
Youth Workers Journal

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Empowerment and
Participation in Youth Work

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With the proposed development of the 'youth professional' and the consolidation of graduate professional qualifications, this is an important time for youth work. This book sets out the current state of debate about youth work for those

considering, or about to embark on, a degree course. Contemporary debates in youth work are explored, and help to give students a sense of its history and its future contribution. By combining the experience of its editors and the contemporaneous experience of the voices of contributors, this book provides an excellent introduction to work as a youth worker in the twenty-first century.

The Changing Landscape of Youth Work Harper Collins

Out-of-school time (OST) settings are powerful contexts for youth development when programs and services are intentionally designed. *Youth Development Principles and Practices in Out-of-School Time Settings* was written to increase the capacity of students and professionals to facilitate youths optimal transition to adulthood through maximizing the developmental benefits

accrued by participating in OST programs and experiences. Peter A. Witt and Linda L. Caldwell, two well-respected researchers in the youth development field, have brought together a group of outstanding authors who provide an exceptional blend of theory- and practice-based information critical to anyone seeking to conceptualize, design, and evaluate OST programs. All chapters are based on tenets of positive youth development necessary to enable youth to thrive. The book is divided into five sections: (1) youth development principles and foundational information (e.g., youth today as well as an historical perspective on youth work); (2) developing youths potential (including specific chapters on leisure and recreation, youth sport, nature-based activities and the arts); (3) systematic program planning and evaluation of youth programs. (4) the role of adults and families in the lives of youth; (5) issues of diversity

in youth development (e.g., race and ethnicity, immigrant, LGBT, and ability level). A final chapter discusses the knowledge, skills, and behaviors necessary to become a skilled youth professional. Each chapter ends with thought-provoking discussion questions and assignments that encourage application and further exploration of the chapters content. The book is a must read for students and practitioners seeking to understand youth today and support their development through out-of-school time programs.

Youth Justice and Social Work SAGE

Provides an introductory overview of the professional practice of youth work and youth development. This book captures the elements that make youth work a unique and powerful experience for those working with young

people. Topics include adolescence as a life stage, historical perspectives, approaches and orientations to youth work, practical program and leadership strategies, ethics, multi-culturalism, policy formation, professional career development and more!

Youth Work in the Commonwealth IAP

How do young people develop through youth arts programs and how can these programs reflect and extend young people ' s personal interests? How can youth arts support participatory democracy and social change? Frances Howard puts forward a powerful case for the value of youth arts programs, whilst acknowledging and interrogating the complexities involved, including unequal access to provision and the class-based harm that can be

inadvertently practiced within them. Drawing on the author's own practice experience, alongside a range of international case studies showing best practice, this grounded and accessible text will be welcome reading to academics, students and practitioners across Education, Youth and Community courses. For Youth Workers and Youth Work Temple University Press

A funny customized lined notebook journal for a busy Youth Worker employee and team member. Give this keepsake book to a colleague, friend or family member, instead of a throw away greeting card to show how much they are appreciated. Can I sign this book? Yes, there's space on the first page to sign this book, just as you would a greeting card. Product Details: Pages: 100 lined pages with space for the date on each if required. Cover: Quality Matte finish. Size:

Handy 6 x 9 inches. Format: Paperback. Gift Message Space? Yes, on first page. Youth Work Ethics Reclaiming Community The SAGE Handbook of Youth Work Practice showcases the value of professional work with young people as it is practiced in diverse forms in locations around the world. The editors have brought together an international team of contributors who reflect the wide range of approaches that identify as youth work, and the even wider range of approaches that identify variously as community work or community development work with young people, youth programmes, and work with young people within care, development and (informal) education frameworks. The Handbook

is structured to explore histories, current practice and future directions: Part One: 'Youth Work' and Approaches to Professional Work with Young People Part Two: Professional Work With Young People: Projects and Practices to Inspire Part Three: Values and Ethics in Work with Young People Part Four: Current Challenges and Hopes for the Future

Youth Development, 2nd Ed

Springer

Features 50 two-page journaling devotionals sends students straight into the words of Jesus to discover the truth--then it dares them to live that truth today.

