethnography of contemporary France and a dissection of the bourgeois mind. In the course of everyday life we constantly choose between what we find aesthetically pleasing, and what we consider tacky, merely trendy, or ugly. Taste is not pure. Bourdieu demonstrates that our different aesth

**Jewish Justices of the Supreme Court** Pearson  
Explore the changing nature of the West Rather than looking at Western civilization only as the history of Europe from ancient times to the present, this groundbreaking book examines the changing nature of the West--how the definition of the West has evolved and has been transformed throughout history. It explores the ways Western civilization has changed as a result of cultural encounters with different beliefs, ideas, technologies, and peoples, both outside the West and within it. Presenting a balanced treatment of political, social, religious, and cultural history, this text emphasizes the ever-shifting boundaries of the geographic and cultural realm of the West. MyHistoryLab is an integral part of the Levack program. Key learning applications include Closer Looks, MyHistoryLibrary, and writing assessment. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning- MyHistoryLab is online learning. MyHistoryLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment. Improve Critical Thinking-Critical thinking questions throughout the text help students focus on what they need to learn. Engage Students-Fine art and photos engage students in the material. Support Instructors- A full set of supplements, including MyHistoryLab, provides instructors with all the resources and support they need.

**Volume B** Pearson College Division  
For the first time, a report focuses specifically on middle childhood--a discrete, pivotal period of development. In this review of research, experts examine the physical health and cognitive development of 6- to 12-year-old children as well as their surroundings: school and home environment, ecocultural setting, and family and peer relationships.

**Problems in Ancient History: The ancient Near East and Greece** Brandeis University Press  
Selected ancient sources in translation and modern commentaries provide a survey of major problems in ancient history from Sumeria to the late Roman Empire and offer insight into historical methods and techniques.

**The Western Heritage** Routledge  
This book provides a concise, accurate, and lively portrait of Napoleon Bonaparte's character and career, situating him firmly in historical context. David Bell emphasizes the astonishing sense of human possibility--for both good and ill--that Napoleon represented. By his late twenties, Napoleon was already one of the greatest generals in European history. At thirty, he had become absolute master of Europe's most powerful country. In his early forties, he ruled a European empire more powerful than any since Rome, fighting wars that changed the shape of the continent and brought death to millions. Then everything collapsed, leading him to spend his last years in miserable exile in the South Atlantic. Bell emphasizes the importance of the French Revolution in understanding Napoleon's career. The revolution made possible the unprecedented concentration of political authority that Napoleon accrued, and his success in mobilizing human and material resources. Without the political changes brought about by the revolution, Napoleon could not have fought his wars. Without the wars, he could not have seized and held onto power. Though his virtual dictatorship betrayed the ideals of liberty and equality, his life and career

were revolutionary.  
*Volume C* Cornell University Press  
Ever since its first publication in 1992, *The End of History and the Last Man* has provoked controversy and debate. Francis Fukuyama's prescient analysis of religious fundamentalism, politics, scientific progress, ethical codes, and war is as essential for a world fighting fundamentalist terrorists as it was for the end of the Cold War. Now updated with a new afterword, *The End of History and the Last Man* is a modern classic.

**Beyond NATO** Bedford Books  
An authoritative account of Western civilizations. The Western Heritage provides the broadest possible introduction to Western civilization in a strong, clear narrative. It fosters lively debate about the West, defines how the West has interacted with other cultures, and shows how Western civilization can be used to understand global challenges today. The text integrates social, cultural, and political history, and it provides a flexible presentation to accommodate different teaching and learning approaches. The 11th edition is tied closely to MyHistoryLab, with icons connecting the main narrative to an array of MyHistoryLab resources, including documents, video segments, and interactive maps. The authors welcome Alison Frank, professor of history at Harvard University, to their team for this edition. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning - The new MyHistoryLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Chapter opening and end-of-chapter study resources help students understand the themes and spark class discussion. Engage Students - Box features included throughout the text encourage the use of visual and textual sources while promoting debate about the West. Support Instructors - Instructor's eText, MyHistoryLab, Instructor's Resource Manual, Test Item File, MyTest, PowerPoint presentations, and Class Preparation are available. For the volume 1 books a la carte edition of this text, search ISBN-10: 0205786537 Note: MyHistoryLab does not come automatically packaged with this text. To purchase MyHistoryLab, please visit: [www.myhistorylab.com](http://www.myhistorylab.com) or you can purchase a ValuePack of the text + MyHistorylab (at no additional cost): ValuePack ISBN-10: 0205786561 / ValuePack ISBN-13: 9780205786565.

