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# Writing Effective Sentences Answer Key

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## Your Guide to Clear Writing

Improving your sentences is the easiest way to bring your writing to a higher level. A sentence: - Has a sequence of words This is pretty easy to spot - a sentence has words in it! While some spoken sentences can be as short as one word ("No," "Yes"), most written sentences are two or more words long.

### Grammar for Writing - Chapter 2 - Effective Sentence and ...

Exercise B (Sentences will vary.) 1. The knife seems dull. 2. The house

sounds haunted. 3. The child feels shy. 4. The lake is calm. 5. The medicine tastes bitter. Using and Identifying Helping Verbs Exercise A (Helping verbs will vary.) 1. Have you ever seen a Kabuki play? 2. His car was going too fast for safety. 3. I am waiting for Helen. 4. Have you met my mother? 5.

### CHAPTER 8 | Writing Effective Sentences | Writing Clear ...

Identifying Sentences, Sentence Fragments, and Run-Ons On the line to the right of each word group below, write CS, F, or RO to identify the word group as a complete sentence, a fragment, or a run-on sentence. 1. Existed as long ago as s.c. 2000. 2. The Maya created hundreds of great cities out of stone. 3. Most of the Maya were farmers they came to the cities to attend festivals. 4.

### Quiz & Worksheet - Writing Clear Sentences | Study.com

Use contractions (write "aren't," not "are not"). Use pronouns (like "you" and "we"). Use simple words (write "use," not "utilize"). Be direct (write "analyzed," not "conducted an analysis"). 8 Tips for Clear & Effective Writing. Most readers hate excess

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words and meandering sentences in any form of writing.

*Language Handbook Answer Key*

Start studying Grammar for Writing - Chapter 2 - Effective Sentence and Word Choice - Key Terms. Learn vocabulary, terms, and more with flashcards, games, and other study tools.

*CHAPTER 18: WRITING EFFECTIVE SENTENCES Identifying ...*

Part of the sentence is in the passive voice and part is in active voice. The word 'about' is in the wrong place and should be switched with the word 'because' at the end of the sentence. The...

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### **GUIDELINES FOR WRITING EFFECTIVE SENTENCES**

Key sentences in academic writing do two things. First, they establish the main point that the rest of the paragraph supports. Second, they situate each paragraph within the sequence of the argument, a task that requires transitioning from the prior paragraph. Consider the following examples:

[EXERCISE 1 PRACTICE A, WORKSHEET 1 Identifying Sentence ...](#)

### **Grammar for Writing, Level Purple (Grade 7), Student Edition**

NAME CLASS DATE for CHAPTER 18: WRITING EFFECTIVE SENTENCES pages 439-443 Review A: Revising Sentence Fragments and Run-on Sentences

(continued) EXERCISE B The following paragraph is confusing because it contains some complete sentences, some sentence fragments, and some run-on sentences.

[Writing Effective Sentences in Your English Essay ...](#)

Answer: An effective sentence is one that conveys the point you want to make clearly and persuasively to your reader. A sentence is clear if it does not have grammar and spelling errors. Additionally, clarity means the sentence uses the most precise words possible and doesn't have unnecessary wordiness.

### **CHAPTER 18: WRITING EFFECTIVE SENTENCES**

[Identifying ...](#)

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### **Writing Effective Sentences: Presentation Notes**

Sentence Structure Worksheets. You simply cannot write properly without understanding sentence structure. This doesn't mean that you have to do the old sentence diagramming technique every time you write, and it doesn't mean that you have to be able to name every kind of sentence that you write.

[Language Handbook Worksheets](#)

Guidelines for Writing Effective Sentences Page 6 . Notice the items in the list are not parallel in construction. One way to make this sentence parallel is to have each of the elements of the series start with an appropriate verb. Effective sentences should:

- Contain only one idea.
- Use the active voice.
- Contain one complete thought.

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## Writing Effective Sentences Answer Key

Exercise B (Answers will vary.) 1. to what extent—really—had wanted 2. when—soon—built 3. how—carefully—painted 4. to what extent—partially—based 5. when—Never—had heard 6. when—Finally—arrived 7. how—quickly—arranged 8. how—well—went 9. how—loudly—applauded 10. when—soon—would create Identifying Prepositions and

Sentence Structure Worksheets | Time4Writing

## **Key Sentences | Writing Skills Lab - Lumen Learning**

CHAPTER 8 | Writing Effective Sentences | Writing Clear Sentences 7 NAME CLASS DATE for REVIEW A PRACTICE B, WORKSHEET 8 Revising Fragments and Run-ons DIRECTIONS The following paragraph is confusing because it contains some sentence fragments and run-on sentences.

### **Show-Me Sentences - ReadWriteThink**

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*Steps to a Great Essay | 60second Recap®* IELTS Writing Task 2:

How to write an introduction

When teaching a lesson on descriptive writing, students may write descriptively in the moment, but once the lesson is over, they tend to revert to their former ways. This lesson helps students learn to apply effective writing techniques on their own over time without constant reminders from the teacher.

**Identify the fragments by underlining them once Identify ...**

DIRECTIONS Combine each of the following sentence pairs. Take the italicized word from the second sentence and insert it into the first sentence. Some sentences have hints in parentheses for changing the forms of words. EXAMPLE Nightfall used to leave city streets in darkness. The darkness was complete. 1. The dark hid criminals.