The SAGE Handbook of Youth Work Practice Springer Nature

The voices of grassroots youth workers are rarely heard in policy, research or public debate. This book paints a picture of passionate practitioners who build meaningful relationships

with marginalised young people, at a time when their practice is threatened by spending cuts, target cultures and market imperatives. Written by an experienced youth worker, this engaging book uses interviews, dialogue and research diary excerpts to bring youth work practice and theory to life. Offering perspectives not found elsewhere in the literature, it will interest researchers and practitioners in youth and community work, education, social work, and health and social care. Its rich, empirical research will resonate internationally.

Youth Work Policy Press

It is vital for social work students and practitioners to understand the complexities of the youth justice system. This fully revised second edition analyses and puts into context several pieces of new legislation such as the Criminal Justice and Immigration Act 2008, the Youth Rehabilitation Order 2009 and the new Youth Conditional Caution. Carefully selected case studies and summaries of contemporary research help to

underpin this accessible and essential resource. Ideal for students on placement, this new edition enables the reader to follow complex and often difficult legislation and law.

The American Journal of Catholic Youth Work

Routledge

This book explores what it means to be and become-at-home in theological perspective, located in the context of a youth club. Drawing on ethnographic research, Phoebe Hill presents an account of what an authentic Christian hospitality could look like in a youth setting, and the ways in which the young people – the strangers at the door – might enable the Christian youth worker to become more fully at home. Discourses around Christian hospitality often unwittingly perpetuate implicit power imbalances. The youth club offers a context for Christian hospitality that ‘tips’ the power in favour of the young people who attend, enabling the youth leaders to share and create home with young people in a distinctive way. As young people

leave the Church in droves, the Church faces the urgent and daunting task of finding new ways of being with young people on their own terms; this book offers one solution. Hill argues that homecoming is an essential task of humanity. We are connected in this common pilgrimage and the need to find places and spaces where we can be at home. Becoming at home may be harder than ever before; numerous sociological, philosophical and theological factors are compromising our ability to dwell in the contemporary world.

Beyond the Screen IGI Global

In this unique and passionate book, Doug Nicholls proposes a cultural revolution within youth work. He draws on the best of youth work's past to redesign the youth work map for today. He speaks with wit, wisdom and warmth to youth workers

about their craft. Yet he takes such programs now exist.

no intellectual prisoners in proposing a new role for youth work in the struggle for social justice. No student or practitioner should miss it.

Welfare and Youth Work

Practice Baker Academic

Approximately 2.4 million Black youth participate in after-school programs, which offer a range of support, including academic tutoring, college preparation, political identity development, cultural and emotional support, and even a space to develop strategies and tools for organizing and activism. In *Reclaiming Community*, Bianca Baldrige tells the story of one such community-based program, Educational Excellence (EE), shining a light on both the invaluable role youth workers play in these spaces, and the precarious context in which

Drawing on rich ethnographic data, Baldrige persuasively argues that the story of EE is representative of a much larger and understudied phenomenon. With the spread of neoliberal ideology and its reliance on racism—marked by individualism, market competition, and privatization—these bastions of community support are losing the autonomy that has allowed them to embolden the minds of the youth they serve. Baldrige captures the stories of loss and resistance within this context of immense external political pressure, arguing powerfully for the damage caused when the same structural violence that Black youth experience in school, starts to occur in the places they go to escape it. Religion and Spirituality SAGE Understanding the law is now a more important part of youth work practice than ever before, and all successful youth work

professionals need to understand the way that law and policy supports good ethical practice. This book provides a coherent overview of the legal processes and requirements encountered by today's youth work professionals, helping readers learn how to make informed ethical judgements and offer appropriate advice to young people. It offers an insight into how laws are made, explains major legal requirements for safe youth work practice and details a range of guidance on the current frameworks and legislation students and practitioners need to be aware of. Using real world scenarios, case studies, and reflective questions, it helps the reader to engage critically with the current legal context of youth work, and develop their thinking, skills and practice. This is essential reading for all students working towards professional recognition in work with young people.

Wild Truth Journal-Dares
from *Jesus* Policy Press
Challenging dominant

discourses in neoliberal marketized societies about working with disconnected young people, this book argues that alternative, radical approaches to formal and informal education are necessary to challenge repressive practices, and to help build a more equal, socially-just society.

