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# Wwii Document Based Questions

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*September 1918 Teaching Resources*

Enhances the world history curriculum through analysis of primary and secondary sources. Features 23 new and revised document-based questions covering significant eras.

Teacher support includes scoring rubric and tips for implementation.

[World War II: A Very Short Introduction](#) Princeton University Press

Hiroshima is the story of six people—a clerk, a widowed seamstress, a physician, a Methodist minister, a young surgeon, and a German Catholic priest—who lived through the greatest single manmade disaster in history. In vivid and indelible prose, Pulitzer Prize–winner John Hersey traces the stories of

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these half-dozen individuals from 8:15 a.m. on August 6, 1945, when Hiroshima was destroyed by the first atomic bomb ever dropped on a city, through the hours and days that followed. Almost four decades after the original publication of this celebrated book, Hersey went back to Hiroshima in search of the people whose stories he had told, and his account of what he discovered is now the eloquent and moving final chapter of Hiroshima.

### World War II Walch Publishing

Between 1942 and 1945, the U.S. government wrongfully imprisoned thousands of Japanese American citizens and profited from their labor. Japanese American Incarceration recasts the forced removal and incarceration of approximately 120,000 Japanese Americans during World War II as a

history of prison labor and exploitation.

Following Franklin Roosevelt's 1942 Executive Order 9066, which called for the exclusion of potentially dangerous groups from military zones along the West Coast, the federal government placed Japanese Americans in makeshift prisons throughout the country. In addition to working on day-to-day operations of the camps, Japanese Americans were coerced into harvesting crops, digging irrigation ditches, paving roads, and building barracks for little to no compensation and often at the behest of privately run businesses—all in the name of national security. How did the U.S. government use incarceration to address

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labor demands during World War II, and how did imprisoned Japanese Americans respond to the stripping of not only their civil rights, but their labor rights as well? Using a variety of archives and collected oral histories, Japanese American Incarceration uncovers the startling answers to these questions. Stephanie Hinnert's timely study connects the government's exploitation of imprisoned Japanese Americans to the history of prison labor in the United States.

The Memo Teachers College Press

The Incas is a captivating exploration of one of the greatest civilizations ever seen. Seamlessly drawing on history, archaeology, and ethnography, this thoroughly updated new edition integrates advances made in hundreds of new studies conducted over the

last decade. • Written by one of the world's leading experts on Inca civilization • Covers Inca history, politics, economy, ideology, society, and military organization • Explores advances in research that include pre-imperial Inca society; the royal capital of Cuzco; the sacred landscape; royal estates; Machu Picchu; provincial relations; the khipu information-recording technology; languages, time frames, gender relations, effects on human biology, and daily life

• Explicitly examines how the Inca world view and philosophy affected the character of the empire • Illustrated with over 90 maps, figures, and photographs  
Listen, America!

Simon and Schuster  
This book shows how principles of self-regulated learning are being implemented in secondary classrooms. The 14 chapters are theoretically

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driven and supported by empirical research and address all common high school content areas. The book comprises 29 lesson plans in English language arts, natural and physical sciences, social studies, mathematics, foreign language, art, music, health, and physical education. Additionally, the chapters address students with special needs, technology, and homework. Each chapter begins with one or more lesson plans written by master teachers, followed by

narratives explaining how the lesson plans were implemented. The chapters conclude with an analysis written by expert researchers of the self-regulated learning elements in the lessons. Each lesson and each analysis incorporate relevant educational standards for that area. Different types of high schools in several states serve as venues. This powerful new book edited by Maria K. DiBenedetto provides a unique and invaluable resource for both

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secondary teachers and researchers committed to supporting adolescents in the development of academic self- regulation. Each chapter is jointly written by teachers who provide a wealth of materials, including lesson plans, and researchers who situate these lesson plans and academic self- regulation goals within the larger work on self- regulation. The topics covered are far broader than any other book I have seen in terms of developing	academic self- regulation, covering over a dozen content areas, including literacy, mathematics, social studies, the sciences, and the arts. Teachers and scholars alike will find this book a must read. Karen Harris, EdD, Arizona State University A practical and magnificent blend of educational research and application. This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that
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align with the standards to the research. DiBenedetto et al. clearly illustrate how to develop self-regulated learners in the classroom. A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques. Heather Brookman, PhD, Fusion Academy-Park Avenue Self-regulated learning is a research-based process by which teachers help students realize their own role in the learning process. Connecting Self-Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers' lessons and analyses by prominent educational psychologists in the field of self-regulated learning. The book provides teachers with the tools needed to increase students' awareness of learning and inspires all educators to use self-regulated learning to promote engagement, motivation, and

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achievement in their students. The book also provides administrators with the principles needed to infuse evidenced based self-regulated learning into their curriculum and instruction. I highly recommend the book! Marty Richburg, Northside High School

**ASAP World History: Modern, 2nd Edition: a Quick-Review Study Guide for the AP Exam**

University of Pennsylvania Press

This book contains advice and ideas for sabotage that could be carried out using simple equipment and methods. It considers methods of destruction and also obstructive techniques.

