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Pharmaceutical companies, academic researchers, and government agencies such as the Food and Drug Administration and the National Institutes of Health all possess large quantities of clinical research data. If these data were shared more widely within and across sectors, the resulting research advances derived from data pooling and analysis could improve public health, enhance patient safety, and spur drug development. Data sharing can also increase public trust in clinical trials and conclusions derived from them by lending transparency to the clinical research process. Much of this information, however, is never shared. Retention of clinical research data by investigators and within organizations may represent lost opportunities in biomedical research. Despite the potential benefits that could be accrued from pooling and analysis of shared data, barriers to data sharing faced by researchers in industry include concerns about data mining, erroneous secondary analyses of data, and unwarranted litigation, as well as a desire to protect confidential commercial information. Academic partners face significant cultural barriers to sharing data and participating in longer term collaborative efforts that stem from a desire to protect intellectual autonomy and a career advancement system built on priority of publication and citation requirements. Some barriers, like the need to protect patient privacy, pre-sent challenges for both sectors. Looking ahead, there are also a number of technical challenges to be faced in analyzing potentially large and heterogeneous datasets. This public workshop focused on strategies to facilitate sharing of clinical research data in order to advance scientific knowledge and public health. While the workshop focused on sharing of data from preplanned interventional studies of human subjects, models and projects involving sharing of other clinical data types were considered to the extent that they provided lessons learned and best practices. The workshop objectives were to examine the benefits of sharing of clinical research data from all sectors and among these sectors, including, for example: benefits to the research and development enterprise and benefits to the analysis of safety and efficacy. Sharing Clinical Research Data: Workshop Summary identifies barriers and challenges to sharing clinical research data, explores strategies to address these barriers and challenges, including identifying priority actions and "low-hanging fruit" opportunities, and discusses strategies for using these potentially large datasets to facilitate scientific and public health advances.

Discovery with Data and the Graphing Calculator E-book National Academies Press
"Workshop Statistics: Discovery Through Data" has been hailed by the community for its hands-on approach to introductory statistics. This popular book has now been modified to incorporate Minitab commands and worksheets which interactively and graphically illustrate statistical concepts and facilitate the understanding of statistical processes.

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This first edition focuses on probability and the Bayesian viewpoint. It presents basic material on probability and then introduces inference by means of Bayes' rule. The emphasis is on statistical thinking and how one learns from data. The objective is to present the basic tenets of statistical inference. Unique in its format, the text allows students to discover statistical concepts, explore statistical principles, and apply statistical techniques. In addition to the numerous activities and exercises around which the text is built, the book includes a basic text exposition for each topic, and data appendices.

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This third edition features many new activities that students with authentic studies that address specific research questions, helping them to recognize the power of statistics to answer questions of genuine interest in everyday life. New and updated data sets from real studies, such as fat content in ice cream brands, textbook prices, and much more, also feature. Discovery with Data and SPSS Companion Manual Set John Wiley & Sons Incorporated

Allan Rossman's 4th Edition of Workshop Statistics: Discovery with Data is enhanced from previous issues with more focus and emphasis on collaborative learning. It further requires student observation, and integrates technology for gathering, recording, and synthesizing data. The text offers more flexibility in selecting technology tools for classrooms primarily using technologies other than graphing calculators or Fathom Dynamic Data software. Furthermore, it presents more standards for teaching statistics in an innovative, investigative, and accessible as well as provides in-depth guidance and resources to support active learning of statistics and includes updated real data sets with everyday applications in order to promote statistical literacy.

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Workshop Statistics Wiley

"This Student Toolkit serves as a supplement to the Workshop Statistics course books, and as such, contains additional resource material to aid your learning of fundamental statistical concepts, properties, and techniques. We hope that the additional examples, questions, and discussions that accompany each topic will enhance your discovery of the material in Workshop Statistics. We encourage you to work through the open-ended questions the way you would complete similar Workshop Statistics questions: apply your own knowledge first, then use the discussion in the Toolkit to test your understanding."--vii. Workshop Statistics Discovery with Data 4E Paper Binder Ready Version with Wp John Wiley & Sons Incorporated

"Workshop Statistics: Discovery Through Data" has been hailed by the popular book has now been modified to incorporate Minitab commands and worksheets which interactively and graphically illustrate statistical concepts and facilitate the understanding of statistical processes. Discovery with Data and the Graphic Calculator 3rd Edition with CD Oklahoma City Community College Springer Science & Business Media Shorn of all subtlety and led naked out of the protec tive fold of educational research literature, there comes a sheepish little fact: lectures don't work nearly as well as many of us would like to think. -George Cobb (1992) This book contains activities that guide students to discover statistical concepts, explore statistical principles, and apply statistical techniques. Students work toward these goals through the analysis of genuine data and through inter action with one another, with their instructor, and with technology. Providing a onesemester introduction to fundamental ideas of statistics for college and advanced high school students, Warkshop Statistics is designed for courses that employ an interactive learning environment by replacing lectures with hands on activities. The text contains enough expository material to stand alone, but it can also be used to supplement a more traditional textbook. Some distinguishing features of Workshop Statistics are its emphases on active learning, conceptual understanding, genuine data, and the use of technology. The following sections of this preface elaborate on each of these aspects and also describe the unusual organizational structure of this text. Workshop Statistics Discovery with Data 4E WileyPlus Standalone Registration Card Wiley

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