**Socially Just, Radical
Alternatives for Education
and Youth Work Practice**

Policy Press

Combining institutional ethnography and community-based research, *Youth Work* is a sophisticated examination of the troubling experiences of young people living outside the care of parents or guardians, as well as of the difficulties of the frontline workers who take responsibility for assisting them. Drawing from more than a year of on-site research at an Ontario youth emergency shelter, Naomi Nichols

exposes the complicated institutional practices that govern both the lives of young people living in shelters and the workers who try to help them. A troubling account of how a managerial focus on principles like “accountability” and “risk management” has failed to successfully coordinate and deliver services to vulnerable members of society, *Youth Work* shows how competitive funding processes, institutional mandates, and inter-organizational conflicts complicate the lives of the young people that they are supposed to help. Nichols’s book is essential reading for those involved in education, social services, mental health, and the justice system, as well as anyone with an interest in social justice.

Understanding Youth Work Law Bloomsbury Publishing
What does it mean to practice youth work ethically? How

does ethical theory relate to the youth work profession? What are the moral dilemmas confronting youth workers today, and how should practitioners respond? This definitive text on youth work ethics examines these questions and more and should be on the reading lists of all youth work trainees and practitioners. A wide range of topics are covered, including: confidentiality; sexual propriety; dependence and empowerment; equity of provision; interprofessional working; managing dual relationships; working across cultures; working within an agency. Referencing professional codes of ethics in youth work, and the theories underpinning them, Howard Sercombe offers readers a framework for how to think about their practice ethically. Each chapter includes:
-Narrative case studies to provide an insight into real life

dilemmas. -Reflective questions identities. Young women and exercises to encourage critical thinking. -Chapter summaries and further reading. Youth Work Ethics is the ideal text for undergraduates and postgraduates studying on youth work, youth studies or youth & community work degrees, as well as youth work practitioners.

What is Youth Work?

University of Toronto Press
Academics and professionals working with young women face a series of paradoxes. Over the last 20 years, the lives of young women in the UK and Europe have been transformed. They have gained considerable freedom and independence, but at the very same time, new, less tangible forms of constraint and subordination now play a defining role in the formation of their everyday subjectivities and

have come to exemplify the pervasive sensibility of self-responsibility and self-organisation. This new 'gender regime' demands both conceptualisation and practical response, drawing on educational research, social and cultural theory, and contemporary feminist thought. Within the overarching theme of pedagogical responses to these trends, through work in schools and within young women's online and face-to-face communities, this book interrogates the field of sexuality and its visualisation across new and old media in the context of often predictable and endemic 'moral panics' about teenage pregnancy rates, sexually transmitted diseases, and internet pornography. In exploring

how girls and young women respond to increasing expectations of them as the vanguard of economic, social, and cultural change, contributors to this volume interrogate the ways in which social and educational aspiration interact with young women's developing and embodied identities.

This book was originally published as a special issue of *Pedagogy, Culture and Society*.

Youth at Work Routledge

Youth workers and other helping professionals regularly find themselves in situations where, despite their experience and education, they simply do not know what to do or how to respond to the circumstances facing them.

This book takes up the moment of not-knowing as experienced by youth workers, providing accessible phenomenological

descriptions of the experience as lived by several youth workers. In addition to exploring the five dominant themes of the experience, the book situates not-knowing in the larger context of the helping professions and the professionalization of youth work in the United States. It concludes with a discussion of the implications of not-knowing for individual youth workers, for improved practice through integrated clinical and professional supervision, and for the field as a whole. This book will be helpful to practitioners and supervisors in youth work and other helping professions. Youth workers will be able to find themselves reflected in and readily engage with the narratives. Direct service workers and supervisors will benefit from the focuses on practical implications of not-knowing and opportunities for action to help resolve its negative

outcomes. Finally, interpretive researchers and students will benefit from the step-by-step description of how to conduct phenomenological investigations. This book was published as a special issue of *Child & Youth Services*.

Responding to Youth Violence Through Youth Work Springer
V.2. Youth work histories of Belgium, the Netherlands, Ireland, Wales and Hungary.

Heidegger, Bonhoeffer and the Concept of Home in Christian Youth Work
Bloomsbury Publishing

An interview-based study of 95 young unionized fast-food and grocery workers in two cities in the USA and Canada. It presents a detailed account of their experiences in their workplaces and unions. The workers describe their daily tasks and the pressures from management and customers.