Simple Sabotage  
Field Manual  
DigiCat

"This is not a book to promote tranquility, and readers in quest of peace of mind should look elsewhere," writes Paul Fussell in the foreword to this original, sharp, tart, and thoroughly engaging work. The celebrated author focuses his lethal wit on habitual euphemizers, artistically pretentious third-rate novelists, sexual puritans, and the "Disneyfiers of life". He moves from the

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inflammatory title  
piece on the  
morality of  
dropping the bomb  
on Hiroshima to a  
hilarious  
disquisition on the  
"naturist  
movement", to  
essays on the  
meaning of the Indy  
500 race, on George  
Orwell, and on the  
shift in men's  
chivalric impulses  
toward their  
mothers. Fussell's  
"frighteningly  
acute eye for the  
manners, mores, and  
cultural tastes of  
Americans" (The New  
York Times Book  
Review) is  
abundantly evident  
in this  
entertaining  
dissection of the

enemies of truth,  
beauty, and justice  
**Hiroshima** Cambridge  
University Press  
One hundred years  
ago, in September  
1918, three things  
came to Boston: war,  
plague, and the  
World Series. This  
is the unimaginable  
story of that late  
summer month, in  
which a division of  
Massachusetts  
militia volunteers  
led the first  
unified American  
fighting force into  
battle in France,  
turning the tide of  
World War I.  
Meanwhile the  
world's deadliest  
pandemic—the Spanish  
Flu—erupted in  
Boston and its  
suburbs, bringing  
death on a  
terrifying scale



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first to military facilities and then to the civilian population. At precisely the same time, in a baseball season cut short on the homefront and amidst the surrounding ravages of death, a young pitcher named Babe Ruth rallied the sport's most dominant team, the Boston Red Sox, to a World Series victory—the last World Series victory the Sox would see for 86 years. In September 1918: War, Plague and the World Series, the riveting, intertwined stories of this remarkable month introduce readers to a richly diverse cast of characters: David Putnam, a Boston teenager and America's World War I Flying Ace; a transcendent Babe Ruth and his teammates, battling greedy owners and a hostile public; entire families from all social strata, devastated by sudden and horrifying influenza death; unknown political functionary Calvin Coolidge, thrust into managing the country's first great public health crisis by an absentee governor; and New England's soldiers, enduring trench warfare and poisonous gas to drive back German forces. At the same time, other stories were also unfolding: Cambridge high school football

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star Charlie Crowley, is a haunting three-dimensional college freshman teamed up with stars Curly Lambeau and George Gipp under a first-time coach named Knute Rockne; Boston suffrage leader Maud Wood Park was fighting for women's right to vote, even as they flexed their developing political muscle; poet E.E. Cummings, an Army private found himself stationed at the center of a biological storm; and Massachusetts Senator Henry Cabot Lodge maneuvered as the constant rival of a sitting wartime president. In the tradition of Erick Larsen's bestselling *Devil in the White City*, September 1918

recreation of a moment in history almost too cinematic to be real.

*Document-Based Assessment Activities for Global History Classes* University of Missouri Press "Examines the history of genocide throughout the world, including the Holocaust, and explores the definition of the term, the importance of bearing witness, and the necessary steps to prevent genocide in the future"--Provided by publisher.

*Thank God for the Atom Bomb, and Other Essays* Cambridge

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University Press

NULL

**Savage Continent**

Enslow Publishing,  
LLC

Covers significant  
eras in U.S.

history. Encourages  
students to analyze  
evidence,

documents, and  
other data to make  
informed decisions.

Includes guidelines  
for students,  
answer prompts, and  
a scoring rubric.

Develops essential  
writing skills.

*Slavery by Another  
Name* Post Hill Press

Covers all  
significant eras of  
global history.

Encourages students  
to analyze evidence,  
documents, and other  
data to make  
informed decisions.

Develops essential  
writing skills.

*The Soviet Myth of  
World War II* Walch  
Education

"Advanced Placement  
exams require students  
to have a firm grasp  
of content--you can't  
bluff or even logic  
your way to a 5. Like  
a set of class notes  
borrowed from the  
smartest student in  
your grade, this book  
gives you exactly  
that. No tricks or  
crazy stratagems, no  
sample essays or  
practice sets: Just  
the facts, presented  
with lots of helpful  
visuals. Inside ASAP  
World History: Modern,  
you'll find: Essential  
concepts, people,  
events, dates, and  
ideas for AP World  
History: Modern--all  
explained clearly &  
concisely. Lists,  
charts, maps, and

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graphs for quick visual reference. A three-pass icon system designed to help you prioritize learning what you MUST, SHOULD, and COULD know in the time you have available. "Ask Yourself" questions to help identify areas where you might need extra attention. A resource that's perfect for last-minute exam prep and for daily class work. Topics covered in ASAP World History: Modern include: The Renaissance; Revolutions and the formation of nations; 20th-century developments such as WWI, WWII, and communism; Independence movements in Asia and Africa; ... and more!"--Amazon.com.