**A Social Critique of the Judgement of Taste** Brookings Institution Press  
From the councils of the Athenian generals to the staff room of the German high command to meetings in the Kennedy White House, Donald Kagan shows the world's great leaders making the critical decisions of peace and war.  
**Your Handbook for Action** Cornell University Press  
Help children overcome the pain of trauma and develop a healthy sense of self! Real Life Heroes: A Life Storybook for Children helps traumatized children move from painful or fractured memories to a more positive perspective, not by denying hardships, but by drawing strength from the supportive people in their lives. This innovative workbook uses a creative arts approach that encourages children to work with caring adults to develop autobiographies through a wide range of activities, including drawings, music, movies, and narrative. The results foster positive values and a sense of pride in children as they form a stronger bond with caring and committed adults as protection against the adversity and stressors that exist in everyday life. This unique book is designed to be used in tandem with *Rebuilding Attachments with Traumatized Children: Healing from Losses, Violence, Abuse, and Neglect* (Haworth), a guide to attachment and trauma therapy from the same author. Real Life Heroes: A Life Storybook for Children is a therapeutic resource that helps children overcome the difficulties they may face, including divorce, separation, placement, learning problems, serious illness, and hospitalization. The workbook highlights and preserves for children the moments in their lives when “important” people—family, friends, and community—showed kindness, caring, understanding, and courage, giving the child a sense of value that can inspire the transformation from victim to hero. The life storybook is especially useful for work with children in foster and adoptive families and group care programs. Real Life Heroes is divided into eight chapters: “A Little About Me” helps children recognize and express feelings (affect management) and introduces the child to the book’s format “Heroes and Heroines” invites the child to draw, act out, and write a brief story of someone in his or her life who has acted like a hero “People in My Life” helps a child recall memories of adults who provided care “Good Times” helps a child remember strengths, skills, and supportive relationships that helped him or her “Looking Back”

encourages a child to chronicle his or her moves between different locations and homes “Making Things Better” helps a child build self-soothing skills with imagery and magic “Through the Tough Times” helps a child process difficult memories utilizing skills, support from caring adults, and cognitive processing techniques “Into the Future” helps a child to develop a successful self-image for the future Real Life Heroes: A Life Storybook for Children is a rich resource for counselors, psychotherapists, teachers, parents, adoptive parents, foster parents, grandparents, and mentors who are working to help troubled children to overcome traumas and to rebuild hope and a positive identity.  
*Self-Delusion, Military Weakness, and the Threat to Peace Today* Los Angeles : Periday Company  
Joseph Nye coined the term "soft power" in the late 1980s. It is now used frequently—and often incorrectly—by political leaders, editorial writers, and academics around the world. So what is soft power? Soft power lies in the ability to attract and persuade. Whereas hard power—the ability to coerce—grows out of a country's military or economic might, soft power arises from the attractiveness of a country's culture, political ideals, and policies. Hard power remains crucial in a world of states trying to guard their independence and of non-state groups willing to turn to violence. It forms the core of the Bush administration's new national security strategy. But according to Nye, the neo-conservatives who advise the president are making a major miscalculation: They focus too heavily on using America's military power to force other nations to do our will, and they pay too little heed to our soft power. It is soft power that will help prevent terrorists from recruiting supporters from among the moderate majority. And it is soft power that will help us deal with critical global issues that require multilateral cooperation among states. That is why it is so essential that America better understands and applies our soft power. This book is our guide.

A Life Storybook for Children Princeton University Press  
The Western HeritageVolume APearson College Division  
**The Revel -- Print Offer Sticker -- For Heritage of World Civilizations** The Western HeritageVolume A  
A major contribution to the debate over ancient Greek warfare by some of the world's leading scholars Men of Bronze takes up one of the most important and fiercely debated subjects in ancient history and classics: how did archaic Greek hoplites fight, and what role, if any, did hoplite warfare play in shaping the Greek polis? In the nineteenth century, George Grote argued that the phalanx battle formation of the hoplite farmer citizen-soldier was the driving force behind a revolution in Greek social, political, and cultural institutions. Throughout the twentieth century scholars developed and refined this grand hoplite narrative with the help of archaeology. But over the past thirty years scholars have criticized nearly every major tenet of this orthodoxy. Indeed, the revisionists have persuaded many specialists that the evidence demands a new interpretation of the hoplite narrative and a rewriting of early Greek history. Men of Bronze gathers leading scholars to advance the current debate and bring it to a broader audience of ancient historians, classicists, archaeologists, and general readers. After explaining the historical context and significance of the hoplite question, the book assesses and pushes forward the debate over the traditional hoplite narrative and demonstrates why it is at a crucial turning point. Instead of reaching a consensus, the contributors have sharpened their differences, providing new evidence, explanations, and theories about the origin, nature, strategy, and tactics of the hoplite phalanx and its effect on Greek culture and the rise of the polis. The contributors include Paul Cartledge, Lin Foxhall, John Hale, Victor Davis Hanson, Donald Kagan, Peter Krentz, Kurt Raaflaub, Adam Schwartz, Anthony Snodgrass, Hans van Wees, and Gregory Viggiano.