**War Job** Springer

A collection of reproducible primary sources including FDR's Day of Infamy speech, an account of a Holocaust survivor, excerpts from Mein Kampf, war ration books, letters from American GIs, propaganda posters and other items that will stimulate students' interest in World War II. Teaching materials provide background information, document-based discussion questions, and reproducibles that help kids analyze and evaluate each historical document.

*A Serious Proposal*

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*to the Ladies* John Wiley & Sons  
Provides a bold new interpretation of the Soviet myth of World War II from its Stalinist origins to its emergence as arguably the supreme myth of state under Brezhnev. Jonathan Brunstedt offers a timely historical investigation into the roots of the revival of the war's memory in Russia today.  
*Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas* Princeton University Press  
This practical resource shows you how

to apply Sam Wineburg's highly acclaimed approach to teaching, "Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students' curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis.  
*Dear Bess* St. Martin's Press  
This correspondence, which encompasses Truman's courtship of his wife, his service in the senate, his presidency, and after, reveals not only the character of Truman's mind

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but also a shrewd observer's view of American politics. Treaty Between the United States and Other Powers Providing for the Renunciation of War as an Instrument of National Policy Princeton Review The Second World War might have officially ended in May 1945, but in reality it rumbled on for another ten years... The end of the Second World War in Europe is one of the twentieth century's most iconic moments. It is fondly remembered as a time when cheering crowds filled the streets,

danced, drank and made love until the small hours. These images of victory and celebration are so strong in our minds that the period of anarchy and civil war that followed has been forgotten. Across Europe, landscapes had been ravaged, entire cities razed and more than thirty million people had been killed in the war. The institutions that we now take for granted - such as the police, the media, transport, local and national government - were either entirely absent or hopelessly

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compromised. Crime everywhere were rates were soaring, rounded up, economies tormented and collapsing, and the summarily executed. European population Concentration camps was hovering on the were reopened and brink of filled with new starvation. In victims who were Savage Continent, tortured and Keith Lowe starved. Violent describes a anti-Semitism was continent still reborn, sparking racked by violence, murders and new where large pogroms across sections of the Europe. Massacres population had yet were an integral to accept that the part of the chaos war was over. and in some places Individuals, - particularly communities and Greece, Yugoslavia and sometimes whole and Poland, as well nations sought as parts of Italy vengeance for the and France - they wrongs that had led to brutal civil been done to them wars. In some of during the war. the greatest acts Germans and of ethnic cleansing collaborators the world has ever

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seen, tens of millions were expelled from their ancestral homelands, often with the implicit blessing of the Allied authorities. Savage Continent is the story of post WWII Europe, in all its ugly detail, from the end of the war right up until the establishment of an uneasy stability across Europe towards the end of the 1940s. Based principally on primary sources from a dozen countries, Savage Continent is a frightening and thrilling chronicle of a world gone mad, the standard

history of post WWII Europe for years to come. *We are All in it* Doubleday Books The chilling story of Stalin's crimes against humanity Between the early 1930s and his death in 1953, Joseph Stalin had more than a million of his own citizens executed. Millions more fell victim to forced labor, deportation, famine, bloody massacres, and detention and interrogation by Stalin's henchmen. *Stalin's Genocides* is the chilling story of these crimes. The book puts forward the important argument that brutal mass killings under Stalin in the 1930s were indeed acts of genocide and that the



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Soviet dictator himself examines them in light  
was behind them.

Norman Naimark, one of history. In addition,  
our most respected Naimark compares  
authorities on the Stalin's crimes with  
Soviet era, challenges those of the most  
the widely held notion notorious genocidal  
that Stalin's crimes killer of them all,  
do not constitute Adolf Hitler.

genocide, which the  
United Nations defines  
as the premeditated  
killing of a group of  
people because of  
their race, religion,  
or inherent national  
qualities. In this  
gripping book, Naimark  
explains how Stalin  
became a pitiless mass  
killer. He looks at  
the most consequential  
and harrowing episodes  
of Stalin's systematic  
destruction of his own  
populace—the  
liquidation and  
repression of the so-  
called kulaks, the  
Ukrainian famine, the  
purge of  
nationalities, and the  
Great Terror—and

## **The Unconquered**

**People** Walch

Publishing

This reader brings  
together 78 primary  
documents that  
capture the  
diversity of  
experiences of  
Americans who lived  
through World War  
II, from presidents  
and generals to war  
workers and GIs.

Illustrates the  
political,  
diplomatic and  
military history of  
the conflict,  
including well-

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known documents, material critically  
such as the  
Atlantic Charter  
and Franklin  
Roosevelt's  
Congressional  
address requesting  
a declaration of  
war against Japan  
Highlights the far-  
reaching economic,  
social and cultural  
changes caused by  
the war, such as  
the struggles to  
find day care for  
the children of  
women war workers,  
and the experiences  
returning veterans  
Includes an  
introduction,  
document headnotes  
and questions at  
the end of each  
chapter designed to  
encourage students  
to engage with the